



Mokapu Elementary School

School Code: 322

Grades K-6

School Status and Improvement Report School Year 2004-05



Contents

Focus on Standards	p. 1
School Description	p. 1
School Setting	p. 2
<ul style="list-style-type: none"> • Student Profile • Community Profile 	
School Improvement	p. 3
<ul style="list-style-type: none"> • Summary of Progress 	
School Resources	p. 4
<ul style="list-style-type: none"> • Certified Staff • Facilities 	
Vital Signs	pp. 5-7
<ul style="list-style-type: none"> • School Quality Survey • Student Conduct • School Retention or Completion • Statewide Testing 	
Other School Information	p. 8

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, reports student achievement results along with other vital signs.

School Description

Mokapu Elementary School is located on Marine Corps Base Hawaii (MCBH), on the Windward side of the island of Oahu. The students of our Marine and Navy families typically live on base for the usual three-year tour of duty; however for many of our students, Mokapu may be the third elementary schools that they have attended. As a deployment base school, fathers and/or mothers may be deployed away from Hawaii for six months or more.

A large school, Mokapu has a student enrollment upwards of 800 students. We are mostly a lower elementary school with five pre-schools, seven kindergarten classes while we only have three classes each of fifth and sixth grades; we must buss some 100 students to other complex schools.

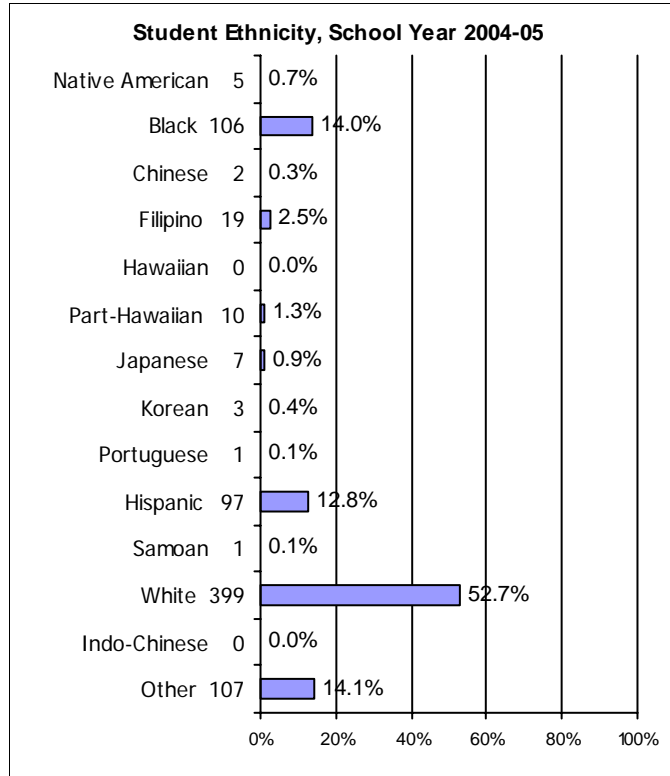
School Address:

Mokapu Elementary School
1193 Mokapu Blvd. KMCB Bldg.
Kailua, Hawaii 96734

School Setting

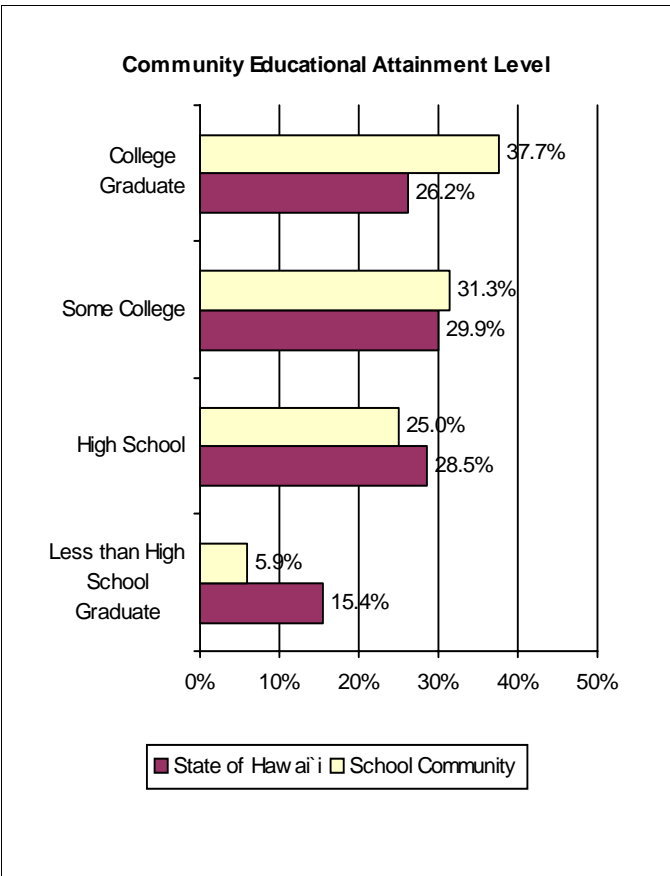
Student Profile

School year	2002-03	2003-04	2004-05
Fall enrollment	833	822	781
Number and percent of students enrolled for the entire school year	651 78.2%	515 62.7%	580 74.3%
Number and percent of students receiving free or reduced-cost lunch	337 40.5%	337 41.0%	350 44.8%
Number and percent of students in Special Education programs	63 7.6%	68 8.3%	84 10.8%
Number and percent of students with limited English proficiency	18 2.2%	17 2.1%	12 1.5%
Percent of Kindergartners who attended preschool	--	--	72%



Community Profile Based on the 2000 U.S. Census

Kalaheo Complex	School Community	State of Hawai'i
Total population	37,450	1,211,537
Percentage of population aged 5-19	20.9%	20.6%
Median age of population	33.8	36.2
Number of families	8,769	287,068
Percentage of families with children under 18	50.4%	45.0%
Percentage of families with children headed by a single mother	13.2%	18.3%
Average family size	3.3	3.42
Median household income	\$61,261	\$49,820
Percent of households with Public Assistance income	4.4%	7.6%
Percent of families with children living in poverty	6.7%	11.2%



School Improvement

Summary of Progress

Inclusiveness: Mokapu's SID process included all stakeholders, and was enhanced by the creation of a school-wide learning compact, and General Learner Outcomes (GLO) student self-assessments.

Purposefulness: The school focused on learning the six GLOs and standards/assessment. Student-friendly GLO "I Can" statements were adopted, the GLOs were posted in the school and classrooms, and GLO evidence folders were initiated.

Student-focused Efforts: The SID focused on student achievement, maintaining positive behavior while developing values to support attainment of the learner outcomes, and strengthening our student support system. Students set personal learning goals.

Action Orientation: Professional development targeted reading and math response, standards-based math instruction, and writing across the curriculum. Teachers aligned the math textbook to standards, and used classroom data to plan instruction in targeted math strands, reading and math response.

Accountability: Planning and implementation involved all stakeholders. The SID coordinator and committee chairpersons did monitoring of action plans. Schoolwide monitoring of achievement in reading, math, and writing three times a year, was conducted.

SID Leadership/Support: Leadership was not limited to key teachers or administrators. Leaders were given resources, empowered to lead, and worked with others in decision making.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		55.0
Regular Instruction, FTE	52.7%	29.0
Special Instruction, FTE	25.5%	14.0
Supplemental Instruction, FTE	21.8%	12.0
Teacher headcount		57
Teachers with 5 or more years at this school		24
Teachers' average years of experience		10.4
Teachers with advanced degrees		14

Professional Teacher Credentials

Fully licensed	82.5%	47
Provisional credential	14.0%	8
Emergency credential	3.5%	2

Students per Teaching Staff *

Regular Instruction	17.0
Special Instruction	6.0

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	3.0
Librarians, FTE	1.0
Counselors, FTE	3.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

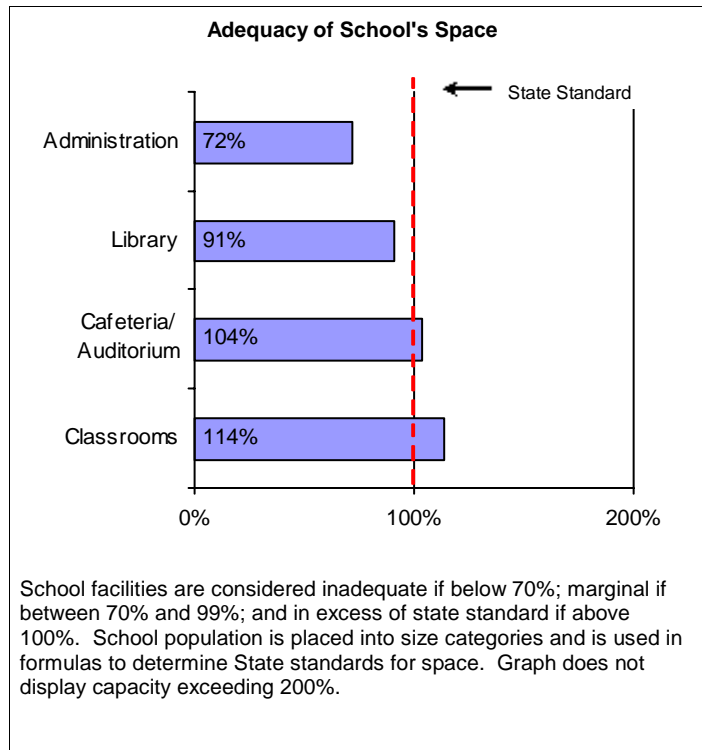
School Year Ending 2005

Classrooms available	50
Number of classrooms short (-) or over (+)	3

	Score		
	1	2	3
Grounds			3
Building exterior		2	
Building interior		2	
Equipment/Furnishings			3
Health/Safety		2	
Sanitation		2	
Total		14	

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good



Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey Dimensions		Teachers		Parents		Students	
		School	State	School	State	School	State
Standards-Based Learning	2003	83.1%	--	50.2%	--	61.7%	--
	2005	77.2%	87.4%	65.4%	77.1%	73.4%	76.5%
Quality Student Support	2003	56.9%	--	50.3%	--	45.2%	--
	2005	46.5%	79.7%	52.8%	72.9%	69.1%	66.4%
Professionalism & System Capacity	2003	52.7%	--	62.5%	--	70.4%	--
	2005	51.4%	77.6%	81.8%	83.7%	93.3%	84.4%
Coordinated Team Work	2003	47.3%	--	27.5%	--	49.4%	--
	2005	30.6%	77.2%	35.4%	58.4%	65.9%	64.0%
Responsiveness of the System	2003	67.6%	--	59.1%	--	There are no student items for this dimension	
	2005	55.2%	82.9%	63.0%	70.3%		
Focused & Sustained Action	2003	66.8%	--	27.3%	--	60.8%	--
	2005	54.2%	80.2%	40.7%	57.3%	69.7%	72.9%
Involvement	2003	79.3%	--	60.3%	--	34.2%	--
	2005	69.4%	85.6%	65.5%	68.5%	56.6%	59.8%
Satisfaction	2003	31.9%	--	28.0%	--	54.0%	--
	2005	25.0%	65.8%	34.1%	70.6%	69.3%	72.8%
Student Safety & Well Being	2003	63.2%	--	52.7%	--	43.8%	--
	2005	50.7%	86.0%	56.1%	75.1%	67.2%	65.0%
Survey Return Rate **	2003	75.6%	--	17.1%	--	94.6%	--
	2005	50.0%	78.6%	17.6%	23.8%	93.0%	91.1%

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

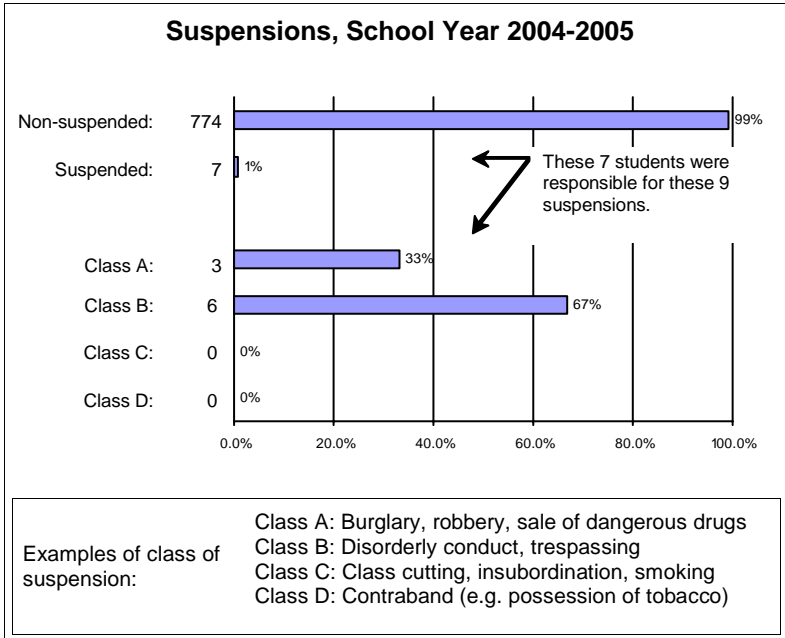
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2002-03	2003-04	2004-05	
Average Daily Attendance: % (higher is better)			
95.9%	96.6%	96.2%	95.0%
Average Daily Absences: in days (lower is better)			
7.0	6.0	6.9	9

Suspensions, School Year 2004-2005



School Retention

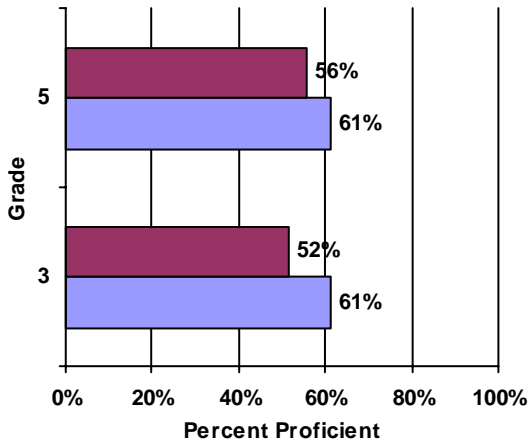
Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

	Retention		
	2003	2004	2005
Total number of students	676	670	632
Percent retained in grade	1%	1%	1%

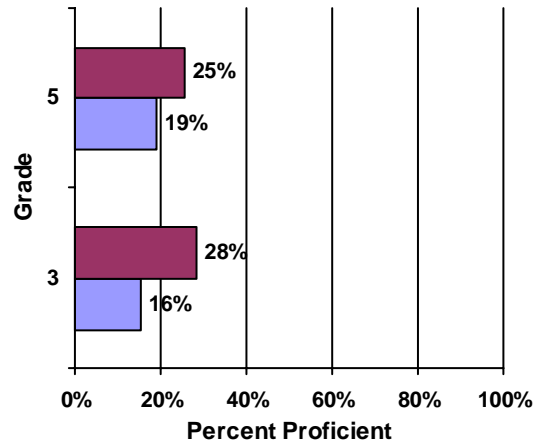
Vital Signs

Statewide Testing

HCPS Reading



HCPS Mathematics



School
 State

A bar may not be shown to maintain student confidentiality (see FERPA).

HCPS Writing Test

Grade	Meaning		Voice		Clarity		Design		Conventions		Overall	
	School	State	School	State	School	State	School	State	School	State	School	State
5	3.1	3.1	3.1	3.0	3.0	3.0	3.0	3.0	3.1	3.2	3.0	3.1
3	2.5	2.8	2.5	2.8	2.4	2.6	2.4	2.6	2.8	2.9	2.5	2.7

Writing is scored on 5 dimensions from a low of 1 to a high of 5. The figures show the average score for each dimension for each grade level tested.

-- means "missing data"

* means data not reported to maintain student confidentiality (see FERPA).

Stanford Achievement Test, 9th Edition

Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	This School	State	This School	State
6	96%	80%	95%	83%
5	89%	78%	86%	83%
4	84%	74%	91%	84%
3	95%	82%	94%	87%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

-- means "missing data"

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Other School Information

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