



Mokapu Elementary School

School Code: 322

Grades K-6

School Status and Improvement Report School Year 2005-06



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School Address:

Mokapu Elementary School
1193 Mokapu Blvd. KMCB Bldg.
Kailua, Hawaii 96734

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan, and reports student achievement results along with other vital signs.

School Description

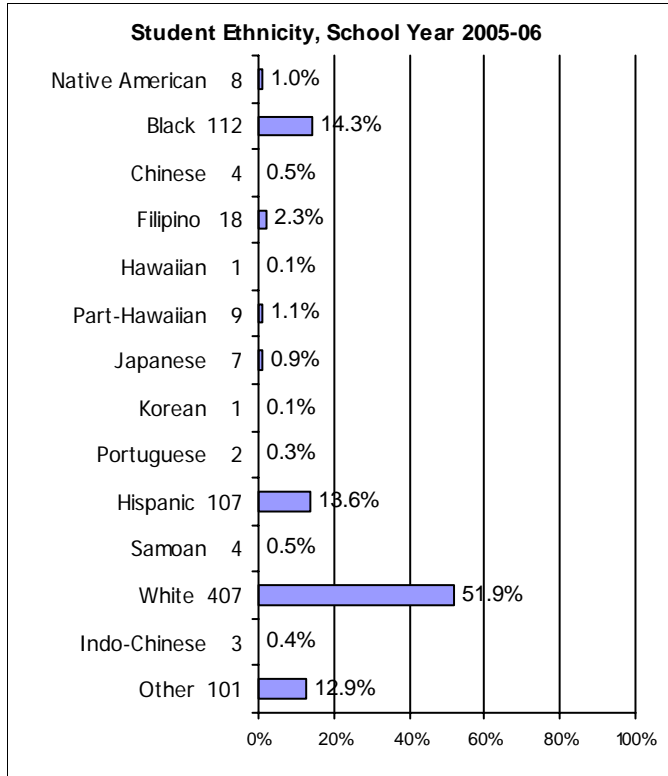
Mokapu Elementary is located on Kaneohe Marine Corps Base Hawaii (KMCBH), on the Windward side of the island of Oahu, Hawaii. The students of our Marine and Navy families typically live on base for their two to three year tour of duty in the islands. Mokapu School's parents, either fathers and/or mothers who are in the Marine Corps or Navy, may be deployed away from Hawaii and their families for six months or more. The school's large support staff includes three counselors, and a transition center to assist students. As the home school, Mokapu Elementary serves military families and the base offers an Exceptional Families Military Program (EFMP), with attached specialized medical facilities (i.e. Tripler Hospital) for students with special medical needs.

Mokapu is the largest elementary school on the Windward side, having an official enrollment of 759 in classes from Kindergarten to Grade 6. There are (7) kindergarten and first grade classes, (5) second grades, (4) third and fourth grades, and (3) fifth and sixth grade classrooms.

School Setting

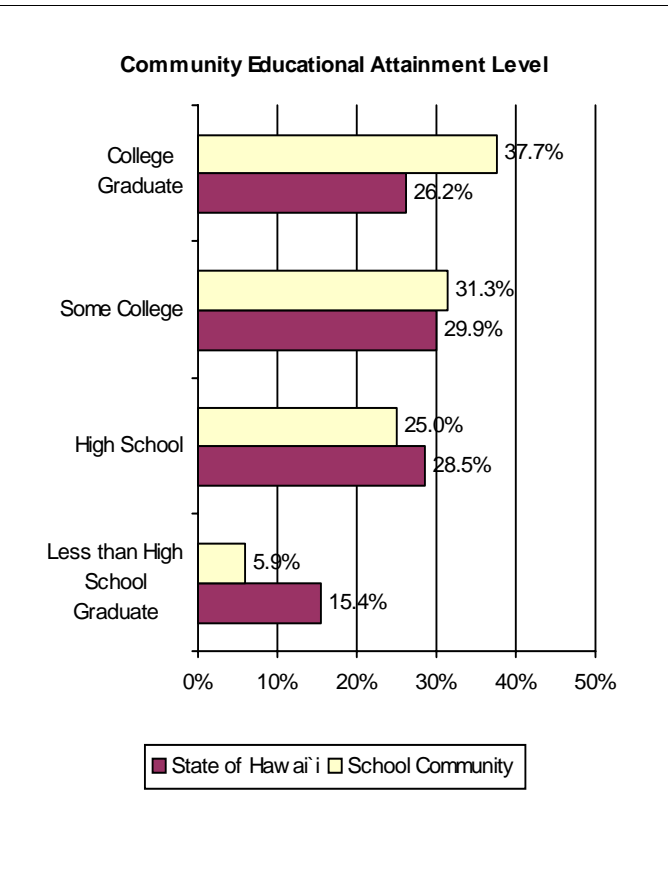
Student Profile

School year	2003-04	2004-05	2005-06
Fall enrollment	822	781	759
Number and percent of students enrolled for the entire school year	515 62.7%	580 74.3%	574 75.6%
Number and percent of students receiving free or reduced-cost lunch	337 41.0%	350 44.8%	310 40.8%
Number and percent of students in Special Education programs	68 8.3%	84 10.8%	73 9.6%
Number and percent of students with limited English proficiency	17 2.1%	12 1.5%	15 2.0%
Percent of Kindergartners who attended preschool	--	72%	59%



Community Profile Based on the 2000 U.S. Census

Kalaheo Complex	School Community	State of Hawai'i
Total population	37,450	1,211,537
Percentage of population aged 5-19	20.9%	20.6%
Median age of population	33.8	36.2
Number of families	8,769	287,068
Percentage of families with children under 18	50.4%	45.0%
Percentage of families with children headed by a single mother	13.2%	18.3%
Average family size	3.3	3.42
Median household income	\$61,261	\$49,820
Percent of households with Public Assistance income	4.4%	7.6%
Percent of families with children living in poverty	6.7%	11.2%



School Improvement

Summary of Progress

INCLUSIVENESS: The Mokapu SID process involves all stakeholders, with students being indirectly represented by the Student Activities/Student Council Coordinator.

PURPOSEFULNESS: SLO/GLOs are clearly described and represented visually within each classroom. With the implementation of the standards-based report card this year, the GLOs are embraced by the entire school community.

STUDENT-FOCUSED EFFORTS: The student focused efforts of SIAP were directed primarily at improving math achievement, while maintaining positive behavior and student supports for transitioning students. Upper elementary classrooms were provided math tutors, and After School Math tutorials were maintained. Additionally, in the lower grades, beginning reading instructional and assessment services were provided. Student discipline procedures were expanded to include a detention program.

ACTION ORIENTATION: Professional development targets included standards-based math unit planning and assessment, implementation of our new reading/language arts program, maintaining our CSSS system of support for students, and curricular mapping of the HCPSIII Math and Language Arts standards.

ACCOUNTABILITY: Monitoring of the school-wide plan is conducted by focus groups and grade level chair persons, the SID Coordinator, and Administration. Student safety is monitored through quarterly reports from the health room. Student proficiency in reading, writing, and math were formatively assessed school-wide this past fall. In the upper grades, Math was again assessed in the Winter. Upper elementary teachers monitor math constructed response weekly. The CSSS cadre monitors through monthly peer reviews and meetings.

SID LEADERSHIP/SUPPORT: Inclusive monthly Leadership meetings are held to engage in problem solving and to participate in decision making. Leadership is assumed at different levels, and is not limited to Administration or Grade Level Chairs. Leaders are provided with the authority and responsibility to lead, and are often directed. Leaders sometimes independently coordinate efforts. Changes in school administrators have been a challenge to the school's coordinated efforts.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		53.0
Regular Instruction, FTE	56.6%	30.0
Special Instruction, FTE	22.6%	12.0
Supplemental Instruction, FTE	20.8%	11.0
Teacher headcount		54
Teachers with 5 or more years at this school		26
Teachers' average years of experience		9.9
Teachers with advanced degrees		16

Professional Teacher Credentials

Fully licensed	83.3%	45
Provisional credential	16.7%	9
Emergency credential	0.0%	0

Students per Teaching Staff *

Regular Instruction	16.7
Special Instruction	6.1

* Regular instruction includes both regular and supplemental teaching staff and does not include mainstreamed special education students. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	3.0
Librarians, FTE	1.0
Counselors, FTE	2.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

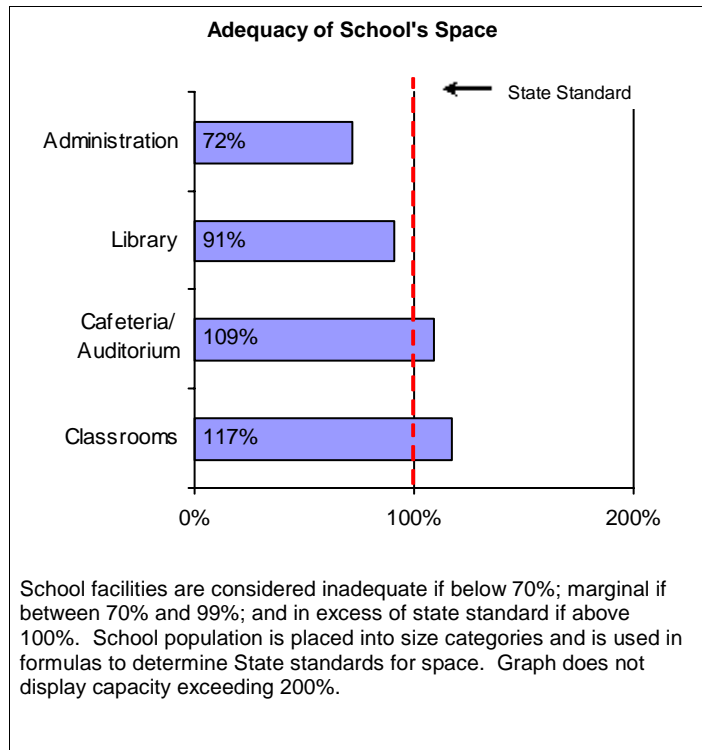
School Year Ending 2006

Classrooms available	46
Number of classrooms short (-) or over (+)	3

	Score		
	1	2	3
Grounds			3
Building exterior		2	
Building interior		2	
Equipment/Furnishings			3
Health/Safety		2	
Sanitation		2	
Total		14	

For each category:
1 = Unacceptable; 2 = Satisfactory; 3 = Very Good

For Total:
6-8 = Unacceptable; 9-15 = Satisfactory;
16-18 = Very Good



Vital Signs

School Quality Survey

The School Quality Survey (SQS) is conducted every two years. The first 6 dimensions correspond to those in the Standards Implementation Design. The last 3 dimensions fulfill reporting requirements of Chapter §302A-1004 Hawaii Revised Statutes.

Percent of Positive Responses

School Quality Survey Dimensions		Teachers		Parents		Students	
		School	State	School	State	School	State
Standards-Based Learning	2003	83.1%	--	50.2%	--	61.7%	--
	2005	77.2%	87.4%	65.4%	77.1%	73.4%	76.5%
Quality Student Support	2003	56.9%	--	50.3%	--	45.2%	--
	2005	46.5%	79.7%	52.8%	72.9%	69.1%	66.4%
Professionalism & System Capacity	2003	52.7%	--	62.5%	--	70.4%	--
	2005	51.4%	77.6%	81.8%	83.7%	93.3%	84.4%
Coordinated Team Work	2003	47.3%	--	27.5%	--	49.4%	--
	2005	30.6%	77.2%	35.4%	58.4%	65.9%	64.0%
Responsiveness of the System	2003	67.6%	--	59.1%	--	There are no student items for this dimension	
	2005	55.2%	82.9%	63.0%	70.3%		
Focused & Sustained Action	2003	66.8%	--	27.3%	--	60.8%	--
	2005	54.2%	80.2%	40.7%	57.3%	69.7%	72.9%
Involvement	2003	79.3%	--	60.3%	--	34.2%	--
	2005	69.4%	85.6%	65.5%	68.5%	56.6%	59.8%
Satisfaction	2003	31.9%	--	28.0%	--	54.0%	--
	2005	25.0%	65.8%	34.1%	70.6%	69.3%	72.8%
Student Safety & Well Being	2003	63.2%	--	52.7%	--	43.8%	--
	2005	50.7%	86.0%	56.1%	75.1%	67.2%	65.0%
Survey Return Rate **	2003	75.6%	--	17.1%	--	94.6%	--
	2005	50.0%	78.6%	17.6%	23.8%	93.0%	91.1%

* State Teacher and Parent positive response figures are one of 4 grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of 6 grade spans (i.e., Gr. K to 5/6, Gr. K to 7/8, Gr. K to 12, Gr. 6/7 to 8, Gr. 6 to 12, and Gr. 9 to 12) that correspond to this school's grade span.

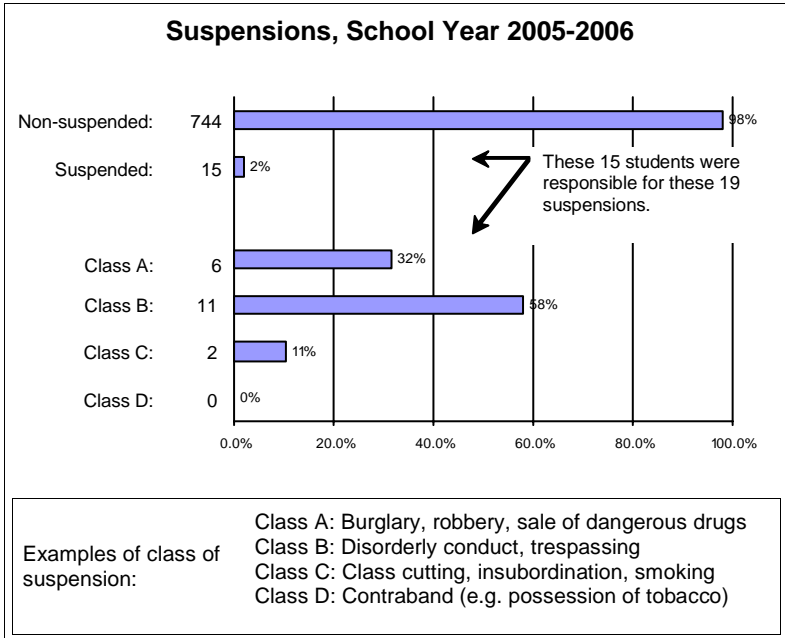
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2003-04	2004-05	2005-06	
Average Daily Attendance: % (higher is better)			
96.6%	96.2%	95.9%	95.0%
Average Daily Absences: in days (lower is better)			
6.0	6.9	7.4	9

Suspensions, School Year 2005-2006



School Retention

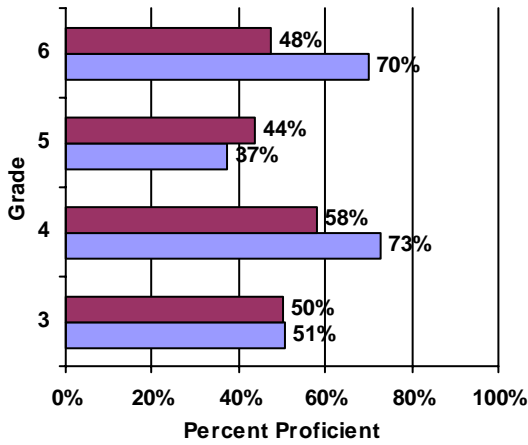
Retention for elementary schools include students in all grades except kindergarten who were retained (kept back a grade). Retention for middle/intermediate schools include only eighth graders who were not promoted to ninth grade. Starting in 2004, eighth grade retention calculations that conform to NCLB requirements are used.

	Retention		
	2004	2005	2006
Total number of students	670	632	605
Percent retained in grade	1%	1%	0%

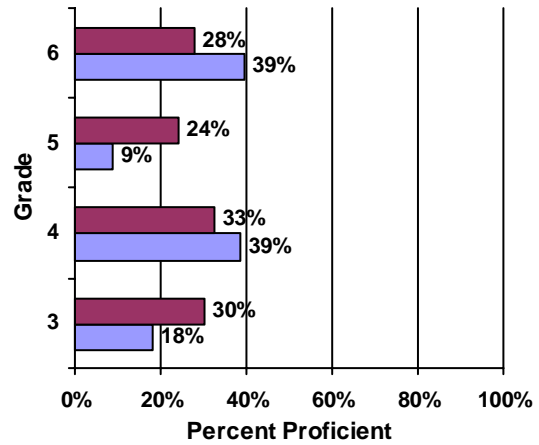
Vital Signs

Statewide Testing

HCPS Reading



HCPS Mathematics



School
 State

A bar may not be shown to maintain student confidentiality (see FERPA).

HCPS Writing Test

Grade	Meaning		Voice		Clarity		Design		Conventions		Overall	
	School	State	School	State	School	State	School	State	School	State	School	State

State writing test was not given in Spring 2006.

Stanford Achievement Test, 9th Edition

Percent Average and Above

Grade	Reading National Norm is 77%		Mathematics National Norm is 77%	
	This School	State	This School	State
6	94%	80%	99%	84%
5	90%	77%	84%	82%
4	88%	75%	93%	85%
3	87%	82%	86%	87%

The Stanford Achievement Test is a national norm-referenced test with a range of 9 stanine levels. Scores in stanines 1 to 3 represent the Below Average category, and scores in stanines 4 to 9 represent Average and Above Average categories.

-- means "missing data"

* means data not reported to maintain student confidentiality (see FERPA).

Other School Information

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