

School Quality Survey

**Mokapu
Elementary School**

Spring 2003

**Department of Education
Planning and Evaluation Office
Evaluation Section**

Publication date: October 2003

School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	41	31	75.6%
Parents:	193	33	17.1%
Students:	92	87	94.6%

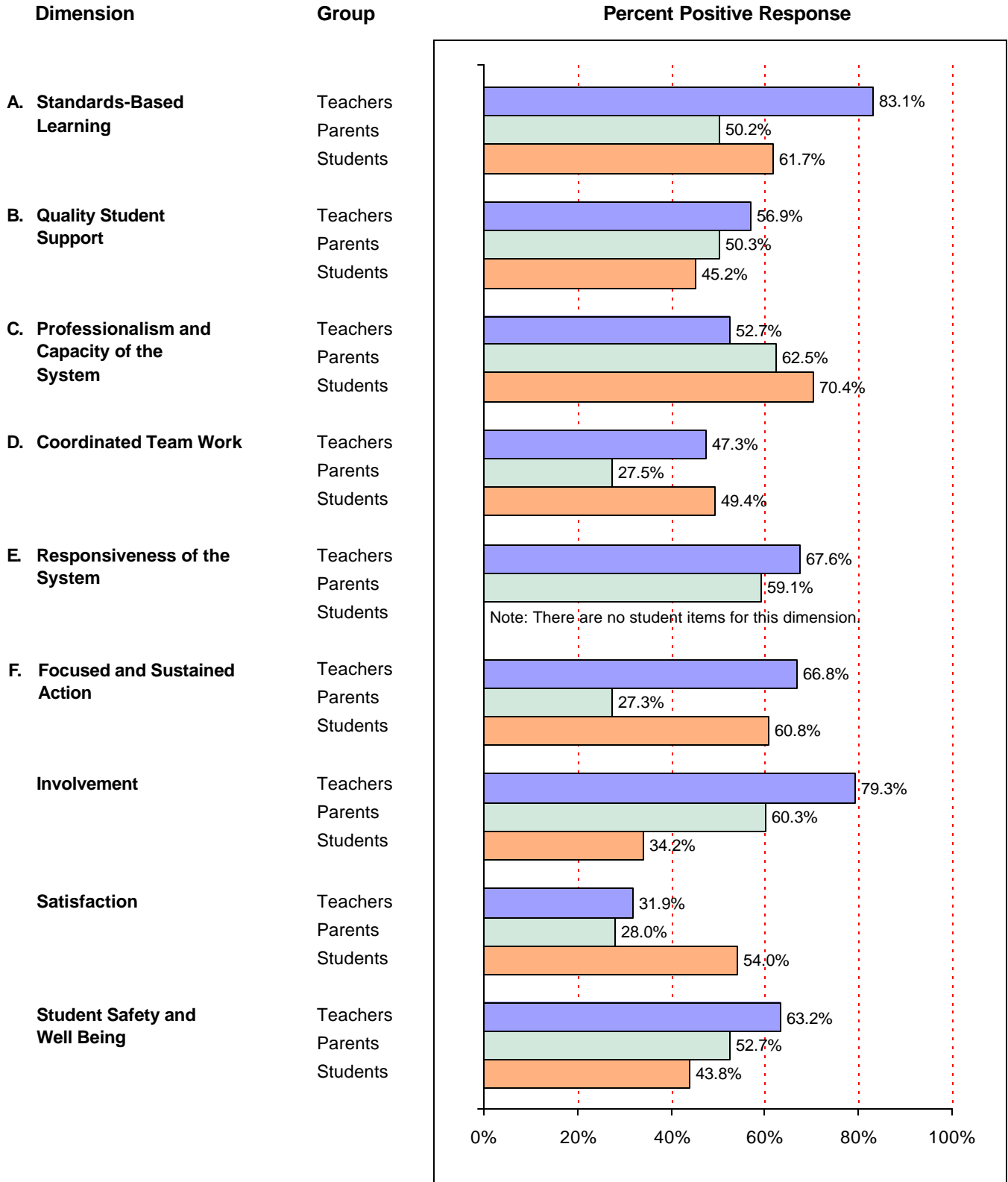


SQS Summary Table

School Quality Survey

Dimension	Group	Average	Percent (%) Response			
			Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.0	83.1%	12.8%	3.7%	0.4%
	Parents	3.3	50.2%	22.7%	24.1%	3.1%
	Students 5th grade	3.8	61.7%	19.3%	13.0%	6.0%
B. Quality Student Support	Teachers	3.4	56.9%	17.2%	25.7%	0.2%
	Parents	3.3	50.3%	24.6%	22.2%	2.8%
	Students 5th grade	3.3	45.2%	19.7%	28.0%	7.1%
C. Professionalism and Capacity of the System	Teachers	3.6	52.7%	29.0%	18.3%	0.0%
	Parents	3.7	62.5%	21.9%	9.4%	6.3%
	Students 5th grade	4.2	70.4%	18.5%	6.2%	4.9%
D. Coordinated Team Work	Teachers	3.2	47.3%	27.4%	25.3%	0.0%
	Parents	2.7	27.5%	21.2%	41.5%	9.8%
	Students 5th grade	3.4	49.4%	19.9%	24.3%	6.5%
E. Responsiveness of the System	Teachers	3.7	67.6%	15.7%	16.2%	0.5%
	Parents	3.5	59.1%	21.6%	17.5%	1.7%
	Students 5th grade	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.7	66.8%	20.1%	12.5%	0.5%
	Parents	3.1	27.3%	31.4%	25.8%	15.5%
	Students 5th grade	4.0	60.8%	14.6%	8.3%	16.3%
Involvement	Teachers	4.0	79.3%	14.1%	6.5%	0.0%
	Parents	3.6	60.3%	20.5%	17.8%	1.4%
	Students 5th grade	3.0	34.2%	26.6%	29.1%	10.1%
Satisfaction	Teachers	2.7	31.9%	26.4%	40.7%	1.1%
	Parents	2.8	28.0%	29.8%	41.6%	0.6%
	Students 5th grade	3.6	54.0%	22.5%	18.8%	4.8%
Student Safety and Well Being	Teachers	3.5	63.2%	16.2%	20.0%	0.5%
	Parents	3.4	52.7%	24.0%	21.3%	2.0%
	Students 5th grade	3.2	43.8%	20.0%	28.6%	7.6%





A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade or school level.	1 3.3%	24 80.0%	4 13.3%	0 0.0%	0 0.0%	1 3.3%	30 3.9
2. Our school offers quality educational programs and a variety of courses based on the Hawai'i Content and Performance Standards (HCPS II).	1 3.3%	16 53.3%	10 33.3%	3 10.0%	0 0.0%	0 0.0%	30 3.5
3. My teaching and learning activities are focused on helping students achieve the Standards (HCPS II) and the general learner outcomes.	10 32.3%	17 54.8%	3 9.7%	1 3.2%	0 0.0%	0 0.0%	31 4.2
4. My homework assignments are appropriate and productive in meeting the HCPS II.	7 22.6%	21 67.7%	3 9.7%	0 0.0%	0 0.0%	0 0.0%	31 4.1
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	9 29.0%	18 58.1%	4 12.9%	0 0.0%	0 0.0%	0 0.0%	31 4.2
6. I use a variety of teaching strategies and learning activities to help students learn.	11 35.5%	18 58.1%	1 3.2%	1 3.2%	0 0.0%	0 0.0%	31 4.3
7. My instruction includes the active participation of students.	15 48.4%	15 48.4%	1 3.2%	0 0.0%	0 0.0%	0 0.0%	31 4.5
8. I teach students how to assess their own progress and how to set their own learning goals so they may become independent learners.	2 6.5%	22 71.0%	5 16.1%	1 3.2%	1 3.2%	0 0.0%	31 3.7
9. I give students a variety of ways to show how well they have learned (for example, completing projects, portfolios, presentations).	3 9.7%	16 51.6%	10 32.3%	2 6.5%	0 0.0%	0 0.0%	31 3.6
10. I give students and parents feedback on student progress and provide suggestions for improvement when needed or requested.	9 29.0%	19 61.3%	1 3.2%	2 6.5%	0 0.0%	0 0.0%	31 4.1
11. I use the results of tests and other assessments to plan and adjust my instruction.	13 41.9%	18 58.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	31 4.4
25. Teachers have a major role in standards-based curriculum development in our school.	5 16.1%	12 38.7%	12 38.7%	1 3.2%	1 3.2%	0 0.0%	31 3.6
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	6 19.4%	23 74.2%	1 3.2%	1 3.2%	0 0.0%	0 0.0%	31 4.1
29. Instructional time is flexible and organized to support student learning.	5 16.1%	21 67.7%	3 9.7%	2 6.5%	0 0.0%	0 0.0%	31 3.9
30. Our school has high academic standards and high performance expectations for all students.	9 30.0%	18 60.0%	1 3.3%	1 3.3%	0 0.0%	1 3.3%	30 4.2
Dimension Total:	106	278	59	15	2	2	462
Percent averages across items	22.9%	60.2%	12.8%	3.2%	0.4%	0.4%	4.0



B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. I feel safe at school.	10 32.3%	18 58.1%	1 3.2%	1 3.2%	1 3.2%	0 0.0%	31 4.1
13. Our school is clean and well maintained.	7 22.6%	11 35.5%	5 16.1%	8 25.8%	0 0.0%	0 0.0%	31 3.5
14. Most of the students in our school are well behaved.	0 0.0%	12 38.7%	8 25.8%	10 32.3%	1 3.2%	0 0.0%	31 3.0
15. Discipline problems at our school are handled quickly and fairly.	0 0.0%	8 25.8%	5 16.1%	7 22.6%	11 35.5%	0 0.0%	31 2.3
16. Our school environment is orderly and supports learning.	2 6.5%	13 41.9%	10 32.3%	2 6.5%	4 12.9%	0 0.0%	31 3.2
17. I can freely express my opinions or concerns to the administrators.	3 9.7%	8 25.8%	7 22.6%	7 22.6%	6 19.4%	0 0.0%	31 2.8
18. There is open communication among administrators, teachers, other staff, and parents.	2 6.5%	7 22.6%	6 19.4%	9 29.0%	7 22.6%	0 0.0%	31 2.6
20. Our school staff shows that they care about and respect students.	7 22.6%	19 61.3%	4 12.9%	1 3.2%	0 0.0%	0 0.0%	31 4.0
23. Administrators, teachers, and other staff treat each other with respect.	3 10.0%	12 40.0%	7 23.3%	6 20.0%	2 6.7%	0 0.0%	30 3.3
27. I give students extra help when they need it.	14 45.2%	17 54.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	31 4.5
31. Gangs are not a problem at our school.	14 46.7%	11 36.7%	3 10.0%	0 0.0%	1 3.3%	1 3.3%	30 4.3
32. School activities meet students' interests and needs (for example, sports, clubs, music).	4 12.9%	5 16.1%	10 32.3%	8 25.8%	4 12.9%	0 0.0%	31 2.9
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	5 16.1%	16 51.6%	3 9.7%	5 16.1%	2 6.5%	0 0.0%	31 3.5
Dimension Total:	71	157	69	64	39	1	401
Percent averages across items	17.7%	39.2%	17.2%	16.0%	9.7%	0.2%	3.4



C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is excellent and focused on standards-based education.	1 3.2%	8 25.8%	12 38.7%	8 25.8%	2 6.5%	0 0.0%	31 2.9
44. I am teaching in my area of certification.	23 74.2%	7 22.6%	1 3.2%	0 0.0%	0 0.0%	0 0.0%	31 4.7
45. At my school there is a systematic evaluation system in place to help staff grow professionally.	2 6.5%	8 25.8%	14 45.2%	4 12.9%	3 9.7%	0 0.0%	31 3.1
Dimension Total: Percent averages across items	26 28.0%	23 24.7%	27 29.0%	12 12.9%	5 5.4%	0 0.0%	93 3.6

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators.	3 9.7%	8 25.8%	7 22.6%	7 22.6%	6 19.4%	0 0.0%	31 2.8
21. Our school invites parents to participate in important decisions about their children's education (for example, year round schools, discipline, homework).	4 12.9%	12 38.7%	10 32.3%	3 9.7%	2 6.5%	0 0.0%	31 3.4
22. Teachers plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum).	2 6.5%	14 45.2%	7 22.6%	5 16.1%	3 9.7%	0 0.0%	31 3.2
25. Teachers have a major role in standards-based curriculum development in our school.	5 16.1%	12 38.7%	12 38.7%	1 3.2%	1 3.2%	0 0.0%	31 3.6
28. I have access to computers that I need to teach effectively.	1 3.2%	12 38.7%	8 25.8%	9 29.0%	1 3.2%	0 0.0%	31 3.1
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	1 3.2%	14 45.2%	7 22.6%	5 16.1%	4 12.9%	0 0.0%	31 3.1
Dimension Total: Percent averages across items	16 8.6%	72 38.7%	51 27.4%	30 16.1%	17 9.1%	0 0.0%	186 3.2



E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	2 6.5%	7 22.6%	6 19.4%	9 29.0%	7 22.6%	0 0.0%	31 2.6
19. Teachers and administrators respond to students' and parents' concerns or suggestions in a timely manner.	2 6.5%	11 35.5%	9 29.0%	3 9.7%	5 16.1%	1 3.2%	31 3.1
21. Our school invites parents to participate in important decisions about their children's education (for example, year round schools, discipline, homework).	4 12.9%	12 38.7%	10 32.3%	3 9.7%	2 6.5%	0 0.0%	31 3.4
24. I encourage and welcome parents to come to my classroom.	13 41.9%	14 45.2%	3 9.7%	1 3.2%	0 0.0%	0 0.0%	31 4.3
36. Our school provides a variety of ways for parents to become involved at school.	12 40.0%	18 60.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	30 4.4
37. Our school keeps parents informed of what goes on at the school.	10 32.3%	20 64.5%	1 3.2%	0 0.0%	0 0.0%	0 0.0%	31 4.3
Dimension Total:	43	82	29	16	14	1	185
Percent averages across items	23.2%	44.3%	15.7%	8.6%	7.6%	0.5%	3.7

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high academic standards and high performance expectations for all students.	9 30.0%	18 60.0%	1 3.3%	1 3.3%	0 0.0%	1 3.3%	30 5.8
38. Our school clearly communicates its goals to staff, parents, and students.	5 16.1%	15 48.4%	6 19.4%	3 9.7%	2 6.5%	0 0.0%	31 3.6
39. Effective changes in curriculum materials and instructional practices are coordinated and schoolwide.	1 3.2%	8 25.8%	10 32.3%	6 19.4%	6 19.4%	0 0.0%	31 2.7
43. I know what the schoolwide learner outcomes are.	9 29.0%	15 48.4%	5 16.1%	1 3.2%	1 3.2%	0 0.0%	31 4.0
46. I am involved in the school improvement process.	7 22.6%	18 58.1%	6 19.4%	0 0.0%	0 0.0%	0 0.0%	31 4.0
47. The school's vision is reviewed on a regular basis with the involvement of all stakeholders.	3 10.0%	15 50.0%	9 30.0%	1 3.3%	2 6.7%	0 0.0%	30 3.5
Dimension Total:	34	89	37	12	11	1	184
Percent averages across items.	18.5%	48.4%	20.1%	6.5%	6.0%	0.5%	3.7



Involvement Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school invites parents to participate in important decisions about their children's education (for example, year round schools, discipline, homework).	4 12.9%	12 38.7%	10 32.3%	3 9.7%	2 6.5%	0 0.0%	31 3.4
24. I encourage and welcome parents to come to my classroom.	13 41.9%	14 45.2%	3 9.7%	1 3.2%	0 0.0%	0 0.0%	31 4.3
36. Our school provides a variety of ways for parents to become involved at school.	12 40.0%	18 60.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	30 4.4
Dimension Total:	29	44	13	4	2	0	92
Percent averages across items	31.5%	47.8%	14.1%	4.3%	2.2%	0.0%	4.0

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I would send my own child to this school.	2 6.5%	7 22.6%	7 22.6%	7 22.6%	7 22.6%	1 3.2%	31 2.7
41. I am satisfied with how well my students are achieving the Standards.	0 0.0%	14 48.3%	9 31.0%	5 17.2%	1 3.4%	0 0.0%	29 3.2
42. I am satisfied with my school's leadership.	0 0.0%	6 19.4%	8 25.8%	8 25.8%	9 29.0%	0 0.0%	31 2.4
Dimension Total:	2	27	24	20	17	1	91
Percent averages across items	2.2%	29.7%	26.4%	22.0%	18.7%	1.1%	2.7



Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school are well behaved.	0 0.0%	12 38.7%	8 25.8%	10 32.3%	1 3.2%	0 0.0%	31 3.0
15. Discipline problems at our school are handled quickly and fairly.	0 0.0%	8 25.8%	5 16.1%	7 22.6%	11 35.5%	0 0.0%	31 2.3
31. Gangs are not a problem at our school.	14 46.7%	11 36.7%	3 10.0%	0 0.0%	1 3.3%	1 3.3%	30 4.3
Safety Total: Counts and percent averages across items	14 15.2%	31 33.7%	16 17.4%	17 18.5%	13 14.1%	1 1.1%	92 3.2

Student Well Being

16. Our school environment is orderly and supports learning.	2 6.5%	13 41.9%	10 32.3%	2 6.5%	4 12.9%	0 0.0%	31 3.2
20. Our school staff show that they care about and respect students.	7 22.6%	19 61.3%	4 12.9%	1 3.2%	0 0.0%	0 0.0%	31 4.0
27. I give students extra help when they need it.	14 45.2%	17 54.8%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	31 4.5
Well Being Total: Counts and percent averages across items	23 24.7%	49 52.7%	14 15.1%	3 3.2%	4 4.3%	0 0.0%	93 3.9
Dimension Total: Percent averages across items	37 20.0%	80 43.2%	30 16.2%	20 10.8%	17 9.2%	1 0.5%	185 3.5



A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	3 9.1%	13 39.4%	8 24.2%	3 9.1%	6 18.2%	0 0.0%	33 3.1
2. My child's school offers quality educational programs and a variety of courses based on the Hawai'i Content and Performance Standards (HCPS II).	2 6.1%	7 21.2%	8 24.2%	7 21.2%	4 12.1%	5 15.2%	33 2.9
3. The school emphasizes student thinking and problem-solving, not just memory work.	3 9.4%	16 50.0%	7 21.9%	2 6.3%	4 12.5%	0 0.0%	32 3.4
4. My child has homework that helps him/her learn better.	2 6.1%	13 39.4%	10 30.3%	6 18.2%	2 6.1%	0 0.0%	33 3.2
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	4 12.1%	15 45.5%	7 21.2%	5 15.2%	2 6.1%	0 0.0%	33 3.4
7. Teachers tell me how well my child is doing in his/her classes.	7 21.2%	9 27.3%	10 30.3%	5 15.2%	2 6.1%	0 0.0%	33 3.4
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what he or she is expected to learn.	5 15.2%	15 45.5%	5 15.2%	6 18.2%	2 6.1%	0 0.0%	33 3.5
24. The school expects all students to learn well.	4 12.1%	11 33.3%	6 18.2%	5 15.2%	4 12.1%	3 9.1%	33 3.2
48. I am aware of the expectations each teacher has for my child.	4 12.5%	15 46.9%	6 18.8%	5 15.6%	1 3.1%	1 3.1%	32 3.5
Dimension Total: Counts and percent averages across items	34 11.5%	114 38.6%	67 22.7%	44 14.9%	27 9.2%	9 3.1%	295 3.3



B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school.	6 18.2%	14 42.4%	7 21.2%	4 12.1%	2 6.1%	0 0.0%	33 3.5
9. If my child became ill or injured at school, he/she would get the care needed.	3 9.1%	13 39.4%	10 30.3%	5 15.2%	1 3.0%	1 3.0%	33 3.4
10. My child's school is clean and well maintained.	3 9.1%	14 42.4%	10 30.3%	5 15.2%	1 3.0%	0 0.0%	33 3.4
11. Most of the students at my child's school are well behaved.	0 0.0%	14 42.4%	7 21.2%	9 27.3%	2 6.1%	1 3.0%	33 3.0
12. The school handles discipline problems quickly and fairly.	3 9.1%	9 27.3%	10 30.3%	6 18.2%	3 9.1%	2 6.1%	33 3.1
13. Gangs are not a problem at my child's school.	13 39.4%	14 42.4%	3 9.1%	0 0.0%	1 3.0%	2 6.1%	33 4.2
14. My child's school is orderly and supports learning.	4 12.1%	11 33.3%	13 39.4%	3 9.1%	2 6.1%	0 0.0%	33 3.4
15. I can freely express my opinions or concerns to the school staff.	5 15.6%	15 46.9%	6 18.8%	3 9.4%	3 9.4%	0 0.0%	32 3.5
16. The parents and the school can talk with one another openly and with respect.	4 12.1%	18 54.5%	6 18.2%	4 12.1%	1 3.0%	0 0.0%	33 3.6
17. My child's teachers really care about and respect the students.	6 18.2%	18 54.5%	2 6.1%	5 15.2%	2 6.1%	0 0.0%	33 3.6
19. I feel my child is free from threats, bullying, and harassment at school.	5 15.6%	9 28.1%	9 28.1%	4 12.5%	5 15.6%	0 0.0%	32 3.2
22. Teacher(s) provide extra help when my child needs it.	3 9.1%	11 33.3%	10 30.3%	6 18.2%	3 9.1%	0 0.0%	33 3.2
25. School activities are available to meet my child's interests and talents (for example, sports, clubs, music).	0 0.0%	8 24.2%	10 30.3%	7 21.2%	8 24.2%	0 0.0%	33 2.5
42. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	2 6.3%	6 18.8%	10 31.3%	3 9.4%	4 12.5%	7 21.9%	32 3.0
Dimension Total:	57	174	113	64	38	13	459
Counts and percent averages across items	12.4%	37.9%	24.6%	13.9%	8.3%	2.8%	3.3



C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are well prepared and know what they are doing.	4 12.5%	16 50.0%	7 21.9%	3 9.4%	0 0.0%	2 6.3%	32 3.7

D. Coordinated Team Work

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	5 15.6%	15 46.9%	6 18.8%	3 9.4%	3 9.4%	0 0.0%	32 3.5
18. Parents participate in important decisions about their children's education (for example, year round school, discipline, homework).	3 9.1%	9 27.3%	8 24.2%	6 18.2%	4 12.1%	3 9.1%	33 3.0
23. At school, students have regular access to computers for their school work.	2 6.1%	7 21.2%	6 18.2%	10 30.3%	6 18.2%	2 6.1%	33 2.6
41. Students have enough supplies, materials, and textbooks to help them with their studies.	1 3.1%	3 9.4%	4 12.5%	12 37.5%	10 31.3%	2 6.3%	32 2.1
46. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	0 0.0%	1 3.1%	4 12.5%	10 31.3%	12 37.5%	5 15.6%	32 1.8
47. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	2 6.5%	5 16.1%	13 41.9%	0 0.0%	4 12.9%	7 22.6%	31 3.0
Dimension Total:	13	40	41	41	39	19	193
Counts and percent averages across items	6.7%	20.7%	21.2%	21.2%	20.2%	9.8%	2.7



E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	4 12.1%	18 54.5%	6 18.2%	4 12.1%	1 3.0%	0 0.0%	33 3.6
18. Parents participate in important decisions about their children's education (for example, year round school, discipline, homework).	3 9.1%	9 27.3%	8 24.2%	6 18.2%	4 12.1%	3 9.1%	33 3.0
26. My child's school encourages me to attend school events by scheduling them at appropriate times.	2 6.1%	14 42.4%	10 30.3%	3 9.1%	4 12.1%	0 0.0%	33 3.2
30. The school responds to parent concerns or suggestions in a timely manner.	2 6.3%	11 34.4%	6 18.8%	5 15.6%	6 18.8%	2 6.3%	32 2.9
31. The school welcomes and encourages parents to be involved in all kinds of ways (for example, PTSA, classroom volunteers, tutoring their children at home).	9 28.1%	19 59.4%	1 3.1%	2 6.3%	1 3.1%	0 0.0%	32 4.0
32. I take part in and support school and classroom activities.	4 12.5%	21 65.6%	6 18.8%	1 3.1%	0 0.0%	0 0.0%	32 3.9
33. My work schedule makes it hard for me to attend school and classroom activities.	5 15.6%	13 40.6%	10 31.3%	1 3.1%	3 9.4%	0 0.0%	32 2.5
34. The school keeps me informed about what goes on at the school.	7 21.9%	10 31.3%	7 21.9%	5 15.6%	3 9.4%	0 0.0%	32 3.4
40. The school provides many opportunities for parents to get involved.	6 18.8%	15 46.9%	9 28.1%	2 6.3%	0 0.0%	0 0.0%	32 3.8
Dimension Total*:	40	118	63	41	24	5	291
Counts and percent averages across items.	13.7%	40.5%	21.6%	14.1%	8.2%	1.7%	3.4

* Note: Item 33 was reverse coded in the Dimension Total counts and percent averages. The counts presented in the body of the table are based on the actual ratings for individual items. Likewise, the percentages in the table are based on these counts. At the bottom, however, the Dimension Total counts are based on calculations that take into account the reverse coding of item 33.



F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the schoolwide learner outcomes are.	2 6.1%	2 6.1%	6 18.2%	10 30.3%	2 6.1%	11 33.3%	33 2.6
24. The school expects all students to learn well.	4 12.1%	11 33.3%	6 18.2%	5 15.2%	4 12.1%	3 9.1%	33 3.2
35. The school clearly tells me what the school goals are.	4 12.5%	11 34.4%	10 31.3%	4 12.5%	2 6.3%	1 3.1%	32 3.4
43. The school's vision is regularly reviewed by all stakeholders (for example, school, parents, students, community).	2 6.3%	3 9.4%	14 43.8%	5 15.6%	0 0.0%	8 25.0%	32 3.1
44. I am involved in the school improvement process.	2 6.3%	3 9.4%	15 46.9%	10 31.3%	1 3.1%	1 3.1%	32 2.8
45. The school continually seeks ways to improve its programs and activities to promote student achievement.	3 9.4%	6 18.8%	10 31.3%	7 21.9%	0 0.0%	6 18.8%	32 3.2
Dimension Total:	17	36	61	41	9	30	194
Counts and percent averages across items.	8.8%	18.6%	31.4%	21.1%	4.6%	15.5%	3.1



Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. Parents participate in important decisions about their children's education (for example, year round, discipline, homework).	3 9.1%	9 27.3%	8 24.2%	6 18.2%	4 12.1%	3 9.1%	33 3.0
26. My child's school encourages me to attend school events by scheduling them at appropriate times.	2 6.1%	14 42.4%	10 30.3%	3 9.1%	4 12.1%	0 0.0%	33 3.2
27. I check my child's homework regularly.	23 69.7%	9 27.3%	1 3.0%	0 0.0%	0 0.0%	0 0.0%	33 4.7
28. I talk to my child about school regularly.	26 78.8%	7 21.2%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	33 4.8
31. The school welcomes and encourages parents to be involved in all kinds of ways (for example, PTSA, classroom volunteers, tutoring their children at home).	9 28.1%	19 59.4%	1 3.1%	2 6.3%	1 3.1%	0 0.0%	32 4.0
32. I take part in and support school and classroom activities.	4 12.5%	21 65.6%	6 18.8%	1 3.1%	0 0.0%	0 0.0%	32 3.9
33. My work schedule makes it hard for me to attend school and classroom activities.	5 15.6%	13 40.6%	10 31.3%	1 3.1%	3 9.4%	0 0.0%	32 3.5
40. The school provides many opportunities for parents to get involved.	6 18.8%	15 46.9%	9 28.1%	2 6.3%	0 0.0%	0 0.0%	32 3.8
44. I am involved in the school improvement process.	2 6.3%	3 9.4%	15 46.9%	10 31.3%	1 3.1%	1 3.1%	32 2.8
Dimension Total*: Counts and percent averages across items.	78 26.7%	98 33.6%	60 20.5%	37 12.7%	15 5.1%	4 1.4%	292 3.6

* Note: Item 33 was reverse coded in the Dimension Total counts and percent averages. The counts presented in the body of the table are based on the actual ratings for individual items. Likewise, the percentages in the body of the table are based on these counts. At the bottom, however, the Dimension Total counts are based on calculations that take into account the reverse coding of item 33.



Satisfaction Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the subjects taught and the programs offered at my child's school.	1 3.0%	5 15.2%	9 27.3%	10 30.3%	8 24.2%	0 0.0%	33 2.4
36. If I could, I would send my child to a different public school.	5 15.6%	7 21.9%	6 18.8%	6 18.8%	7 21.9%	1 3.1%	32 3.1
37. I am satisfied with how much my child is learning at school.	3 9.4%	4 12.5%	13 40.6%	7 21.9%	5 15.6%	0 0.0%	32 2.8
38. Overall, I am satisfied with my child's school.	4 12.5%	6 18.8%	10 31.3%	9 28.1%	3 9.4%	0 0.0%	32 3.0
39. I would recommend my child's school to other parents.	3 9.4%	6 18.8%	10 31.3%	9 28.1%	4 12.5%	0 0.0%	32 2.8
Dimension Total*:	18	27	48	42	25	1	161
Counts and percent averages across items.	11.2%	16.8%	29.8%	26.1%	15.5%	0.6%	2.8

* Note: Item 36 was reverse coded in the Dimension Total counts and percent averages. The counts presented in the body of the table are based on the actual ratings for individual items. Likewise, the percentages in the body of the table are based on these counts. At the bottom, however, the Dimension Total counts are based on calculations that take into account the reverse coding of item 36.



Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school.	6 18.2%	14 42.4%	7 21.2%	4 12.1%	2 6.1%	0 0.0%	33 3.5
9. If my child became ill or injured at school, he/she would get the care needed.	3 9.1%	13 39.4%	10 30.3%	5 15.2%	1 3.0%	1 3.0%	33 3.4
11. Most of the students at my child's school are well behaved.	0 0.0%	14 42.4%	7 21.2%	9 27.3%	2 6.1%	1 3.0%	33 3.0
12. The school handles discipline problems quickly and fairly.	3 9.1%	9 27.3%	10 30.3%	6 18.2%	3 9.1%	2 6.1%	33 3.1
13. Gangs are not a problem at my child's school.	13 39.4%	14 42.4%	3 9.1%	0 0.0%	1 3.0%	2 6.1%	33 4.2
19. I feel my child is free from threats, bullying, and harassment at school.	5 15.6%	9 28.1%	9 28.1%	4 12.5%	5 15.6%	0 0.0%	32 3.2
Safety Total: Counts and percent averages across items	30 15.2%	73 37.1%	46 23.4%	28 14.2%	14 7.1%	6 3.0%	197 3.4
Student Well Being							
14. My child's school is orderly and supports learning.	4 12.1%	11 33.3%	13 39.4%	3 9.1%	2 6.1%	0 0.0%	33 3.4
17. My child's teachers really care about and respect the students.	6 18.2%	18 54.5%	2 6.1%	5 15.2%	2 6.1%	0 0.0%	33 3.6
22. Teacher(s) provide extra help when my child needs it.	3 9.1%	11 33.3%	10 30.3%	6 18.2%	3 9.1%	0 0.0%	33 3.2
Well Being Total: Count and percent averages across time	13 13.1%	40 40.4%	25 25.3%	14 14.1%	7 7.1%	0 0.0%	99 3.4
Dimension Total: Percent averages across items	43 14.5%	113 38.2%	71 24.0%	42 14.2%	21 7.1%	6 2.0%	296 3.4



A. Standards-Based Learning Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	4 4.9%	19 23.5%	37 45.7%	15 18.5%	4 4.9%	2 2.5%	81 3.1
2. What I'm learning now will help me in the next grade.	31 38.8%	29 36.3%	10 12.5%	3 3.8%	0 0.0%	7 8.8%	80 4.2
3. The programs offered at my school are good.	14 18.2%	22 28.6%	23 29.9%	6 7.8%	6 7.8%	6 7.8%	77 3.5
4. What I am learning in class helps me to reach the Hawaii Content and Performance Standards.	10 12.7%	24 30.4%	21 26.6%	7 8.9%	2 2.5%	15 19.0%	79 3.5
5. My homework assignments help me to learn better.	27 34.2%	28 35.4%	12 15.2%	4 5.1%	4 5.1%	4 5.1%	79 3.9
7. My teachers teach me how to think and solve problems.	39 50.0%	21 26.9%	9 11.5%	4 5.1%	3 3.8%	2 2.6%	78 4.2
8. Most of my teachers teach in a way that is clear and easy to understand.	34 43.0%	22 27.8%	15 19.0%	3 3.8%	3 3.8%	2 2.5%	79 4.1
9. My teachers make learning interesting in different ways.	32 40.5%	21 26.6%	13 16.5%	8 10.1%	2 2.5%	3 3.8%	79 4.0
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	27 33.3%	27 33.3%	11 13.6%	7 8.6%	8 9.9%	1 1.2%	81 3.7
11. We learn by doing things, not just by sitting and listening.	35 43.8%	23 28.8%	11 13.8%	6 7.5%	3 3.8%	2 2.5%	80 4.0
12. I have learned to evaluate my own work and to keep track of my progress.	24 30.8%	24 30.8%	14 17.9%	4 5.1%	4 5.1%	8 10.3%	78 3.9
13. Students can show what they have learned in different ways (for example, projects, portfolios, presentations).	33 41.3%	27 33.8%	10 12.5%	3 3.8%	0 0.0%	7 8.8%	80 4.2
14. My teachers tell me how I'm doing and how I can improve.	30 37.0%	20 24.7%	16 19.8%	8 9.9%	6 7.4%	1 1.2%	81 3.8
15. I am aware of how well I am doing in class.	24 30.8%	22 28.2%	17 21.8%	5 6.4%	4 5.1%	6 7.7%	78 3.8



A. Standards-Based Learning Dimension (Cont.)

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. My teachers discuss my progress in class with me on a regular basis.	8 9.9%	13 16.0%	17 21.0%	17 21.0%	17 21.0%	9 11.1%	81 2.7
29. My teachers explain to me what they want me to learn.	28 35.9%	22 28.2%	19 24.4%	6 7.7%	0 0.0%	3 3.8%	78 4.0
32. My teachers expect me to do quality work.	36 45.0%	32 40.0%	6 7.5%	2 2.5%	1 1.3%	3 3.8%	80 4.3
Dimension Total:	436	396	261	108	67	81	1,349
Counts and percent averages across items	32.3%	29.4%	19.3%	8.0%	5.0%	6.0%	3.8



B. Quality Student Support Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I feel safe at school.	20 25.0%	20 25.0%	16 20.0%	8 10.0%	8 10.0%	8 10.0%	80 3.5
18. The school takes care of me if I get hurt or sick at school.	21 26.9%	20 25.6%	16 20.5%	3 3.8%	12 15.4%	6 7.7%	78 3.5
19. My school is clean and well maintained.	11 13.9%	10 12.7%	14 17.7%	26 32.9%	17 21.5%	1 1.3%	79 2.6
20. Most of the students in this school are well behaved.	6 7.4%	7 8.6%	12 14.8%	19 23.5%	34 42.0%	3 3.7%	81 2.1
21. Discipline problems are handled quickly and fairly.	8 10.3%	18 23.1%	17 21.8%	16 20.5%	10 12.8%	9 11.5%	78 3.0
22. Gangs are not a problem at my school.	18 22.5%	16 20.0%	11 13.8%	10 12.5%	19 23.8%	6 7.5%	80 3.1
23. My school is a good place for learning.	19 24.1%	23 29.1%	20 25.3%	6 7.6%	7 8.9%	4 5.1%	79 3.5
24. I can freely express my opinions or concerns to my teachers.	15 18.8%	19 23.8%	18 22.5%	10 12.5%	10 12.5%	8 10.0%	80 3.3
25. I can talk to my teachers, counselors, or other adults at school when I need to.	23 28.8%	19 23.8%	20 25.0%	4 5.0%	9 11.3%	5 6.3%	80 3.6
26. My teachers care about me and treat me with respect.	35 43.8%	22 27.5%	11 13.8%	3 3.8%	5 6.3%	4 5.0%	80 4.0
27. Students get along with each other pretty well at my school.	2 2.6%	13 16.7%	21 26.9%	24 30.8%	17 21.8%	1 1.3%	78 2.5
30. My teachers give me extra help when I need it.	28 34.6%	21 25.9%	18 22.2%	7 8.6%	3 3.7%	4 4.9%	81 3.8
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	37 46.3%	20 25.0%	11 13.8%	6 7.5%	3 3.8%	3 3.8%	80 4.1
34. I get help from my counselor when I need it.	17 21.3%	16 20.0%	14 17.5%	4 5.0%	12 15.0%	17 21.3%	80 3.3
Dimension Total: Counts and percent averages across items	260 23.3%	244 21.9%	219 19.7%	146 13.1%	166 14.9%	79 7.1%	1,114 3.3



C. Professionalism and Capacity of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	40 49.4%	17 21.0%	15 18.5%	3 3.7%	2 2.5%	4 4.9%	81 4.2

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	15 18.8%	19 23.8%	18 22.5%	10 12.5%	10 12.5%	8 10.0%	80 3.3
28. Students get to help make decisions like school rules and student activities.	8 10.1%	19 24.1%	21 26.6%	13 16.5%	10 12.7%	8 10.1%	79 3.0
31. I am able to use computers for my learning when I need to.	23 28.4%	15 18.5%	21 25.9%	10 12.3%	8 9.9%	4 4.9%	81 3.5
42. I know who my principal is.	56 70.0%	15 18.8%	2 2.5%	2 2.5%	2 2.5%	3 3.8%	80 4.6
43. We use computers to do our classwork.	6 7.6%	8 10.1%	20 25.3%	14 17.7%	27 34.2%	4 5.1%	79 2.4
44. We have enough supplies, materials, and textbooks to help us with our studies.	30 38.0%	22 27.8%	13 16.5%	4 5.1%	6 7.6%	4 5.1%	79 3.9
Dimension Total: Counts and percent averages across items	138 28.9%	98 20.5%	95 19.9%	53 11.1%	63 13.2%	31 6.5%	478 3.4



E. Responsiveness of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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6. I know what the schoolwide learner outcomes are.	5 6.3%	14 17.7%	18 22.8%	8 10.1%	6 7.6%	28 35.4%	79 3.1
32. My teachers expect me to do quality work.	36 45.0%	32 40.0%	6 7.5%	2 2.5%	1 1.3%	3 3.8%	80 4.3
36. I know what my school's goals are.	37 45.7%	22 27.2%	11 13.6%	0 0.0%	3 3.7%	8 9.9%	81 4.2
Dimension Total:	78	68	35	10	10	39	240
Counts and percent averages across items	32.5%	28.3%	14.6%	4.2%	4.2%	16.3%	4.0



Involvement Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
28. Students help to make decisions like school rules and student activities.	8 10.1%	19 24.1%	21 26.6%	13 16.5%	10 12.7%	8 10.1%	79 3.0

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	21 25.9%	21 25.9%	25 30.9%	5 6.2%	5 6.2%	4 4.9%	81 3.6
38. I enjoy coming to school.	14 17.5%	21 26.3%	17 21.3%	7 8.8%	19 23.8%	2 2.5%	80 3.1
39. If I could, I would go to a different public school.	17 21.3%	4 5.0%	10 12.5%	9 11.3%	32 40.0%	8 10.0%	80 2.5
40. I am learning a lot from my teachers.	31 38.8%	19 23.8%	16 20.0%	5 6.3%	5 6.3%	4 5.0%	80 3.9
41. I like the kinds of things I am learning at school.	22 27.8%	26 32.9%	22 27.8%	3 3.8%	5 6.3%	1 1.3%	79 3.7
Dimension Total*: Counts and percent averages across items.	120 30.0%	96 24.0%	90 22.5%	24 6.0%	51 12.8%	19 4.8%	400 3.6

*Note: Item 39 was reverse coded in the Dimension counts and percent averages. The counts presented in the body of the table are based on the actual ratings for individual items. Likewise, the percentages in the body of the table are based on these counts. At the bottom, however, the Dimension Total counts are based on calculations that take into account the reverse coding of item 39.



Student Safety and Well Being Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
17. I feel safe at school.	20 25.0%	20 25.0%	16 20.0%	8 10.0%	8 10.0%	8 10.0%	80 3.5
18. The school takes care of me if I get hurt or sick at school.	21 26.9%	20 25.6%	16 20.5%	3 3.8%	12 15.4%	6 7.7%	78 3.5
20. Most of the students in this school are well behaved.	6 7.4%	7 8.6%	12 14.8%	19 23.5%	34 42.0%	3 3.7%	81 2.1
21. Discipline problems are handled quickly and fairly.	8 10.3%	18 23.1%	17 21.8%	16 20.5%	10 12.8%	9 11.5%	78 3.0
22. Gangs are not a problem at my school.	18 22.5%	16 20.0%	11 13.8%	10 12.5%	19 23.8%	6 7.5%	80 3.1
Safety Total: Counts and percent averages across items	73 18.4%	81 20.4%	72 18.1%	56 14.1%	83 20.9%	32 8.1%	397 3.0
Student Well Being							
24. I can freely express my opinions or concerns to my teachers.	15 18.8%	19 23.8%	18 22.5%	10 12.5%	10 12.5%	8 10.0%	80 3.3
25. I can talk to my teachers, counselors, or other adults at school when I need to.	23 28.8%	19 23.8%	20 25.0%	4 5.0%	9 11.3%	5 6.3%	80 3.6
26. My teachers care about me and treat me with respect.	35 43.8%	22 27.5%	11 13.8%	3 3.8%	5 6.3%	4 5.0%	80 4.0
27. Students get along with each other pretty well at my school.	2 2.6%	13 16.7%	21 26.9%	24 30.8%	17 21.8%	1 1.3%	78 2.5
30. My teachers give me extra help when I need it.	28 34.6%	21 25.9%	18 22.2%	7 8.6%	3 3.7%	4 4.9%	81 3.8
34. I get help from my counselor when I need it.	17 21.3%	16 20.0%	14 17.5%	4 5.0%	12 15.0%	17 21.3%	80 3.3
38. I enjoy coming to school.	14 17.5%	21 26.3%	17 21.3%	7 8.8%	19 23.8%	2 2.5%	80 3.1
Well Being Total: Counts and percent averages across items	134 24.0%	131 23.4%	119 21.3%	59 10.6%	75 13.4%	41 7.3%	559 3.4
Dimension Total: Counts and percent averages across items	207 21.7%	212 22.2%	191 20.0%	115 12.0%	158 16.5%	73 7.6%	956 3.2

