School Quality Survey

Manoa Elementary

Elementary School

Spring 2005

Department of Education Office of the Superintendent Planning and Evaluation Office Evaluation Section

Publication Date: November 2005

* Updated on November 30, 2005. The percent average for three items (Parent Involvement Item 33, Elementary Student Satisfaction Item 39, and Middle Student Standards Based Learning Item 6) was erroneously reported/highlighted as reverse scored in the body of their respective tables. The counts and percents in the body of the table remain unchanged. Also, the dimension total counts and percents for these sections remain unchanged as all reverse scored items are appropriately used in the dimension calculations.

School survey size and return rate:

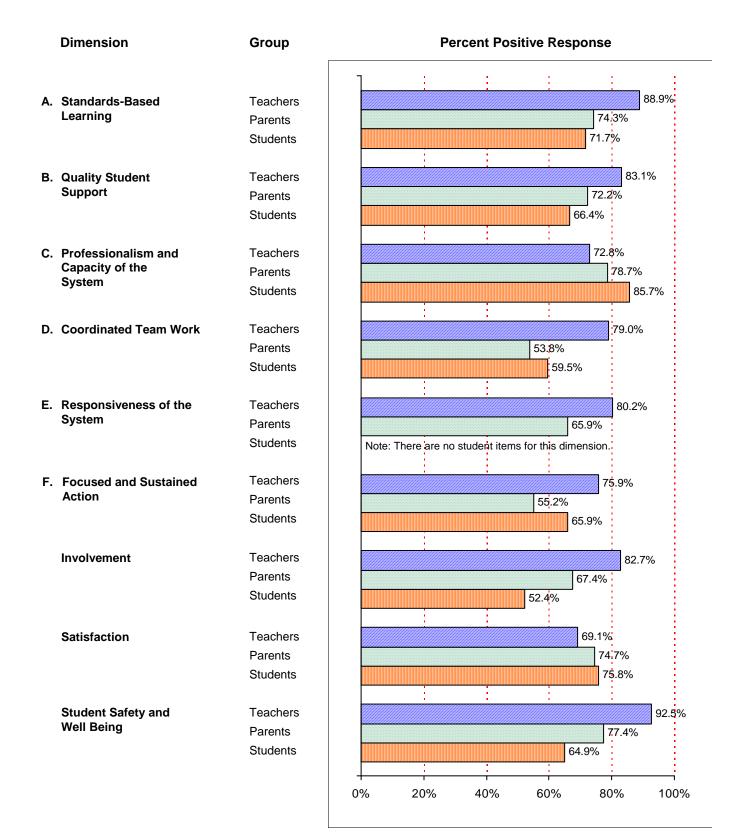
Group	# Distributed	# Returned	Return rate (%)
Teachers:	34	27	79.4%
Parents:	215	91	42.3%
Students:	90	85	94.4%



SQS Summary Table

School Quality Survey

Dimension Group Average Positive Neutral Negative Don't Know A. Standards-Based Learning Teachers Parents 4.2 88.9% 8.2% 2.7% 0.2% B. Quality Student Students Teachers Parents 4.0 74.3% 15.1% 8.6% 2.0% B. Quality Student Support Teachers Parents 4.1 83.1% 10.0% 6.3% 0.6% Support Parents 5th grade 4.0 72.2% 15.4% 6.5% 5.8% C. Professionalism and Capacity of the System Teachers Parents 4.0 72.8% 21.0% 4.9% 1.2% D. Coordinated Team Work Teachers Parents 5th grade 4.0 78.7% 10.1% 10.1% 1.1% Students 5th grade 3.5 53.8% 19.7% 15.8% 10.8% D. Coordinated Team Work Teachers Students 3.9 75.9% 13.6% 6.2% 0.0% F. Focused and System Teachers Students 3.9 75.9% 13.6% <t< th=""><th></th><th></th><th></th><th></th><th></th><th>Percent (%</th><th>%) Respons</th><th>se</th></t<>						Percent (%	%) Respons	se
Learning Parents Students 3.9 Students 74.3% 4.0 15.1% 71.7% 8.6% 4.9% 2.0% 3.1% B. Quality Student Support Teachers Students 4.1 83.1% 4.0 10.0% 72.2% 6.3% 5.6% 0.6% 5.8% C. Professionalism and Capacity of the System Teachers Parents 4.0 72.8% 4.0 21.0% 78.7% 4.9% 1.2% 1.2% 4.2% D. Coordinated Team Work Teachers Students 5th grade 3.9 79.0% 78.7% 10.5% 10.1% 10.1% 10.1% 1.2% 1.1% E. Responsiveness of the System Teachers Parents 3.9 79.0% 13.6% 10.5% 10.5% 0.0% 0.0% F. Focused and Students Teachers Students 5th grade 3.9 75.9% 19.0% 13.6% 12.7% 2.5% 12.0% 0.6% 8.3% Involvement Teachers Students 5th grade 3.8 67.4% 13.6% 3.7% 10.0% 0.6% 8.3% Satisfaction Teachers Parents 3.9 75.9% 19.0% 13.6% 6.7% 3.7% 8.3% 0.6% 8.3% Involvement Teachers Parents 3.8 69.1% 7.5% 13.6% 6.2% 3.7% 8.3% 0.6% 8.3%	Dimension	Group		Average	Positive	Neutral	Negative	Don't Know
Patients 3.3 74.3.% 10.1.% 0.0.% 2.0.% Students 5th grade 4.0 71.7% 20.3% 4.9% 3.1% B. Quality Student Teachers 4.1 63.1% 10.0% 6.3% 0.6% Support Teachers 4.0 72.2% 15.4% 6.5% 5.8% C. Professionalism and Capacity of the System Teachers Parents 4.0 72.8% 21.0% 4.9% 1.2% C. Professionalism and Capacity of the System Teachers Parents 4.0 72.8% 21.0% 4.9% 1.2% D. Coordinated Team Work Teachers 3.9 79.0% 10.5% 0.0% 0.0% B. Students 5th grade 3.5 53.8% 19.7% 15.8% 10.8% 0.0% Work Teachers 3.9 79.0% 10.5% 0.0% 0.0% Students 5th grade 3.6 55.8% 19.7% 15.8% 0.0% B. Students 5th grade 3.7 65.9%<		Teachers		4.2	88.9%	8.2%	2.7%	0.2%
B. Quality Student Support Teachers Parents 4.1 Students 8.3.1% 5.0 10.0% 5.5% 6.3% 5.5% 0.6% 5.5% C. Professionalism and Capacity of the System Teachers Parents 4.0 Students 72.8% 5.0% 21.0% 10.1% 4.9% 1.2% D. Coordinated Team Work Teachers Parents 3.9 Students 79.0% 5.53.8% 10.5% 10.5% 10.5% 0.0% E. Responsiveness of the System Teachers Parents 3.9 Students 79.0% 5.53.8% 10.5% 10.5% 0.0% 0.0% F. Focused and Sustained Action Teachers Parents 3.9 Students 75.9% 5.10 grade 19.1% 4.0 4.3% 6.2% 0.0% 0.0% Involvement Teachers Parents 3.9 Students 75.9% 5.9% 19.1% 13.6% 4.3% 6.2% 0.0% 0.0% Students 5th grade 3.9 Students 75.9% 5.9% 19.1% 13.6% 4.3% 6.2% 0.0% 6.7% F. Focused and Students Teachers 5th grade 3.9 Students 75.9% 5.9% 19.1% 13.6% 3.7% 6.7% 0.0% 6.7% Students 5th grade 3.8 Sole 69.1% 19.8% 2.0% 3.7% 3.8% 0.0% 3.8% S	Learning	Parents		3.9	74.3%	15.1%	8.6%	2.0%
Support Parents Students 4.0 72.2% 15.4% 6.5% 5.8% C. Professionalism and Capacity of the System Teachers Parents Students 4.0 72.8% 21.0% 4.9% 1.2% D. Coordinated Team Teachers Parents Students 4.0 72.8% 21.0% 4.9% 1.2% D. Coordinated Team Teachers Parents 3.9 79.0% 10.5% 0.0% Work Teachers Parents 3.9 79.0% 10.5% 0.0% Students 5th grade 3.5 53.8% 19.7% 15.8% 10.8% E. Responsiveness of the System Teachers Parents 5th grade 3.9 75.9% 19.1% 4.3% 0.6% F. Focused and Sudents Teachers 3.9 75.9% 19.1% 4.3% 0.6% Involvement Teachers 5th grade 3.6 55.2% 21.2% 11.6% 8.3% Students 5th grade 3.6 55.2% 21.2% 13.7% 0.0% F. Focused and Students <td></td> <td>Students</td> <td>5th grade</td> <td>4.0</td> <td>71.7%</td> <td>20.3%</td> <td>4.9%</td> <td>3.1%</td>		Students	5th grade	4.0	71.7%	20.3%	4.9%	3.1%
C. Professionalism and Capacity of the System Teachers Parents 4.0 72.8% 21.0% 4.9% 1.2% C. Professionalism and Capacity of the System Teachers Parents 4.0 72.8% 21.0% 4.9% 1.2% D. Coordinated Team Work Teachers Parents 3.9 79.0% 10.5% 10.5% 0.0% D. Coordinated Team Work Teachers Parents 3.9 79.0% 10.5% 10.5% 0.0% E. Responsiveness of the System Teachers Parents 3.0 75.9% 13.6% 6.2% 0.0% F. Focused and Students Teachers Students 3.9 75.9% 19.1% 4.3% 0.6% Involvement Teachers Students 5th grade 3.9 75.9% 19.1% 4.3% 0.6% Involvement Teachers Students 5th grade 3.6 55.2% 21.2% 12.0% 11.1% Students 5th grade 3.6 55.2% 13.6% 3.7% 0.0% Students 5th grade 3.6 55.2% 12.2% 11.6% 3.7% 0.0% Students 5th grade	B. Quality Student	Teachers		4.1	83.1%	10.0%	6.3%	0.6%
C. Professionalism and Capacity of the System Teachers Parents Students 4.0 72.8% 21.0% 4.9% 1.2% D. Coordinated Team Work Teachers Students 5th grade 3.9 79.0% 10.1% 10.1% 10.1% D. Coordinated Team Work Teachers Parents 3.9 79.0% 10.5% 10.5% 0.0% E. Responsiveness of the System Teachers Parents 4.0 80.2% 13.6% 6.2% 0.0% F. Focused and Sustained Action Teachers Parents 3.9 75.9% 19.1% 4.3% 0.6% Involvement Teachers Parents 3.9 75.9% 19.1% 4.3% 0.6% Students 5th grade 3.6 55.2% 21.2% 12.0% 11.6% Involvement Teachers Parents 3.8 67.4% 17.9% 13.7% 0.0% Students 5th grade 3.6 55.2% 21.2% 11.6% 3.7% 0.0% Involvement Teachers Parents 3.8 67.4% 17.9% 13.7%	Support	Parents		4.0	72.2%	15.4%	6.5%	5.8%
Capacity of the System Parents Students 4.0 78.7% 10.1% 10.1% 1.1% D. Coordinated Team Work Teachers Parents 3.9 79.0% 10.5% 10.5% 0.0% B. Coordinated Team Work Teachers Parents 3.9 79.0% 10.5% 10.5% 0.0% Students 5th grade 3.8 59.5% 22.2% 14.2% 4.2% E. Responsiveness of the System Teachers Parents 4.0 80.2% 13.6% 6.2% 0.0% Students 5th grade 3.7 65.9% 18.9% 12.7% 2.5% Note: There are no student items for this dimension. Teachers 3.6 55.2% 21.2% 11.6% Sustained Action Teachers 3.6 55.2% 21.2% 13.6% 3.7% 0.0% Involvement Teachers 3.8 67.4% 17.9% 13.7% 0.0% Students 5th grade 3.5 52.4% 25.0% 13.1% 9.5% Involvement Teache		Students	5th grade	3.9	66.4%	19.8%	9.6%	4.2%
A.3 A.3 A.3 A.3 B.3% B.3% B.1% B.1% <th< td=""><td>C. Professionalism and</td><td>Teachers</td><td></td><td>4.0</td><td>72.8%</td><td>21.0%</td><td>4.9%</td><td>1.2%</td></th<>	C. Professionalism and	Teachers		4.0	72.8%	21.0%	4.9%	1.2%
D. Coordinated Team Work Teachers Students 3.9 5 th grade 79.0% 3.5 3.5 10.5% 53.8% 10.5% 10.8% 0.0% 10.8% E. Responsiveness of the System Teachers Parents 4.0 80.2% 13.6% 6.2% 0.0% F. Responsiveness of the System Teachers Students 5th grade 4.0 80.2% 13.6% 6.2% 0.0% F. Focused and Sustained Action Teachers Parents 3.9 75.9% 19.1% 4.3% 0.6% Involvement Teachers Students 5th grade 3.6 55.2% 21.2% 12.0% 11.6% Students 5th grade 3.6 55.2% 21.2% 12.0% 11.6% Involvement Teachers Students 5th grade 3.8 67.4% 17.9% 13.7% 0.0% Satisfaction Teachers Students 5th grade 3.8 69.1% 19.8% 9.9% 1.2% Students 5th grade 3.8 69.1% 19.8% 9.9% 1.2% Students 5th grade 3.8 69	Capacity of the System	Parents		4.0	78.7%	10.1%	10.1%	1.1%
Work Parents Students 3.5 53.8% 19.7% 15.8% 10.8% E. Responsiveness of the System Teachers Parents 4.0 80.2% 13.6% 6.2% 0.0% F. Focused and Sustained Action Teachers Parents 3.9 75.9% 19.1% 4.3% 0.6% F. Focused and Sustained Action Teachers Parents 3.9 75.9% 19.1% 4.3% 0.6% Involvement Teachers Parents 5th grade 3.9 75.9% 19.1% 4.3% 0.6% Students 5th grade 3.9 75.9% 19.1% 4.3% 0.6% Involvement Teachers Parents 5th grade 3.8 67.4% 17.9% 13.7% 0.0% Satisfaction Teachers Parents 5th grade 3.8 69.1% 19.8% 9.9% 1.2% Students 5th grade 3.8 69.1% 19.8% 9.9% 1.2% Satisfaction Teachers Parents 3.8 69.1% 19.8% 9.9% 1.2% Students 5th grade 3.9		Students	5th grade	4.4	85.7%	8.3%	2.4%	3.6%
Parents 3.5 53.8% 19.7% 15.8% 10.8% Students 5th grade 3.8 59.5% 22.2% 14.2% 4.2% E. Responsiveness of the System Teachers 4.0 80.2% 13.6% 6.2% 0.0% Students 5th grade 3.7 65.9% 18.9% 12.7% 2.5% F. Focused and Sustained Action Teachers 3.9 75.9% 19.1% 4.3% 0.6% Parents 3.6 55.2% 21.2% 12.0% 11.6% 8.3% Involvement Teachers 3.8 67.4% 17.9% 13.7% 0.0% Parents 5th grade 3.5 52.4% 25.0% 13.1% 9.5% Satisfaction Teachers 3.8 69.1% 19.8% 9.9% 1.2% Students 5th grade 3.8 69.1% 19.8% 9.9% 1.2% Students 5th grade 3.4 69.1% 19.8% 9.9% 1.2% Students 5th grade 3.4 69.1% 19.8% 9.9% 1.	D. Coordinated Team	Teachers		3.9	79.0%	10.5%	10.5%	0.0%
E. Responsiveness of the System Teachers Parents 4.0 80.2% 13.6% 6.2% 0.0% System Students 5th grade 3.7 65.9% 18.9% 12.7% 2.5% Note: There are no student items for this dimension. Teachers 3.9 75.9% 19.1% 4.3% 0.6% F. Focused and Sustained Action Teachers 3.6 55.2% 21.2% 12.0% 11.6% Students 5th grade 4.0 65.9% 19.0% 6.7% 8.3% Involvement Teachers 4.1 82.7% 13.6% 3.7% 0.0% Students 5th grade 3.5 52.4% 25.0% 13.1% 9.5% Satisfaction Teachers 3.8 69.1% 19.8% 9.9% 1.2% Parents 3.9 74.7% 13.9% 10.5% 0.9% Students 5th grade 4.3 92.5% 4.3% 2.5% 0.6% Well Being Teachers 4.3 92.5% 4.3% 2.5% 0.6%	Work	Parents		3.5	53.8%	19.7%	15.8%	10.8%
System Parents Students Sth grade 3.7 65.9% Note: There are no student items for this dimension. 2.5% Note: There are no student items for this dimension. F. Focused and Sustained Action Teachers Parents Students 3.9 other grade 75.9% 4.0 19.1% 55.2% 4.3% 21.2% 0.6% 11.6% Involvement Teachers Students 5th grade 4.1 82.7% 3.8 13.6% 67.4% 3.7% 17.9% 0.0% 8.3% Satisfaction Teachers Students 5th grade 3.8 69.1% 75.8% 19.8% 25.0% 9.9% 13.1% 1.2% 9.5% Student Safety and Well Being Teachers Parents 4.3 92.5% 4.1 4.3% 77.4% 2.5% 13.0% 0.6% 2.4%		Students	5th grade	3.8	59.5%	22.2%	14.2%	4.2%
F. Focused and Sustained Action Teachers Parents 3.9 Students 75.9% 3.6 19.1% 55.2% 4.3% 21.2% 0.6% 0.6% F. Focused and Sustained Action Teachers Parents 3.9 Students 75.9% 5th grade 19.1% 4.0 4.3% 65.9% 0.6% 19.0% 11.6% 6.7% Involvement Teachers Students 4.1 82.7% 3.8 13.6% 67.4% 3.7% 17.9% 0.0% 6.7% Satisfaction Teachers Parents Students 5.11 grade 3.8 69.1% 19.8% 19.8% 9.9% 9.9% 1.2% Satisfaction Teachers Students 3.8 Students 69.1% 19.8% 19.8% 9.9% 9.9% 1.2% Student Safety and Well Being Teachers Parents 4.3 4.1 92.5% 4.3% 4.3% 2.5% 2.5% 4.4%		Teachers		4.0	80.2%	13.6%	6.2%	0.0%
F. Focused and Sustained Action Teachers Parents 3.9 3.6 75.9% 55.2% 19.1% 21.2% 4.3% 12.0% 0.6% 11.6% Involvement Teachers Parents 4.1 82.7% 13.6% 3.7% 0.0% Students 5th grade 3.8 67.4% 17.9% 13.7% 1.0% Students 5th grade 3.8 67.4% 17.9% 13.7% 0.0% Students 5th grade 3.8 67.4% 19.8% 9.9% 1.2% Satisfaction Teachers Parents 3.8 69.1% 19.8% 9.9% 1.2% Students 5th grade 4.1 75.8% 14.4% 6.0% 3.8% Students 5th grade 4.3 92.5% 4.3% 2.5% 0.6% Student Safety and Well Being Teachers Parents 4.3 92.5% 4.3% 2.5% 0.6%	System	Parents		3.7	65.9%	18.9%	12.7%	2.5%
Sustained Action Parents Students 3.6 5th grade 1.00 4.0 1.00 65.9% 12.0% 19.0% 11.6% 6.7% Involvement Teachers Parents Students 4.1 5th grade 82.7% 3.8 13.6% 67.4% 3.7% 17.9% 0.0% 6.7% Satisfaction Teachers Parents Students 5th grade 3.8 3.9 69.1% 74.7% 19.8% 13.9% 9.9% 1.2% 1.2% 0.9% Satisfaction Teachers Parents Students 5th grade 3.8 3.9 69.1% 74.7% 19.8% 13.9% 9.9% 1.2% 1.2% 0.9% Students 5th grade 4.1 75.8% 14.4% 6.0% 3.8% Student Safety and Well Being Teachers Parents 4.3 4.1 92.5% 4.3% 13.0% 2.5% 5.3% 0.6% 4.4%		Students	5th grade	Note	e: There are no	o student item	s for this dime	nsion.
Parents 3.6 55.2% 21.2% 12.0% 11.6% Students 5th grade 4.0 65.9% 19.0% 6.7% 8.3% Involvement Teachers 4.1 82.7% 13.6% 3.7% 0.0% Parents 3.8 67.4% 17.9% 13.7% 1.0% Students 5th grade 3.5 52.4% 25.0% 13.1% 9.5% Satisfaction Teachers 3.8 69.1% 19.8% 9.9% 1.2% Students 5th grade 3.9 74.7% 13.9% 10.5% 0.9% Students 5th grade 4.1 75.8% 4.3% 2.5% 0.6% Student Safety and Well Being Teachers 4.3 92.5% 4.3% 2.5% 0.6%		Teachers		3.9	75.9%	19.1%	4.3%	0.6%
Involvement Teachers Parents Students 4.1 3.8 5th grade 82.7% 4.1 3.5 13.6% 13.6% 52.4% 3.7% 13.7% 13.7% 0.0% 1.0% 9.5% Satisfaction Teachers Parents Students 3.8 5th grade 69.1% 3.9 19.8% 74.7% 9.9% 10.5% 1.2% 0.9% 3.8% Student Safety and Well Being Teachers Parents 4.3 4.1 92.5% 77.4% 4.3% 13.0% 2.5% 5.3% 0.6% 4.4%	Sustained Action	Parents		3.6	55.2%	21.2%	12.0%	11.6%
Parents 3.8 67.4% 17.9% 13.7% 1.0% Students 5th grade 3.5 52.4% 25.0% 13.1% 9.5% Satisfaction Teachers 3.8 69.1% 19.8% 9.9% 1.2% Parents 3.9 74.7% 13.9% 10.5% 0.9% Students 5th grade 4.1 75.8% 14.4% 6.0% 3.8% Student Safety and Well Being Teachers 4.3 92.5% 4.3% 2.5% 0.6%		Students	5th grade	4.0	65.9%	19.0%	6.7%	8.3%
Students 5th grade 3.5 52.4% 25.0% 13.1% 9.5% Satisfaction Teachers Parents Students 3.8 5th grade 3.8 3.9 4.1 69.1% 74.7% 19.8% 13.9% 9.9% 10.5% 1.2% 0.9% 3.8% Student Safety and Well Being Teachers Parents 4.3 4.1 92.5% 77.4% 4.3% 13.0% 2.5% 5.3% 0.6% 4.4%	Involvement	Teachers		4.1	82.7%	13.6%	3.7%	0.0%
Satisfaction Teachers Parents Students 3.8 3.9 69.1% 74.7% 19.8% 13.9% 9.9% 10.5% 1.2% 0.9% Students 5th grade 4.1 75.8% 14.4% 6.0% 3.8% Student Safety and Well Being Teachers Parents 4.3 92.5% 4.3% 2.5% 0.6% 4.1 77.4% 13.0% 5.3% 4.4%		Parents		3.8	67.4%	17.9%	13.7%	1.0%
Parents 3.9 74.7% 13.9% 10.5% 0.9% Students 5th grade 4.1 75.8% 14.4% 6.0% 3.8% Student Safety and Well Being Teachers 4.3 92.5% 4.3% 2.5% 0.6% Automatication 77.4% 13.0% 5.3% 4.4%		Students	5th grade	3.5	52.4%	25.0%	13.1%	9.5%
Students 5th grade 4.1 75.8% 14.4% 6.0% 3.8% Student Safety and Well Being Teachers Parents 4.3 92.5% 4.3% 2.5% 0.6% 4.1 77.4% 13.0% 5.3% 4.4%	Satisfaction	Teachers		3.8	69.1%	19.8%	9.9%	1.2%
Student Safety and Teachers 4.3 92.5% 4.3% 2.5% 0.6% Well Being Parents 4.1 77.4% 13.0% 5.3% 4.4%		Parents		3.9	74.7%	13.9%	10.5%	0.9%
Well Being Parents 4.1 77.4% 13.0% 5.3% 4.4%		Students	5th grade	4.1	75.8%	14.4%	6.0%	3.8%
		Teachers		4.3	92.5%	4.3%	2.5%	0.6%
Students 5th grade 3.9 64.9% 20.2% 10.4% 4.5%	Well Being	Parents		4.1	77.4%	13.0%	5.3%	4.4%
		Students	5th grade	3.9	64.9%	20.2%	10.4%	4.5%



Teacher Survey

A. Standards-Based Learning Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
 Our school does a good job in preparing students for	8	16	3	0	0	0	27
the next grade or school level.	29.6%	59.3%	11.1%	0.0%	0.0%	0.0%	4.2
 Our school offers quality educational programs and a variety of courses based on the Hawai`i Content and Performance Standards (HCPS II). 	7 25.9%	14 51.9%	5 18.5%	1 3.7%	0 0.0%	0 0.0%	27 4.0
 My teaching and learning activities are focused on helping students achieve the Standards (HCPS II) and the general learner outcomes. 	13 48.1%	13 48.1%	1 3.7%	0 0.0%	0 0.0%	0 0.0%	27 4.4
 My homework assignments are appropriate and	9	16	1	0	0	1	27
productive in meeting the HCPS II.	33.3%	59.3%	3.7%	0.0%	0.0%	3.7%	4.3
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	11	14	1	1	0	0	27
	40.7%	51.9%	3.7%	3.7%	0.0%	0.0%	4.3
 I use a variety of teaching strategies and learning	14	13	0	0	0	0	27
activities to help students learn.	51.9%	48.1%	0.0%	0.0%	0.0%	0.0%	4.5
My instruction includes the active participation of students.	13	13	1	0	0	0	27
	48.1%	48.1%	3.7%	0.0%	0.0%	0.0%	4.4
 I teach students how to assess their own progress and how to set their own learning goals so they may become independent learners. 	4 14.8%	18 66.7%	3 11.1%	2 7.4%	0 0.0%	0 0.0%	27 3.9
 I give students a variety of ways to show how well they have learned (for example, completing projects, portfolios, presentations). 	4 14.8%	17 63.0%	5 18.5%	1 3.7%	0 0.0%	0 0.0%	27 3.9
 I give students and parents feedback on student progress and provide suggestions for improvement when needed or requested. 	8 30.8%	16 61.5%	2 7.7%	0 0.0%	0 0.0%	0 0.0%	26 4.2
 I use the results of tests and other assessments to	9	18	0	0	0	0	27
plan and adjust my instruction.	33.3%	66.7%	0.0%	0.0%	0.0%	0.0%	4.3
25. Teachers have a major role in standards-based curriculum development in our school.	8	15	4	0	0	0	27
	29.6%	55.6%	14.8%	0.0%	0.0%	0.0%	4.1
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	9	16	2	0	0	0	27
	33.3%	59.3%	7.4%	0.0%	0.0%	0.0%	4.3
29. Instructional time is flexible and organized to support student learning.	5	12	5	4	1	0	27
	18.5%	44.4%	18.5%	14.8%	3.7%	0.0%	3.6
 Our school has high academic standards and high	12	14	0	0	1	0	27
performance expectations for all students.	44.4%	51.9%	0.0%	0.0%	3.7%	0.0%	4.3
Dimension Total:	134	225	33	9	2	1	404
Percent averages across items	33.2%	55.7%	8.2%	2.2%	0.5%	0.2%	4.2



B. Quality Student Support Dimension

Dimension							
	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. I feel safe at school.	13	12	2	0	0	0	27
	48.1%	44.4%	7.4%	0.0%	0.0%	0.0%	4.4
13. Our school is clean and well maintained.	12	13	2	0	0	0	27
	44.4%	48.1%	7.4%	0.0%	0.0%	0.0%	4.4
14. Most of the students in our school are well behaved.	7	18	1	0	1	0	27
	25.9%	66.7%	3.7%	0.0%	3.7%	0.0%	4.1
15. Discipline problems at our school are handled quickly and fairly.	6	16	3	2	0	0	27
	22.2%	59.3%	11.1%	7.4%	0.0%	0.0%	4.0
16. Our school environment is orderly and supports learning.	9	15	2	0	0	0	26
	34.6%	57.7%	7.7%	0.0%	0.0%	0.0%	4.3
17. I can freely express my opinions or concerns to the administrators.	7	12	2	2	4	0	27
	25.9%	44.4%	7.4%	7.4%	14.8%	0.0%	3.6
18. There is open communication among administrators, teachers, other staff, and parents.	6	10	6	1	4	0	27
	22.2%	37.0%	22.2%	3.7%	14.8%	0.0%	3.5
20. Our school staff shows that they care about and respect students.	10	15	1	1	0	0	27
	37.0%	55.6%	3.7%	3.7%	0.0%	0.0%	4.3
23. Administrators, teachers, and other staff treat each other with respect.	9	12	3	1	2	0	27
	33.3%	44.4%	11.1%	3.7%	7.4%	0.0%	3.9
27. I give students extra help when they need it.	15	12	0	0	0	0	27
	55.6%	44.4%	0.0%	0.0%	0.0%	0.0%	4.6
31. Gangs are not a problem at our school.	20	6	0	0	0	1	27
	74.1%	22.2%	0.0%	0.0%	0.0%	3.7%	4.8
32. School activities meet students' interests and needs (for example, sports, clubs, music).	4	14	6	2	0	1	27
	14.8%	51.9%	22.2%	7.4%	0.0%	3.7%	3.8
 Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English). 	3 11.5%	14 53.8%	7 26.9%	1 3.8%	1 3.8%	0 0.0%	26 3.7
Dimension Total:	121	169	35	10	12	2	349
Percent averages across items	34.7%	48.4%	10.0%	2.9%	3.4%	0.6%	4.1

C. Professionalism and Capacity of the System Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
 Staff development at our school is excellent and focused on standards-based education. 	7	11	7	1	1	0	27
locused on standards-based education.	25.9%	40.7%	25.9%	3.7%	3.7%	0.0%	3.8
44. I am teaching in my area of certification.	19	8	0	0	0	0	27
	70.4%	29.6%	0.0%	0.0%	0.0%	0.0%	4.7
45. At my school there is a systematic evaluation system	3	11	10	2	0	1	27
in place to help staff grow professionally.	11.1%	40.7%	37.0%	7.4%	0.0%	3.7%	3.6
Dimension Total:	29	30	17	3	1	1	81
Percent averages across items	35.8%	37.0%	21.0%	3.7%	1.2%	1.2%	4.0

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the	7	12	2	2	4	0	27
administrators.	25.9%	44.4%	7.4%	7.4%	14.8%	0.0%	3.6
21. Our school invites parents to partipate in important	9	15	2	1	0	0	27
decisions about their children's education (for example, year round schools, discipline, homework).	33.3%	55.6%	7.4%	3.7%	0.0%	0.0%	4.2
22. Teachers plan and help make decisions about	8	12	1	3	3	0	27
matters that affect them (for example, staff development, schoolwide curriculum).	29.6%	44.4%	3.7%	11.1%	11.1%	0.0%	3.7
25. Teachers have a major role in standards-based	8	15	4	0	0	0	27
curriculum development in our school.	29.6%	55.6%	14.8%	0.0%	0.0%	0.0%	4.1
28. I have access to computers that I need to teach	6	16	4	0	1	0	27
effectively.	22.2%	59.3%	14.8%	0.0%	3.7%	0.0%	4.0
35. Administrators, teachers, and staff work together	4	16	4	3	0	0	27
effectively to achieve our school's goals.	14.8%	59.3%	14.8%	11.1%	0.0%	0.0%	3.8
Dimension Total:	42	86	17	9	8	0	162
Percent averages across items	25.9%	53.1%	10.5%	5.6%	4.9%	0.0%	3.9

E. Responsiveness of the System Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators,	6	10	6	1	4	0	27
teachers, other staff, and parents.	22.2%	37.0%	22.2%	3.7%	14.8%	0.0%	3.5
19. Teachers and administrators respond to students'	7	14	4	1	1	0	27
and parents' concerns or suggestions in a timely manner.	25.9%	51.9%	14.8%	3.7%	3.7%	0.0%	3.9
21. Our school invites parents to participate in important	9	15	2	1	0	0	27
decisions about their children's education (for example, year round schools, discipline, homework).	33.3%	55.6%	7.4%	3.7%	0.0%	0.0%	4.2
24. I encourage and welcome parents to come to my	8	13	5	0	1	0	27
classroom.	29.6%	48.1%	18.5%	0.0%	3.7%	0.0%	4.0
36. Our school provides a variety of ways for parents to	7	15	4	1	0	0	27
become involved at school.	25.9%	55.6%	14.8%	3.7%	0.0%	0.0%	4.0
37. Our school keeps parents informed of what goes on	9	17	1	0	0	0	27
at the school.	33.3%	63.0%	3.7%	0.0%	0.0%	0.0%	4.3
Dimension Total:	46	84	22	4	6	0	162
Percent averages across items	28.4%	51.9%	13.6%	2.5%	3.7%	0.0%	4.0

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high academic standards and high	12	14	0	0	1	0	27
performance expectations for all students.	44.4%	51.9%	0.0%	0.0%	3.7%	0.0%	4.7
38. Our school clearly communicates its goals to staff,	3	17	6	1	0	0	27
parents, and students.	11.1%	63.0%	22.2%	3.7%	0.0%	0.0%	3.8
39. Effective changes in curriculum materials and	5	10	9	1	2	0	27
instructional practices are coordinated and schoolwide.	18.5%	37.0%	33.3%	3.7%	7.4%	0.0%	3.6
43. I know what the schoolwide learner outcomes are.	7	16	3	1	0	0	27
	25.9%	59.3%	11.1%	3.7%	0.0%	0.0%	4.1
46. I am involved in the school improvement process.	5	18	4	0	0	0	27
	18.5%	66.7%	14.8%	0.0%	0.0%	0.0%	4.0
47. The school's vision is reviewed on a regular basis	3	13	9	1	0	1	27
with the involvement of all stakeholders.	11.1%	48.1%	33.3%	3.7%	0.0%	3.7%	3.7
Dimension Total:	35	88	31	4	3	1	162
Percent averages across items.	21.6%	54.3%	19.1%	2.5%	1.9%	0.6%	3.9

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school invites parents to participate in important decisions about their children's education (for example, year round schools, discipline, homework).	9	15	2	1	0	0	27
	33.3%	55.6%	7.4%	3.7%	0.0%	0.0%	4.2
24. I encourage and welcome parents to come to my classroom.	8	13	5	0	1	0	27
	29.6%	48.1%	18.5%	0.0%	3.7%	0.0%	4.0
36. Our school provides a variety of ways for parents to become involved at school.	7	15	4	1	0	0	27
	25.9%	55.6%	14.8%	3.7%	0.0%	0.0%	4.0
Dimension Total:	24	43	11	2	1	0	81
Percent averages across items	29.6%	53.1%	13.6%	2.5%	1.2%	0.0%	4.1

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I would send my own child to this school.	11	10	6	0	0	0	27
	40.7%	37.0%	22.2%	0.0%	0.0%	0.0%	4.2
41. I am satisfied with how well my students are achieving the Standards.	2	17	5	2	0	1	27
	7.4%	63.0%	18.5%	7.4%	0.0%	3.7%	3.7
42. I am satisfied with my school's leadership.	5	11	5	4	2	0	27
	18.5%	40.7%	18.5%	14.8%	7.4%	0.0%	3.5
Dimension Total:	18	38	16	6	2	1	81
Percent averages across items	22.2%	46.9%	19.8%	7.4%	2.5%	1.2%	3.8

Student Safety and Well Being Dimension

Teacher Survey

27

4.1

27

4.0

27

4.8

81

4.3

Student Safety 14. Most of the students in our school are well behaved. 7 18 0 1 0 1 25.9% 66.7% 3.7% 0.0% 3.7% 0.0% 15. Discipline problems at our school are handled 6 2 0 0 16 3 quickly and fairly. 7.4% 0.0% 22.2% 59.3% 11.1% 0.0% 31. Gangs are not a problem at our school. 20 6 0 0 0 1 74.1% 22.2% 0.0% 0.0% 0.0% 3.7% 33 40 4 2 1 1 Safety Total: Counts and percent averages across items 40.7% 1.2% 49.4% 4.9% 2.5% 1.2%

Student Well Being

16. Our school environment is orderly and supports learning.	9	15	2	0	0	0	26
	34.6%	57.7%	7.7%	0.0%	0.0%	0.0%	4.3
20. Our school staff show that they care about and respect students.	10	15	1	1	0	0	27
	37.0%	55.6%	3.7%	3.7%	0.0%	0.0%	4.3
27. I give students extra help when they need it.	15	12	0	0	0	0	27
	55.6%	44.4%	0.0%	0.0%	0.0%	0.0%	4.6
Well Being Total:	34	42	3	1	0	0	80
Counts and percent averages across items	42.5%	52.5%	3.8%	1.3%	0.0%	0.0%	4.4
Dimension Total:	67	82	7	3	1	1	161
Percent averages across items	41.6%	50.9%	4.3%	1.9%	0.6%	0.6%	4.3



Parent Survey

A. Standards-Based Learning Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	24	54	9	2	0	2	91
	26.4%	59.3%	9.9%	2.2%	0.0%	2.2%	4.1
 My child's school offers quality educational programs and a variety of courses based on the Hawai`i Content and Performance Standards (HCPS II). 	13 14.4%	51 56.7%	20 22.2%	2 2.2%	1 1.1%	3 3.3%	90 3.8
 The school emphasizes student thinking and	19	52	13	4	2	1	91
problem-solving, not just memory work.	20.9%	57.1%	14.3%	4.4%	2.2%	1.1%	3.9
 My child has homework that helps him/her learn	18	50	12	5	3	2	90
better.	20.0%	55.6%	13.3%	5.6%	3.3%	2.2%	3.9
 Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations). 	19 21.1%	38 42.2%	18 20.0%	8 8.9%	2 2.2%	5 5.6%	90 3.8
 Teachers tell me how well my child is doing in his/her	15	37	24	10	5	0	91
classes.	16.5%	40.7%	26.4%	11.0%	5.5%	0.0%	3.5
 At the beginning of the school year or semester, my child's teacher(s) clearly tells me what he or she is expected to learn. 	25 27.5%	47 51.6%	10 11.0%	6 6.6%	3 3.3%	0 0.0%	91 3.9
24. The school expects all students to learn well.	28	49	7	5	0	1	90
	31.1%	54.4%	7.8%	5.6%	0.0%	1.1%	4.1
 I am aware of the expectations each teacher has for	18	47	10	8	4	2	89
my child.	20.2%	52.8%	11.2%	9.0%	4.5%	2.2%	3.8
Dimension Total:	179	425	123	50	20	16	813
Counts and percent averages across items	22.0%	52.3%	15.1%	6.2%	2.5%	2.0%	3.9



B. Quality Student Support Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school.	46	38	4	0	3	0	91
	50.5%	41.8%	4.4%	0.0%	3.3%	0.0%	4.4
9. If my child became ill or injured at school, he/she	28	46	6	3	2	5	90
would get the care needed.	31.1%	51.1%	6.7%	3.3%	2.2%	5.6%	4.1
10. My child's school is clean and well maintained.	39	47	3	2	0	0	91
	42.9%	51.6%	3.3%	2.2%	0.0%	0.0%	4.4
11. Most of the students at my child's school are well	20	62	6	2	0	1	91
behaved.	22.0%	68.1%	6.6%	2.2%	0.0%	1.1%	4.1
12. The school handles discipline problems quickly and	13	36	21	3	3	15	91
fairly.	14.3%	39.6%	23.1%	3.3%	3.3%	16.5%	3.7
13. Gangs are not a problem at my child's school.	47	33	6	0	0	5	91
	51.6%	36.3%	6.6%	0.0%	0.0%	5.5%	4.5
14. My child's school is orderly and supports learning.	38	41	12	0	0	0	91
	41.8%	45.1%	13.2%	0.0%	0.0%	0.0%	4.3
15. I can freely express my opinions or concerns to the	17	44	18	4	4	4	91
school staff.	18.7%	48.4%	19.8%	4.4%	4.4%	4.4%	3.8
16. The parents and the school can talk with one another	19	42	16	3	4	6	90
openly and with respect.	21.1%	46.7%	17.8%	3.3%	4.4%	6.7%	3.8
17. My child's teachers really care about and respect the	29	43	12	2	4	1	91
students.	31.9%	47.3%	13.2%	2.2%	4.4%	1.1%	4.0
19. I feel my child is free from threats, bullying, and	24	47	11	6	2	1	91
harassment at school.	26.4%	51.6%	12.1%	6.6%	2.2%	1.1%	3.9
22. Teacher(s) provide extra help when my child needs it.	12	30	28	9	4	8	91 2.4
	13.2%	33.0%	30.8%	9.9%	4.4%	8.8%	3.4
 School activities are available to meet my child's interests and talents (for example, sports, clubs, 	12 12 29/	36	24	8	7	4	91 2.4
music).	13.2%	39.6%	26.4%	8.8%	7.7%	4.4%	3.4
42. The school's programs meet the special needs of	11	17	29	1	7	24	89
children (for example, learning disabled, gifted and talented, limited English).	12.4%	19.1%	32.6%	1.1%	7.9%	27.0%	3.4
Dimension Total:	355	562	196	43	40	74	1,270
Counts and percent averages across items	28.0%	44.3%	15.4%	3.4%	3.1%	5.8%	4.0

C. Professionalism and Capacity of the System Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are well prepared and know what they are doing.	32	38	9	5	4	1	89
	36.0%	42.7%	10.1%	5.6%	4.5%	1.1%	4.0

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
 I can freely express my opinions or concerns to the	17	44	18	4	4	4	91
school staff.	18.7%	48.4%	19.8%	4.4%	4.4%	4.4%	3.8
 Parents participate in important decisions about their children's education (for example, year round school, discipline, homework). 	16 17.8%	40 44.4%	20 22.2%	7 7.8%	6 6.7%	1 1.1%	90 3.6
23. At school, students have regular access to computers for their school work.	7	33	20	11	3	17	91
	7.7%	36.3%	22.0%	12.1%	3.3%	18.7%	3.4
41. Students have enough supplies, materials, and textbooks to help them with their studies.	14	42	15	7	7	4	89
	15.7%	47.2%	16.9%	7.9%	7.9%	4.5%	3.6
 There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff). 	8 9.0%	23 25.8%	14 15.7%	14 15.7%	14 15.7%	16 18.0%	89 3.0
47. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	11 12.4%	35 39.3%	19 21.3%	6 6.7%	2 2.2%	16 18.0%	89 3.6
Dimension Total:	73	217	106	49	36	58	539
Counts and percent averages across items	13.5%	40.3%	19.7%	9.1%	6.7%	10.8%	3.5



E. Responsiveness of the System Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
 The parents and the school can talk with one another	19	42	16	3	4	6	90
openly and with respect.	21.1%	46.7%	17.8%	3.3%	4.4%	6.7%	3.8
 Parents participate in important decisions about their children's education (for example, year round school, discipline, homework). 	16 17.8%	40 44.4%	20 22.2%	7 7.8%	6 6.7%	1 1.1%	90 3.6
26. My child's school encourages me to attend school events by scheduling them at appropriate times.	20	45	21	3	2	0	91
	22.0%	49.5%	23.1%	3.3%	2.2%	0.0%	3.9
30. The school responds to parent concerns or suggestions in a timely manner.	16	32	21	5	5	10	89
	18.0%	36.0%	23.6%	5.6%	5.6%	11.2%	3.6
 The school welcomes and encourages parents to be involved in all kinds of ways (for example, PTSA, classroom volunteers, tutoring their children at home). 	31 35.6%	42 48.3%	8 9.2%	1 1.1%	5 5.7%	0 0.0%	87 4.1
32. I take part in and support school and classroom activities.	14	45	19	9	0	0	87
	16.1%	51.7%	21.8%	10.3%	0.0%	0.0%	3.7
 My work schedule makes it hard for me to attend	10	27	24	14	12	1	88
school and classroom activities.	11.4%	30.7%	27.3%	15.9%	13.6%	1.1%	2.9
34. The school keeps me informed about what goes on at the school.	25	50	10	2	1	1	89
	28.1%	56.2%	11.2%	2.2%	1.1%	1.1%	4.1
40. The school provides many opportunities for parents to get involved.	20	43	12	6	5	1	87
	23.0%	49.4%	13.8%	6.9%	5.7%	1.1%	3.8
Dimension Total:	173	353	151	63	38	20	798
Counts and percent averages across items.	21.7%	44.2%	18.9%	7.9%	4.8%	2.5%	3.7

Note: The counts and percents presented in the body of the Responsiveness of the System table are based on the actual ratings for individual items. The scale average for item 33 (highlighted in the body of the table) was calculated with this item reverse coded. Likewise, Item 33 was calculated with the item reverse coded in the calculation of the Responsiveness of the System Dimension Total counts and percent averages presented at the bottom of this table.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the schoolwide learner outcomes are.	14 15.6%	30 33.3%	16 17.8%	10 11.1%	3 3.3%	17 18.9%	90 3.6
	13.076	00.076	17.076	11.170	5.576	10.376	5.0
24. The school expects all students to learn well.	28	49	7	5	0	1	90
	31.1%	54.4%	7.8%	5.6%	0.0%	1.1%	4.1
35. The school clearly tells me what the school goals are.	22	48	12	3	3	1	89
	24.7%	53.9%	13.5%	3.4%	3.4%	1.1%	3.9
43. The school's vision is regularly reviewed by all	10	22	24	5	3	24	88
stakeholders (for example, school, parents, students, community).	11.4%	25.0%	27.3%	5.7%	3.4%	27.3%	3.5
44. I am involved in the school improvement process.	5	18	34	17	9	5	88
	5.7%	20.5%	38.6%	19.3%	10.2%	5.7%	2.9
45. The school continually seeks ways to improve its	10	38	20	3	3	14	88
programs and activities to promote student achievement.	11.4%	43.2%	22.7%	3.4%	3.4%	15.9%	3.7
Dimension Total:	89	205	113	43	21	62	533
Counts and percent averages across items.	16.7%	38.5%	21.2%	8.1%	3.9%	11.6%	3.6

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. Parents participate in important decisions about their	16	40	20	7	6	1	90
children's education (for example, year round, discipline, homework).	17.8%	44.4%	22.2%	7.8%	6.7%	1.1%	3.6
26. My child's school encourages me to attend school	20	45	21	3	2	0	91
events by scheduling them at appropriate times.	22.0%	49.5%	23.1%	3.3%	2.2%	0.0%	3.9
27. I check my child's homework regularly.	61	24	1	2	0	0	88
	69.3%	27.3%	1.1%	2.3%	0.0%	0.0%	4.6
28. I talk to my child about school regularly.	62	24	3	0	0	0	89
	69.7%	27.0%	3.4%	0.0%	0.0%	0.0%	4.7
31. The school welcomes and encourages parents to be	31	42	8	1	5	0	87
involved in all kinds of ways (for example, PTSA, classroom volunteers, tutoring their children at home).	35.6%	48.3%	9.2%	1.1%	5.7%	0.0%	4.1
32. I take part in and support school and classroom	14	45	19	9	0	0	87
activities.	16.1%	51.7%	21.8%	10.3%	0.0%	0.0%	3.7
33. My work schedule makes it hard for me to attend	10	27	24	14	12	1	88
school and classroom activities.	11.4%	30.7%	27.3%	15.9%	13.6%	1.1%	3.1
40. The school provides many opportunities for parents	20	43	12	6	5	1	87
to get involved.	23.0%	49.4%	13.8%	6.9%	5.7%	1.1%	3.8
44. I am involved in the school improvement process.	5	18	34	17	9	5	88
	5.7%	20.5%	38.6%	19.3%	10.2%	5.7%	2.9
Dimension Total:	241	295	142	72	37	8	795
Counts and percent averages across items.	30.3%	37.1%	17.9%	9.1%	4.7%	1.0%	3.8

Note: The counts and percents presented in the body of the Involvement Dimension table are based on the actual ratings for individual items. Item 33 was reverse coded in the calculation of the Dimension Total counts and percent averages presented at the bottom of this table.

Parent Survey

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the subjects taught and the programs offered at my child's school.	14	49	14	11	3	0	91
	15.4%	53.8%	15.4%	12.1%	3.3%	0.0%	3.7
36. If I could, I would send my child to a different public school.	5	2	8	27	44	3	89
	5.6%	2.2%	9.0%	30.3%	49.4%	3.4%	4.2
37. I am satisfied with how much my child is learning at school.	14	45	15	9	6	0	89
	15.7%	50.6%	16.9%	10.1%	6.7%	0.0%	3.6
38. Overall, I am satisfied with my child's school.	21	48	14	3	3	0	89
	23.6%	53.9%	15.7%	3.4%	3.4%	0.0%	3.9
39. I would recommend my child's school to other parents.	25	46	11	2	3	1	88
	28.4%	52.3%	12.5%	2.3%	3.4%	1.1%	4.0
Dimension Total:	118	215	62	27	20	4	446
Counts and percent averages across items.	26.5%	48.2%	13.9%	6.1%	4.5%	0.9%	3.9

Note: The counts and percents presented in the body of the Satisfaction Dimension table are based on the actual ratings for individual items. The scale average for item 36 (highlighted in the body of the table) was calculated with this item reverse coded. Likewise, item 36 was reverse coded in the calculation of the Dimension Total counts and percent averages presented at the bottom of this table.



Student Safety and Well Being Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school.	46	38	4	0	3	0	91
	50.5%	41.8%	4.4%	0.0%	3.3%	0.0%	4.4
 If my child became ill or injured at school, he/she	28	46	6	3	2	5	90
would get the care needed.	31.1%	51.1%	6.7%	3.3%	2.2%	5.6%	4.1
11. Most of the students at my child's school are well behaved.	20	62	6	2	0	1	91
	22.0%	68.1%	6.6%	2.2%	0.0%	1.1%	4.1
12. The school handles discipline problems quickly and fairly.	13	36	21	3	3	15	91
	14.3%	39.6%	23.1%	3.3%	3.3%	16.5%	3.7
13. Gangs are not a problem at my child's school.	47	33	6	0	0	5	91
	51.6%	36.3%	6.6%	0.0%	0.0%	5.5%	4.5
19. I feel my child is free from threats, bullying, and harassment at school.	24	47	11	6	2	1	91
	26.4%	51.6%	12.1%	6.6%	2.2%	1.1%	3.9
Safety Total:	178	262	54	14	10	27	545
Counts and percent averages across items	32.7%	48.1%	9.9%	2.6%	1.8%	5.0%	4.1
Student Well Being							
14. My child's school is orderly and supports learning.	38	41	12	0	0	0	91
	41.8%	45.1%	13.2%	0.0%	0.0%	0.0%	4.3
17. My child's teachers really care about and respect the students.	29	43	12	2	4	1	91
	31.9%	47.3%	13.2%	2.2%	4.4%	1.1%	4.0
22. Teacher(s) provide extra help when my child needs it.	12	30	28	9	4	8	91
	13.2%	33.0%	30.8%	9.9%	4.4%	8.8%	3.4
Well Being Total:	79	114	52	11	8	9	273
Count and percent averages across time	28.9%	41.8%	19.0%	4.0%	2.9%	3.3%	3.9
Dimension Total:	257	376	106	25	18	36	818
Percent averages across items	31.4%	46.0%	13.0%	3.1%	2.2%	4.4%	4.1

A. Standards-Based Learning Dimension

Dimension	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	4	17	49	13	1	1	85
	4.7%	20.0%	57.6%	15.3%	1.2%	1.2%	3.1
2. What I'm learning now will help me in the next grade.	36	36	7	1	1	4	85
	42.4%	42.4%	8.2%	1.2%	1.2%	4.7%	4.3
3. The programs offered at my school are good.	24	40	17	1	1	2	85
	28.2%	47.1%	20.0%	1.2%	1.2%	2.4%	4.0
4. What I am learning in class helps me to reach the Hawaii Content and Performance Standards.	22	38	13	0	2	10	85
	25.9%	44.7%	15.3%	0.0%	2.4%	11.8%	4.0
5. My homework assignments help me to learn better.	30	29	21	2	3	0	85
	35.3%	34.1%	24.7%	2.4%	3.5%	0.0%	4.0
7. My teachers teach me how to think and solve problems.	48	33	1	0	1	1	84
	57.1%	39.3%	1.2%	0.0%	1.2%	1.2%	4.5
8. Most of my teachers teach in a way that is clear and easy to understand.	29	40	12	2	1	0	84
	34.5%	47.6%	14.3%	2.4%	1.2%	0.0%	4.1
 My teachers make learning interesting in different ways. 	33	26	23	0	1	1	84
	39.3%	31.0%	27.4%	0.0%	1.2%	1.2%	4.1
 If I am having trouble learning something, my teachers usually find another way to help me understand it. 	34 40.0%	29 34.1%	16 18.8%	2 2.4%	3 3.5%	1 1.2%	85 4.1
11. We learn by doing things, not just by sitting and listening.	45	25	12	1	0	2	85
	52.9%	29.4%	14.1%	1.2%	0.0%	2.4%	4.4
12. I have learned to evaluate my own work and to keep track of my progress.	20	37	21	1	0	4	83
	24.1%	44.6%	25.3%	1.2%	0.0%	4.8%	4.0
 Students can show what they have learned in different ways (for example, projects, portfolios, presentations). 	40 47.1%	28 32.9%	13 15.3%	1 1.2%	0 0.0%	3 3.5%	85 4.3
14. My teachers tell me how I'm doing and how I can improve.	38	31	10	3	0	2	84
	45.2%	36.9%	11.9%	3.6%	0.0%	2.4%	4.3
15. I am aware of how well I am doing in class.	17	34	25	4	1	4	85
	20.0%	40.0%	29.4%	4.7%	1.2%	4.7%	3.8

A. Standards-Based Learning Dimension (Cont.)

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. My teachers discuss my progress in class with me on	8	19	35	14	2	7	85
a regular basis.	9.4%	22.4%	41.2%	16.5%	2.4%	8.2%	3.2
29. My teachers explain to me what they want me to	40	27	11	3	1	2	84
learn.	47.6%	32.1%	13.1%	3.6%	1.2%	2.4%	4.2
32. My teachers expect me to do quality work.	46	28	5	2	2	1	84
	54.8%	33.3%	6.0%	2.4%	2.4%	1.2%	4.4
	514	517	291	50	20	45	1 427
Dimension Total: Counts and percent averages across items	35.8%	36.0%	291	50 3.5%	20 1.4%	45 3.1%	1,437 4.0

B. Quality Student Support Dimension

Dimension	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know	N
	(5)	(4)	(3)	(2)	(1)	(0)	(AVG)
17. I feel safe at school.	43	24	13	1	3	0	84
	51.2%	28.6%	15.5%	1.2%	3.6%	0.0%	4.2
18. The school takes care of me if I get hurt or sick at	42	28	9	1	2	2	84
school.	50.0%	33.3%	10.7%	1.2%	2.4%	2.4%	4.3
19. My school is clean and well maintained.	21	30	26	5	2	1	85
	24.7%	35.3%	30.6%	5.9%	2.4%	1.2%	3.8
20. Most of the students in this school are well behaved.	7	27	27	13	8	2	84
	8.3%	32.1%	32.1%	15.5%	9.5%	2.4%	3.1
21. Discipline problems are handled quickly and fairly.	18	25	23	9	4	6	85
	21.2%	29.4%	27.1%	10.6%	4.7%	7.1%	3.6
22. Gangs are not a problem at my school.	45	17	9	3	5	5	84
	53.6%	20.2%	10.7%	3.6%	6.0%	6.0%	4.2
23. My school is a good place for learning.	47	31	4	1	1	1	85
	55.3%	36.5%	4.7%	1.2%	1.2%	1.2%	4.5
24. I can freely express my opinions or concerns to my	17	26	27	3	3	6	82
teachers.	20.7%	31.7%	32.9%	3.7%	3.7%	7.3%	3.7
25. I can talk to my teachers, couselors, or other adults	22	28	22	5	2	5	84
at school when I need to.	26.2%	33.3%	26.2%	6.0%	2.4%	6.0%	3.8
26. My teachers care about me and treat me with	44	31	7	0	2	1	85
respect.	51.8%	36.5%	8.2%	0.0%	2.4%	1.2%	4.4
27. Students get along with each other pretty well at my	13	27	23	12	5	5	85
school.	15.3%	31.8%	27.1%	14.1%	5.9%	5.9%	3.4
30. My teachers give me extra help when I need it.	30	40	8	2	2	2	84
	35.7%	47.6%	9.5%	2.4%	2.4%	2.4%	4.1
33. I can be in different kinds of activities that interest me	30	31	15	2	2	4	84
and meet my needs (for example, clubs, sports, music).	35.7%	36.9%	17.9%	2.4%	2.4%	4.8%	4.1
34. I get help from my counselor when I need it.	14	25	21	11	4	9	84
	16.7%	29.8%	25.0%	13.1%	4.8%	10.7%	3.5
Dimension Total:	393	390	234	68	45	49	1,179
Counts and percent averages across items	33.3%	33.1%	19.8%	5.8%	3.8%	4.2%	3.9

C. Professionalism and Capacity of the System Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	42	30	7	2	0	3	84
	50.0%	35.7%	8.3%	2.4%	0.0%	3.6%	4.4

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	17	26	27	3	3	6	82
	20.7%	31.7%	32.9%	3.7%	3.7%	7.3%	3.7
 Students get to help make decisions like school rules	10	34	21	5	6	8	84
and student activities.	11.9%	40.5%	25.0%	6.0%	7.1%	9.5%	3.5
 I am able to use computers for my learning when I need to. 	28	18	24	8	2	3	83
	33.7%	21.7%	28.9%	9.6%	2.4%	3.6%	3.8
42. I know who my principal is.	64	13	3	2	1	1	84
	76.2%	15.5%	3.6%	2.4%	1.2%	1.2%	4.7
43. We use computers to do our classwork.	10	13	25	18	16	2	84
	11.9%	15.5%	29.8%	21.4%	19.0%	2.4%	2.8
44. We have enough supplies, materials, and textbooks to help us with our studies.	36	29	11	4	3	1	84
	42.9%	34.5%	13.1%	4.8%	3.6%	1.2%	4.1
Dimension Total:	165	133	111	40	31	21	501
Counts and percent averages across items	32.9%	26.5%	22.2%	8.0%	6.2%	4.2%	3.8

E. Responsiveness of the System Dimension

Strongly				Strongly	Don't	
Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Disagree (1)	Know (0)	N (AVG)

Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the schoolwide learner outcomes are.	18	21	26	8	2	10	85
	21.2%	24.7%	30.6%	9.4%	2.4%	11.8%	3.6
32. My teachers expect me to do quality work.	46	28	5	2	2	1	84
	54.8%	33.3%	6.0%	2.4%	2.4%	1.2%	4.4
36. I know what my school's goals are.	26	27	17	2	1	10	83
	31.3%	32.5%	20.5%	2.4%	1.2%	12.0%	4.0
Dimension Total:	90	76	48	12	5	21	252
Counts and percent averages across items	35.7%	30.2%	19.0%	4.8%	2.0%	8.3%	4.0

Elementary School Student Survey

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
 Students help to make decisions like school rules	10	34	21	5	6	8	84
and student activities.	11.9%	40.5%	25.0%	6.0%	7.1%	9.5%	3.5

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my	29	32	14	2	4	3	84
school.	34.5%	38.1%	16.7%	2.4%	4.8%	3.6%	4.0
38. I enjoy coming to school.	35	27	15	3	2	2	84
	41.7%	32.1%	17.9%	3.6%	2.4%	2.4%	4.1
39. If I could, I would go to a different public school.	4	5	1	13	50	11	84
	4.8%	6.0%	1.2%	15.5%	59.5%	13.1%	1.6
40. I am learning a lot from my teachers.	32	34	16	1	0	0	83
	38.6%	41.0%	19.3%	1.2%	0.0%	0.0%	4.2
41. I like the kinds of things I am learning at school.	32	33	14	2	2	0	83
	38.6%	39.8%	16.9%	2.4%	2.4%	0.0%	4.1
Dimension Total:	178	139	60	13	12	16	418
Counts and percent averages across items.	42.6%	33.3%	14.4%	3.1%	2.9%	3.8%	4.1

Note: The counts and percents presented in the body of the Satisfaction Dimension table are based on the actual ratings for individual items. Item 39 was reverse coded in the calculation of the Dimension Total counts and percent averages presented at the bottom of the table.

Student Safety and Well Being Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
17. I feel safe at school.	43	24	13	1	3	0	84
	51.2%	28.6%	15.5%	1.2%	3.6%	0.0%	4.2
18. The school takes care of me if I get hurt or sick at school.	42	28	9	1	2	2	84
	50.0%	33.3%	10.7%	1.2%	2.4%	2.4%	4.3
20. Most of the students in this school are well behaved.	7	27	27	13	8	2	84
	8.3%	32.1%	32.1%	15.5%	9.5%	2.4%	3.1
21. Discipline problems are handled quickly and fairly.	18	25	23	9	4	6	85
	21.2%	29.4%	27.1%	10.6%	4.7%	7.1%	3.6
22. Gangs are not a problem at my school.	45	17	9	3	5	5	84
	53.6%	20.2%	10.7%	3.6%	6.0%	6.0%	4.2
Safety Total:	155	121	81	27	22	15	421
Counts and percent averages across items	36.8%	28.7%	19.2%	6.4%	5.2%	3.6%	3.9
Student Well Being							
Student Well Being 24. I can freely express my opinions or concerns to my teachers.	17 20.7%	26 31.7%	27 32.9%	3 3.7%	3 3.7%	6 7.3%	82 3.7
24. I can freely express my opinions or concerns to my							
24. I can freely express my opinions or concerns to my teachers.25. I can talk to my teachers, couselors, or other adults	20.7%	31.7%	32.9%	3.7%	3.7%	7.3%	3.7
	22	28	22	5	2	5	84
 24. I can freely express my opinions or concerns to my teachers. 25. I can talk to my teachers, couselors, or other adults at school when I need to. 26. My teachers care about me and treat me with 	20.7%	31.7%	32.9%	3.7%	3.7%	7.3%	3.7
	22	28	22	5	2	5	84
	26.2%	33.3%	26.2%	6.0%	2.4%	6.0%	3.8
	44	31	7	0	2	1	85
 24. I can freely express my opinions or concerns to my teachers. 25. I can talk to my teachers, couselors, or other adults at school when I need to. 26. My teachers care about me and treat me with respect. 27. Students get along with each other pretty well at my 	20.7%	31.7%	32.9%	3.7%	3.7%	7.3%	3.7
	22	28	22	5	2	5	84
	26.2%	33.3%	26.2%	6.0%	2.4%	6.0%	3.8
	44	31	7	0	2	1	85
	51.8%	36.5%	8.2%	0.0%	2.4%	1.2%	4.4
	13	27	23	12	5	5	85
 24. I can freely express my opinions or concerns to my teachers. 25. I can talk to my teachers, couselors, or other adults at school when I need to. 26. My teachers care about me and treat me with respect. 27. Students get along with each other pretty well at my school. 	20.7%	31.7%	32.9%	3.7%	3.7%	7.3%	3.7
	22	28	22	5	2	5	84
	26.2%	33.3%	26.2%	6.0%	2.4%	6.0%	3.8
	44	31	7	0	2	1	85
	51.8%	36.5%	8.2%	0.0%	2.4%	1.2%	4.4
	13	27	23	12	5	5	85
	15.3%	31.8%	27.1%	14.1%	5.9%	5.9%	3.4
	30	40	8	2	2	2	84

175 204 123 36 20 30 588 Well Being Total: Counts and percent averages across items 29.8% 34.7% 20.9% 6.1% 3.4% 5.1% 3.9 330 325 204 63 42 45 1009 **Dimension Total:** Counts and percent averages across items 32.7% 32.2% 20.2% 6.2% 4.2% 4.5% 3.9

