
School Quality Survey

Mokapu Elementary

Spring 2008

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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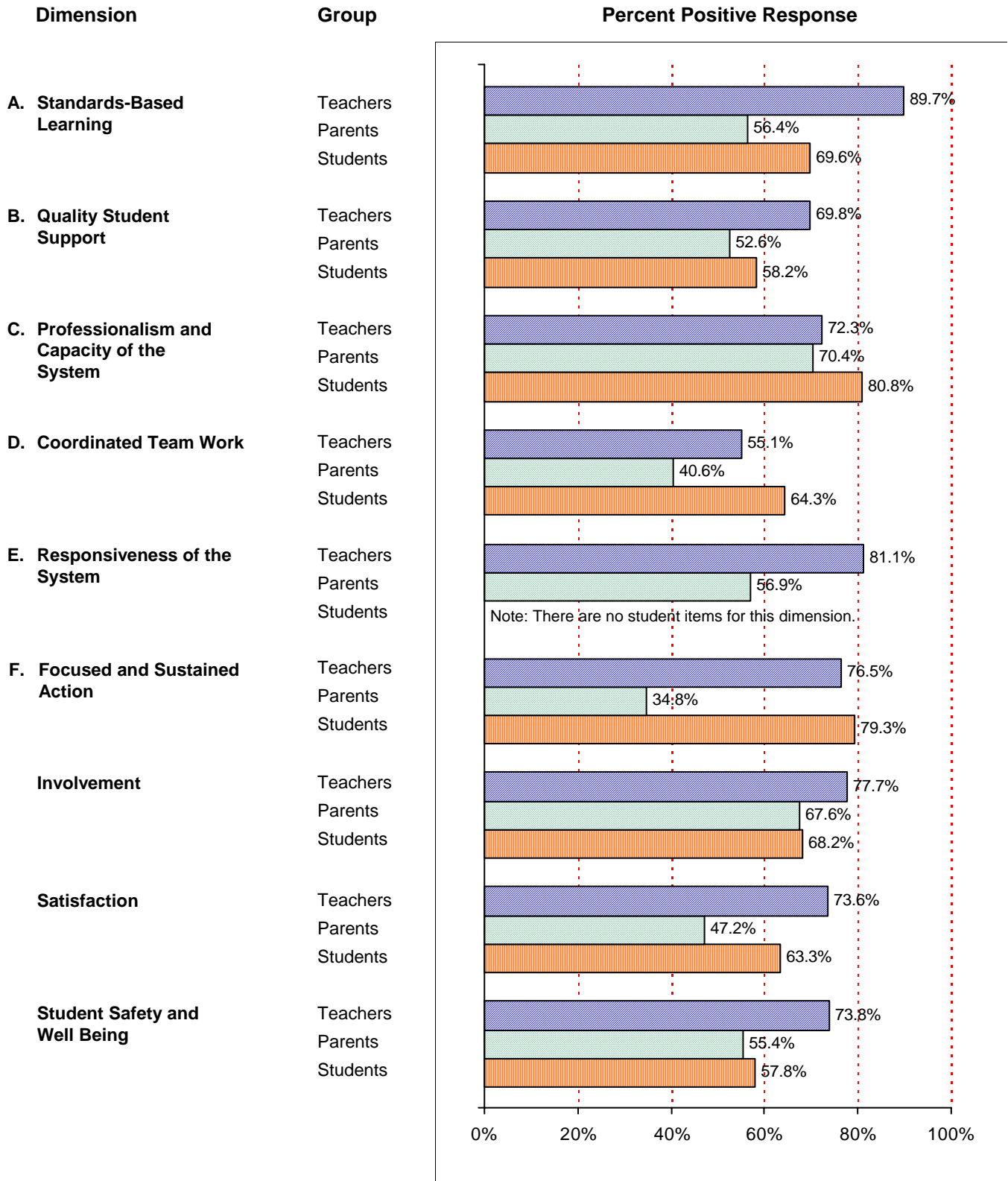
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	59	50	84.7%
Parents:	175	55	31.4%
Students:	175	147	84.0%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.2	89.7%	7.8%	2.4%	0.1%
	Parents	3.5	56.4%	24.7%	16.0%	3.0%
	Students 4th and 5th grades	4.1	69.6%	16.3%	7.4%	6.7%
B. Quality Student Support	Teachers	3.8	69.8%	14.5%	14.7%	1.0%
	Parents	3.4	52.6%	23.4%	20.0%	3.9%
	Students 4th and 5th grades	3.7	58.2%	19.0%	18.2%	4.6%
C. Professionalism and Capacity of the System	Teachers	3.8	72.3%	20.0%	6.7%	1.0%
	Parents	3.8	70.4%	20.4%	9.3%	0.0%
	Students 4th and 5th grades	4.4	80.8%	8.9%	6.2%	4.1%
D. Coordinated Team Work	Teachers	3.4	55.1%	19.8%	24.8%	0.3%
	Parents	3.2	40.6%	26.6%	23.5%	9.3%
	Students 4th and 5th grade	3.9	64.3%	15.3%	15.2%	5.1%
E. Responsiveness of the System	Teachers	4.0	81.1%	11.5%	6.1%	1.4%
	Parents	3.5	56.9%	22.7%	17.6%	2.8%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	3.9	76.5%	15.0%	7.1%	1.5%
	Parents	3.2	34.8%	37.6%	20.2%	7.5%
	Students 4th and 5th grades	4.3	79.3%	7.8%	5.1%	7.8%
Involvement	Teachers	3.9	77.7%	15.2%	6.6%	0.5%
	Parents	3.8	67.6%	19.3%	11.7%	1.4%
	Students 4th and 5th grades	3.9	68.2%	14.6%	12.8%	4.3%
Satisfaction	Teachers	3.7	73.6%	12.8%	13.5%	0.0%
	Parents	3.3	47.2%	27.1%	25.7%	0.0%
	Students 4th and 5th grades	3.8	63.3%	19.9%	12.3%	4.5%
Student Safety and Well Being	Teachers	3.8	73.8%	12.0%	12.8%	1.5%
	Parents	3.5	55.4%	22.6%	18.7%	3.3%
	Students 4th and 5th grades	3.7	57.8%	18.4%	18.5%	5.3%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	5 10.2%	38 77.6%	5 10.2%	1 2.0%	0 0.0%	0 0.0%	49 4.0
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	6 12.2%	38 77.6%	4 8.2%	1 2.0%	0 0.0%	0 0.0%	49 4.0
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	27 54.0%	22 44.0%	1 2.0%	0 0.0%	0 0.0%	0 0.0%	50 4.5
4. My homework assignments are appropriate and productive in meeting the HCPS.	20 40.8%	26 53.1%	3 6.1%	0 0.0%	0 0.0%	0 0.0%	49 4.3
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	18 36.7%	25 51.0%	6 12.2%	0 0.0%	0 0.0%	0 0.0%	49 4.2
6. I use a variety of teaching strategies and learning activities to help students learn.	29 59.2%	18 36.7%	2 4.1%	0 0.0%	0 0.0%	0 0.0%	49 4.6
7. My instruction includes the active participation of students.	28 57.1%	20 40.8%	1 2.0%	0 0.0%	0 0.0%	0 0.0%	49 4.6
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	11 22.4%	23 46.9%	10 20.4%	5 10.2%	0 0.0%	0 0.0%	49 3.8
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	16 33.3%	25 52.1%	5 10.4%	2 4.2%	0 0.0%	0 0.0%	48 4.1
10. I give students constructive feedback on their progress including suggestions for improvement.	18 37.5%	28 58.3%	2 4.2%	0 0.0%	0 0.0%	0 0.0%	48 4.3
11. I use the results of tests and other assessments to adjust my instruction.	24 49.0%	23 46.9%	2 4.1%	0 0.0%	0 0.0%	0 0.0%	49 4.4
25. Teachers have a major role in standards-based curriculum development in our school.	9 18.4%	24 49.0%	8 16.3%	3 6.1%	4 8.2%	1 2.0%	49 3.6
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	11 22.4%	32 65.3%	4 8.2%	2 4.1%	0 0.0%	0 0.0%	49 4.1
29. Instructional time is structured to support student learning.	16 32.7%	31 63.3%	2 4.1%	0 0.0%	0 0.0%	0 0.0%	49 4.3
30. Our school has high standards-based performance expectations for all students.	12 24.0%	35 70.0%	2 4.0%	1 2.0%	0 0.0%	0 0.0%	50 4.2
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	12 24.5%	33 67.3%	4 8.2%	0 0.0%	0 0.0%	0 0.0%	49 4.2
Dimension Total:	262	441	61	15	4	1	784
Percent averages across items	33.4%	56.3%	7.8%	1.9%	0.5%	0.1%	4.2

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	20 40.0%	20 40.0%	6 12.0%	2 4.0%	2 4.0%	0 0.0%	50 4.1
13. Our school is clean and well maintained.	24 49.0%	20 40.8%	3 6.1%	1 2.0%	1 2.0%	0 0.0%	49 4.3
14. Most of the students in our school follow the school rules.	7 14.3%	30 61.2%	8 16.3%	2 4.1%	0 0.0%	2 4.1%	49 3.9
15. Discipline problems at our school are handled appropriately.	4 8.2%	25 51.0%	5 10.2%	9 18.4%	4 8.2%	2 4.1%	49 3.3
16. Our school environment promotes learning.	13 26.5%	33 67.3%	3 6.1%	0 0.0%	0 0.0%	0 0.0%	49 4.2
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	12 24.0%	20 40.0%	9 18.0%	6 12.0%	3 6.0%	0 0.0%	50 3.6
18. There is open communication among administrators, teachers, other staff, and parents.	9 18.0%	18 36.0%	11 22.0%	10 20.0%	2 4.0%	0 0.0%	50 3.4
20. Our school staff shows that they care about and respect students.	16 32.0%	25 50.0%	7 14.0%	2 4.0%	0 0.0%	0 0.0%	50 4.1
23. Administrators, teachers, and other staff treat each other with respect.	8 16.0%	27 54.0%	11 22.0%	2 4.0%	2 4.0%	0 0.0%	50 3.7
27. I give students help when they need it.	30 61.2%	18 36.7%	0 0.0%	1 2.0%	0 0.0%	0 0.0%	49 4.6
31. Bullying (including gang related) is not a problem at our school.	2 4.1%	17 34.7%	13 26.5%	15 30.6%	1 2.0%	1 2.0%	49 3.1
32. School activities meet students' interests and needs (for example, sports, clubs, music).	2 4.3%	12 25.5%	13 27.7%	15 31.9%	3 6.4%	2 4.3%	47 2.9
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	7 14.3%	28 57.1%	6 12.2%	7 14.3%	1 2.0%	0 0.0%	49 3.7
50. Students get help from counselors when they need it.	8 16.7%	25 52.1%	5 10.4%	7 14.6%	3 6.3%	0 0.0%	48 3.6
Dimension Total:	162	318	100	79	22	7	688
Percent averages across items	23.5%	46.2%	14.5%	11.5%	3.2%	1.0%	3.8

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	9 18.4%	22 44.9%	14 28.6%	4 8.2%	0 0.0%	0 0.0%	49 3.7
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	12 25.0%	28 58.3%	3 6.3%	2 4.2%	1 2.1%	2 4.2%	48 4.0
45. Staff are encouraged to enhance their personal and professional skills.	6 12.2%	33 67.3%	8 16.3%	2 4.1%	0 0.0%	0 0.0%	49 3.9
53. Staff development at our school promotes student achievement.	6 12.2%	25 51.0%	14 28.6%	4 8.2%	0 0.0%	0 0.0%	49 3.7
Dimension Total: Percent averages across items	33 16.9%	108 55.4%	39 20.0%	12 6.2%	1 0.5%	2 1.0%	195 3.8

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	12 24.0%	20 40.0%	9 18.0%	6 12.0%	3 6.0%	0 0.0%	50 3.6
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	8 16.3%	32 65.3%	7 14.3%	2 4.1%	0 0.0%	0 0.0%	49 3.9
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	6 12.0%	20 40.0%	12 24.0%	9 18.0%	3 6.0%	0 0.0%	50 3.3
25. Teachers have a major role in standards-based curriculum development in our school.	9 18.4%	24 49.0%	8 16.3%	3 6.1%	4 8.2%	1 2.0%	49 3.6
28. I have access to the technology I need to teach effectively.	6 12.8%	10 21.3%	10 21.3%	13 27.7%	8 17.0%	0 0.0%	47 2.9
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	6 12.2%	26 53.1%	9 18.4%	7 14.3%	1 2.0%	0 0.0%	49 3.6
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	3 6.1%	7 14.3%	13 26.5%	17 34.7%	9 18.4%	0 0.0%	49 2.6
Dimension Total: Percent averages across items	50 14.6%	139 40.5%	68 19.8%	57 16.6%	28 8.2%	1 0.3%	343 3.4

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	9 18.0%	18 36.0%	11 22.0%	10 20.0%	2 4.0%	0 0.0%	50 3.4
19. I respond to students' and parents' concerns or suggestions in a timely manner.	26 53.1%	22 44.9%	1 2.0%	0 0.0%	0 0.0%	0 0.0%	49 4.5
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	8 16.3%	32 65.3%	7 14.3%	2 4.1%	0 0.0%	0 0.0%	49 3.9
24. I encourage and welcome parents to visit my classroom.	25 50.0%	21 42.0%	4 8.0%	0 0.0%	0 0.0%	0 0.0%	50 4.4
36. Our school provides a variety of ways for parents to become involved at school.	11 22.4%	32 65.3%	5 10.2%	1 2.0%	0 0.0%	0 0.0%	49 4.1
37. Our school keeps our community stakeholders informed of what goes on at the school.	6 12.2%	30 61.2%	6 12.2%	3 6.1%	0 0.0%	4 8.2%	49 3.9
Dimension Total:	85	155	34	16	2	4	296
Percent averages across items	28.7%	52.4%	11.5%	5.4%	0.7%	1.4%	4.0

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	12 24.0%	35 70.0%	2 4.0%	1 2.0%	0 0.0%	0 0.0%	50 4.2
38. Our school clearly communicates its goals to staff, parents, and students.	7 14.6%	26 54.2%	11 22.9%	3 6.3%	0 0.0%	1 2.1%	48 3.8
39. Decisions on curriculum materials are coordinated schoolwide.	5 10.2%	23 46.9%	11 22.4%	9 18.4%	0 0.0%	1 2.0%	49 3.5
43. I know what the General Learner Outcomes are.	34 69.4%	15 30.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	49 4.7
46. I am involved in the school improvement process.	7 14.9%	32 68.1%	7 14.9%	1 2.1%	0 0.0%	0 0.0%	47 4.0
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	8 16.7%	32 66.7%	6 12.5%	0 0.0%	0 0.0%	2 4.2%	48 4.0
49. Decisions on instructional practices are coordinated schoolwide.	3 6.1%	21 42.9%	14 28.6%	10 20.4%	0 0.0%	1 2.0%	49 3.4
Dimension Total:	76	184	51	24	0	5	340
Counts and percent averages across items.	22.4%	54.1%	15.0%	7.1%	0.0%	1.5%	3.9

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	8 16.3%	32 65.3%	7 14.3%	2 4.1%	0 0.0%	0 0.0%	49 3.9
24. I encourage and welcome parents to visit my classroom.	25 50.0%	21 42.0%	4 8.0%	0 0.0%	0 0.0%	0 0.0%	50 4.4
36. Our school provides a variety of ways for parents to become involved at school.	11 22.4%	32 65.3%	5 10.2%	1 2.0%	0 0.0%	0 0.0%	49 4.1
48. A majority of the parents/guardians participate in important decisions about their children's education.	1 2.0%	23 46.9%	14 28.6%	9 18.4%	1 2.0%	1 2.0%	49 3.3
Dimension Total:	45	108	30	12	1	1	197
Counts and percent averages across items	22.8%	54.8%	15.2%	6.1%	0.5%	0.5%	3.9

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	4 8.2%	32 65.3%	6 12.2%	6 12.2%	1 2.0%	0 0.0%	49 3.7
41. I am satisfied with how well my students are achieving the Standards.	6 12.2%	37 75.5%	6 12.2%	0 0.0%	0 0.0%	0 0.0%	49 4.0
42. I am satisfied with my school's leadership.	5 10.0%	25 50.0%	7 14.0%	10 20.0%	3 6.0%	0 0.0%	50 3.4
Dimension Total: Counts and percent averages across items	15 10.1%	94 63.5%	19 12.8%	16 10.8%	4 2.7%	0 0.0%	148 3.7

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	7 14.3%	30 61.2%	8 16.3%	2 4.1%	0 0.0%	2 4.1%	49 3.9
15. Discipline problems at our school are handled appropriately.	4 8.2%	25 51.0%	5 10.2%	9 18.4%	4 8.2%	2 4.1%	49 3.3
31. Bullying (including gang related) is not a problem at our school.	2 4.1%	17 34.7%	13 26.5%	15 30.6%	1 2.0%	1 2.0%	49 3.1
Safety Total: Counts and percent averages across items	13 8.8%	72 49.0%	26 17.7%	26 17.7%	5 3.4%	5 3.4%	147 3.4

Student Well Being

16. Our school environment promotes learning.	13 26.5%	33 67.3%	3 6.1%	0 0.0%	0 0.0%	0 0.0%	49 4.2
20. Our school staff show that they care about and respect students.	16 32.0%	25 50.0%	7 14.0%	2 4.0%	0 0.0%	0 0.0%	50 4.1
27. I give students help when they need it.	30 61.2%	18 36.7%	0 0.0%	1 2.0%	0 0.0%	0 0.0%	49 4.6
50. Students get help from counselors when they need it.	8 16.7%	25 52.1%	5 10.4%	7 14.6%	3 6.3%	0 0.0%	48 3.6
Well Being Total: Counts and percent averages across items	67 34.2%	101 51.5%	15 7.7%	10 5.1%	3 1.5%	0 0.0%	196 4.1
Dimension Total: Percent averages across items	80 23.3%	173 50.4%	41 12.0%	36 10.5%	8 2.3%	5 1.5%	343 3.8

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	11 20.0%	27 49.1%	10 18.2%	5 9.1%	1 1.8%	1 1.8%	55 3.8
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	3 5.5%	21 38.2%	25 45.5%	0 0.0%	2 3.6%	4 7.3%	55 3.5
3. The school emphasizes student thinking and problem-solving, not just memory work.	6 10.9%	27 49.1%	18 32.7%	4 7.3%	0 0.0%	0 0.0%	55 3.6
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	5 9.1%	31 56.4%	14 25.5%	4 7.3%	0 0.0%	1 1.8%	55 3.7
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	7 12.7%	30 54.5%	7 12.7%	10 18.2%	1 1.8%	0 0.0%	55 3.6
7. Teachers provide feedback on my child's progress including suggestions for improvement.	11 20.0%	29 52.7%	4 7.3%	6 10.9%	4 7.3%	1 1.8%	55 3.7
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	9 16.7%	19 35.2%	12 22.2%	8 14.8%	4 7.4%	2 3.7%	54 3.4
24. Our school has high standards-based performance expectations for all students.	4 7.4%	7 13.0%	18 33.3%	12 22.2%	9 16.7%	4 7.4%	54 2.7
Dimension Total: Counts and percent averages across items	56 12.8%	191 43.6%	108 24.7%	49 11.2%	21 4.8%	13 3.0%	438 3.5

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	17 31.5%	22 40.7%	7 13.0%	4 7.4%	4 7.4%	0 0.0%	54 3.8
9. If my child became ill or injured at school, he/she would get the care needed.	11 20.0%	21 38.2%	14 25.5%	5 9.1%	3 5.5%	1 1.8%	55 3.6
10. My child's school is clean and well maintained.	8 14.5%	31 56.4%	11 20.0%	1 1.8%	4 7.3%	0 0.0%	55 3.7
11. Most of the students at my child's school follow the rules.	5 9.1%	23 41.8%	10 18.2%	11 20.0%	3 5.5%	3 5.5%	55 3.3
12. The school handles discipline problems appropriately.	3 5.5%	15 27.3%	13 23.6%	11 20.0%	8 14.5%	5 9.1%	55 2.9
13. I feel free from threats, bullying, and harassment at the school.	7 12.7%	21 38.2%	15 27.3%	6 10.9%	6 10.9%	0 0.0%	55 3.3
14. My child's school environment promotes learning.	10 18.5%	25 46.3%	11 20.4%	6 11.1%	2 3.7%	0 0.0%	54 3.6
15. I can freely express my opinions or concerns to the school staff.	10 18.2%	17 30.9%	15 27.3%	6 10.9%	7 12.7%	0 0.0%	55 3.3
16. The parents and the school can talk with one another openly and with respect.	7 12.7%	22 40.0%	13 23.6%	8 14.5%	4 7.3%	1 1.8%	55 3.4
17. My child's teachers really care about and respect the students.	15 27.3%	23 41.8%	13 23.6%	1 1.8%	3 5.5%	0 0.0%	55 3.8
19. I feel my child is free from threats, bullying, and harassment at school.	5 9.1%	23 41.8%	11 20.0%	11 20.0%	5 9.1%	0 0.0%	55 3.2
22. The teacher(s) provide help when my child needs it.	14 25.9%	24 44.4%	12 22.2%	2 3.7%	2 3.7%	0 0.0%	54 3.9
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	2 3.6%	11 20.0%	17 30.9%	12 21.8%	12 21.8%	1 1.8%	55 2.6
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	3 5.6%	18 33.3%	13 24.1%	5 9.3%	3 5.6%	12 22.2%	54 3.3
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	5 9.4%	13 24.5%	17 32.1%	3 5.7%	6 11.3%	9 17.0%	53 3.2
Dimension Total:	122	309	192	92	72	32	819
Counts and percent averages across items	14.9%	37.7%	23.4%	11.2%	8.8%	3.9%	3.4

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	12 22.2%	26 48.1%	11 20.4%	4 7.4%	1 1.9%	0 0.0%	54 3.8

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	10 18.2%	17 30.9%	15 27.3%	6 10.9%	7 12.7%	0 0.0%	55 3.3
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	7 12.7%	26 47.3%	11 20.0%	8 14.5%	3 5.5%	0 0.0%	55 3.5
23. At school, students have access to computers for their school work.	7 12.7%	15 27.3%	14 25.5%	8 14.5%	5 9.1%	6 10.9%	55 3.2
39. Students have enough supplies, materials, and textbooks to help them with their studies.	10 18.5%	20 37.0%	10 18.5%	8 14.8%	4 7.4%	2 3.7%	54 3.5
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	2 3.8%	4 7.5%	16 30.2%	12 22.6%	9 17.0%	10 18.9%	53 2.5
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	4 7.8%	9 17.6%	20 39.2%	3 5.9%	3 5.9%	12 23.5%	51 3.2
Dimension Total: Counts and percent averages across items	40 12.4%	91 28.2%	86 26.6%	45 13.9%	31 9.6%	30 9.3%	323 3.2

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	7 12.7%	22 40.0%	13 23.6%	8 14.5%	4 7.3%	1 1.8%	55 3.4
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	7 12.7%	26 47.3%	11 20.0%	8 14.5%	3 5.5%	0 0.0%	55 3.5
26. My child's school encourages and welcomes me to visit.	12 21.8%	22 40.0%	12 21.8%	5 9.1%	3 5.5%	1 1.8%	55 3.6
30. The school responds to my concerns or suggestions in a timely manner.	6 11.1%	20 37.0%	14 25.9%	8 14.8%	6 11.1%	0 0.0%	54 3.2
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	11 20.4%	23 42.6%	11 20.4%	7 13.0%	0 0.0%	2 3.7%	54 3.7
32. I participate school and classroom activities.	7 13.2%	22 41.5%	15 28.3%	7 13.2%	1 1.9%	1 1.9%	53 3.5
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	17 32.1%	26 49.1%	5 9.4%	3 5.7%	2 3.8%	0 0.0%	53 4.0
34. The school keeps our community stakeholders informed about what goes on at the school.	2 3.8%	16 30.2%	17 32.1%	5 9.4%	6 11.3%	7 13.2%	53 3.1
Dimension Total: Counts and percent averages across items.	69 16.0%	177 41.0%	98 22.7%	51 11.8%	25 5.8%	12 2.8%	432 3.5

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	6 10.9%	23 41.8%	16 29.1%	5 9.1%	2 3.6%	3 5.5%	55 3.5
24. Our school has high standards-based performance expectations for all students.	4 7.4%	7 13.0%	18 33.3%	12 22.2%	9 16.7%	4 7.4%	54 2.7
35. The school clearly communicates its goals to me.	5 9.4%	15 28.3%	18 34.0%	10 18.9%	5 9.4%	0 0.0%	53 3.1
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	8 14.8%	13 24.1%	23 42.6%	4 7.4%	1 1.9%	5 9.3%	54 3.5
42. I am involved in the school improvement process.	2 3.8%	10 18.9%	28 52.8%	8 15.1%	3 5.7%	2 3.8%	53 3.0
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	4 7.5%	15 28.3%	18 34.0%	4 7.5%	2 3.8%	10 18.9%	53 3.3
Dimension Total:	29	83	121	43	22	24	322
Counts and percent averages across items.	9.0%	25.8%	37.6%	13.4%	6.8%	7.5%	3.2

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	7 12.7%	26 47.3%	11 20.0%	8 14.5%	3 5.5%	0 0.0%	55 3.5
26. My child's school encourages and welcomes me to visit.	12 21.8%	22 40.0%	12 21.8%	5 9.1%	3 5.5%	1 1.8%	55 3.6
27. I check my child's homework regularly.	35 66.0%	17 32.1%	1 1.9%	0 0.0%	0 0.0%	0 0.0%	53 4.6
28. I talk to my child about school regularly.	39 73.6%	14 26.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	53 4.7
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	11 20.4%	23 42.6%	11 20.4%	7 13.0%	0 0.0%	2 3.7%	54 3.7
32. I participate in school and classroom activities.	7 13.2%	22 41.5%	15 28.3%	7 13.2%	1 1.9%	1 1.9%	53 3.5
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	17 32.1%	26 49.1%	5 9.4%	3 5.7%	2 3.8%	0 0.0%	53 4.0
42. I am involved in the school improvement process.	2 3.8%	10 18.9%	28 52.8%	8 15.1%	3 5.7%	2 3.8%	53 3.0
Dimension Total: Counts and percent averages across items.	130 30.3%	160 37.3%	83 19.3%	38 8.9%	12 2.8%	6 1.4%	429 3.8

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	5 9.1%	16 29.1%	12 21.8%	13 23.6%	9 16.4%	0 0.0%	55 2.9
36. I am satisfied with the overall quality of this school.	5 9.6%	12 23.1%	17 32.7%	12 23.1%	6 11.5%	0 0.0%	52 3.0
37. I am satisfied with how much my child is learning at school.	4 7.5%	18 34.0%	17 32.1%	9 17.0%	5 9.4%	0 0.0%	53 3.1
38. I feel the work in my child's classes is important and valuable for my child's future.	19 35.2%	22 40.7%	12 22.2%	1 1.9%	0 0.0%	0 0.0%	54 4.1
Dimension Total: Counts and percent averages across items.	33 15.4%	68 31.8%	58 27.1%	35 16.4%	20 9.3%	0 0.0%	214 3.3

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	17 31.5%	22 40.7%	7 13.0%	4 7.4%	4 7.4%	0 0.0%	54 3.8
9. If my child became ill or injured at school, he/she would get the care needed.	11 20.0%	21 38.2%	14 25.5%	5 9.1%	3 5.5%	1 1.8%	55 3.6
11. Most of the students at my child's school follow the rules.	5 9.1%	23 41.8%	10 18.2%	11 20.0%	3 5.5%	3 5.5%	55 3.3
12. The school handles discipline problems appropriately.	3 5.5%	15 27.3%	13 23.6%	11 20.0%	8 14.5%	5 9.1%	55 2.9
13. I feel free from threats, bullying and harassment at school.	7 12.7%	21 38.2%	15 27.3%	6 10.9%	6 10.9%	0 0.0%	55 3.3
19. I feel my child is free from threats, bullying, and harassment at school.	5 9.1%	23 41.8%	11 20.0%	11 20.0%	5 9.1%	0 0.0%	55 3.2
Safety Total: Counts and percent averages across items	48 14.6%	125 38.0%	70 21.3%	48 14.6%	29 8.8%	9 2.7%	329 3.4
Student Well Being							
14. My child's school environment promotes learning.	10 18.5%	25 46.3%	11 20.4%	6 11.1%	2 3.7%	0 0.0%	54 3.6
17. My child's teachers really care about and respect the students.	15 27.3%	23 41.8%	13 23.6%	1 1.8%	3 5.5%	0 0.0%	55 3.8
22. Teacher(s) provide help when my child needs it.	14 25.9%	24 44.4%	12 22.2%	2 3.7%	2 3.7%	0 0.0%	54 3.9
46. Teacher(s) provide help when my child needs it.	5 9.4%	13 24.5%	17 32.1%	3 5.7%	6 11.3%	9 17.0%	53 3.2
Well Being Total: Count and percent averages across time	44 20.4%	85 39.4%	53 24.5%	12 5.6%	13 6.0%	9 4.2%	216 3.7
Safety and Well-being Dimension Total: Percent averages across items	92 16.9%	210 38.5%	123 22.6%	60 11.0%	42 7.7%	18 3.3%	545 3.5

A. Standards-Based Learning Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	14 9.6%	40 27.4%	69 47.3%	13 8.9%	7 4.8%	3 2.1%	146 3.3
2. What I'm learning now will help me in the next grade.	72 49.7%	55 37.9%	4 2.8%	5 3.4%	1 0.7%	8 5.5%	145 4.4
3. The lessons taught at my school are based on Hawaii's Standards.	40 27.4%	34 23.3%	21 14.4%	11 7.5%	6 4.1%	34 23.3%	146 3.8
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	40 27.6%	40 27.6%	28 19.3%	8 5.5%	7 4.8%	22 15.2%	145 3.8
5. My homework helps me meet the Hawaii Content and Performance Standards.	36 24.7%	41 28.1%	25 17.1%	12 8.2%	13 8.9%	19 13.0%	146 3.6
7. My teachers teach me how to think and solve problems.	92 63.4%	35 24.1%	15 10.3%	1 0.7%	1 0.7%	1 0.7%	145 4.5
8. My teachers teach in a way that is clear and easy to understand.	57 38.8%	47 32.0%	28 19.0%	9 6.1%	1 0.7%	5 3.4%	147 4.1
9. My teachers make learning interesting in different ways.	56 38.9%	44 30.6%	24 16.7%	11 7.6%	4 2.8%	5 3.5%	144 4.0
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	66 45.5%	47 32.4%	15 10.3%	4 2.8%	6 4.1%	7 4.8%	145 4.2
11. We learn by doing things, not just by sitting and listening.	74 50.7%	38 26.0%	24 16.4%	2 1.4%	4 2.7%	4 2.7%	146 4.2
12. I have learned to evaluate my own work and to keep track of my progress.	47 32.2%	55 37.7%	26 17.8%	8 5.5%	4 2.7%	6 4.1%	146 4.0
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	48 32.7%	46 31.3%	28 19.0%	8 5.4%	5 3.4%	12 8.2%	147 3.9
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	62 42.8%	52 35.9%	19 13.1%	5 3.4%	0 0.0%	7 4.8%	145 4.2
15. I am aware of how well I am doing in class.	55 37.7%	47 32.2%	23 15.8%	6 4.1%	3 2.1%	12 8.2%	146 4.1

A. Standards-Based Learning Dimension (Cont.)

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	67 45.6%	43 29.3%	26 17.7%	1 0.7%	5 3.4%	5 3.4%	147 4.2
32. My teachers expect me to do quality work.	87 60.8%	44 30.8%	5 3.5%	2 1.4%	0 0.0%	5 3.5%	143 4.6
Dimension Total: Counts and percent averages across items	913 39.2%	708 30.4%	380 16.3%	106 4.6%	67 2.9%	155 6.7%	2,329 4.1

B. Quality Student Support Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	53 37.6%	31 22.0%	17 12.1%	16 11.3%	16 11.3%	8 5.7%	141 3.7
18. Someone takes care of me if I get hurt or sick at school.	69 47.3%	34 23.3%	22 15.1%	8 5.5%	9 6.2%	4 2.7%	146 4.0
19. My school is clean and well maintained.	30 20.5%	36 24.7%	35 24.0%	20 13.7%	17 11.6%	8 5.5%	146 3.3
20. Most of the students in this school follow the school rules.	16 11.1%	39 27.1%	40 27.8%	22 15.3%	19 13.2%	8 5.6%	144 3.1
21. Discipline problems are handled appropriately.	46 31.7%	41 28.3%	26 17.9%	10 6.9%	11 7.6%	11 7.6%	145 3.8
22. I feel free from threats, bullying and harassment at school.	35 23.8%	32 21.8%	25 17.0%	25 17.0%	23 15.6%	7 4.8%	147 3.2
23. My school is a good place for learning.	63 42.9%	46 31.3%	25 17.0%	3 2.0%	7 4.8%	3 2.0%	147 4.1
24. I can freely express my opinions or concerns to my teachers.	42 28.6%	46 31.3%	27 18.4%	15 10.2%	13 8.8%	4 2.7%	147 3.6
26. My teachers care about me and treat me with respect.	63 43.2%	36 24.7%	30 20.5%	8 5.5%	6 4.1%	3 2.1%	146 4.0
27. Students get along with each other at my school.	15 10.3%	33 22.6%	47 32.2%	19 13.0%	22 15.1%	10 6.8%	146 3.0
30. My teachers give me help when I need it.	70 47.9%	42 28.8%	21 14.4%	7 4.8%	2 1.4%	4 2.7%	146 4.2
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	64 43.5%	34 23.1%	19 12.9%	11 7.5%	15 10.2%	4 2.7%	147 3.8
34. I get help from my counselor when I need it.	50 34.0%	36 24.5%	26 17.7%	8 5.4%	13 8.8%	14 9.5%	147 3.8
Dimension Total: Counts and percent averages across items	616 32.5%	486 25.6%	360 19.0%	172 9.1%	173 9.1%	88 4.6%	1,895 3.7

C. Professionalism and Capacity of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	84 57.5%	34 23.3%	13 8.9%	6 4.1%	3 2.1%	6 4.1%	146 4.4

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	42 28.6%	46 31.3%	27 18.4%	15 10.2%	13 8.8%	4 2.7%	147 3.6
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	51 34.7%	47 32.0%	26 17.7%	9 6.1%	5 3.4%	9 6.1%	147 3.9
31. At my school, there are computers I can use to do my work.	44 29.9%	36 24.5%	16 10.9%	18 12.2%	18 12.2%	15 10.2%	147 3.5
42. I know who my principal is.	91 61.9%	25 17.0%	15 10.2%	4 2.7%	9 6.1%	3 2.0%	147 4.3
43. We use computers to do our classwork and to do research.	35 24.1%	34 23.4%	34 23.4%	20 13.8%	14 9.7%	8 5.5%	145 3.4
44. We have enough supplies, materials, and textbooks to help us with our studies.	79 53.7%	36 24.5%	17 11.6%	5 3.4%	4 2.7%	6 4.1%	147 4.3
Dimension Total: Counts and percent averages across items	342 38.9%	224 25.5%	135 15.3%	71 8.1%	63 7.2%	45 5.1%	880 3.9

E. Responsiveness of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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6. I know what the General Learner Outcomes are.	65 44.5%	41 28.1%	12 8.2%	8 5.5%	4 2.7%	16 11.0%	146 4.2
32. My teachers expect me to do quality work.	87 60.8%	44 30.8%	5 3.5%	2 1.4%	0 0.0%	5 3.5%	143 4.6
36. I know what my school's goals are.	59 40.7%	48 33.1%	17 11.7%	5 3.4%	3 2.1%	13 9.0%	145 4.2
Dimension Total:	211	133	34	15	7	34	434
Counts and percent averages across items	48.6%	30.6%	7.8%	3.5%	1.6%	7.8%	4.3

Involvement Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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16. Someone in my family helps me check my homework regularly.	57 39.6%	36 25.0%	20 13.9%	17 11.8%	11 7.6%	3 2.1%	144 3.8
25. I talk to someone in my family about school regularly.	69 47.3%	38 26.0%	18 12.3%	6 4.1%	8 5.5%	7 4.8%	146 4.1
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	51 34.7%	47 32.0%	26 17.7%	9 6.1%	5 3.4%	9 6.1%	147 3.9
Dimension Total:	177	121	64	32	24	19	437
Counts and percent averages across items	40.5%	27.7%	14.6%	7.3%	5.5%	4.3%	3.9

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	39 26.7%	43 29.5%	35 24.0%	12 8.2%	9 6.2%	8 5.5%	146 3.7
38. I enjoy coming to school.	46 31.5%	33 22.6%	29 19.9%	15 10.3%	18 12.3%	5 3.4%	146 3.5
39. Overall, this is a good public school.	45 30.8%	41 28.1%	31 21.2%	13 8.9%	7 4.8%	9 6.2%	146 3.8
40. I am learning a lot from my teachers.	80 55.2%	38 26.2%	16 11.0%	3 2.1%	2 1.4%	6 4.1%	145 4.4
41. I like the kinds of things I am learning at school.	52 35.4%	45 30.6%	34 23.1%	4 2.7%	7 4.8%	5 3.4%	147 3.9
Dimension Total: Counts and percent averages across items.	262 35.9%	200 27.4%	145 19.9%	47 6.4%	43 5.9%	33 4.5%	730 3.8

Student Safety and Well Being Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
17. The school grounds are safe (for example, buildings, fields).	53 37.6%	31 22.0%	17 12.1%	16 11.3%	16 11.3%	8 5.7%	141 3.7
18. Someone takes care of me if I get hurt or sick at school.	69 47.3%	34 23.3%	22 15.1%	8 5.5%	9 6.2%	4 2.7%	146 4.0
20. Most of the students in this school follow the school rules.	16 11.1%	39 27.1%	40 27.8%	22 15.3%	19 13.2%	8 5.6%	144 3.1
21. Discipline problems are handled appropriately.	46 31.7%	41 28.3%	26 17.9%	10 6.9%	11 7.6%	11 7.6%	145 3.8
22. I feel free from threats, bullying and harassment at school.	35 23.8%	32 21.8%	25 17.0%	25 17.0%	23 15.6%	7 4.8%	147 3.2
Safety Total: Counts and percent averages across items	219 30.3%	177 24.5%	130 18.0%	81 11.2%	78 10.8%	38 5.3%	723 3.6
Student Well Being							
24. I can freely express my opinions or concerns to my teachers.	42 28.6%	46 31.3%	27 18.4%	15 10.2%	13 8.8%	4 2.7%	147 3.6
26. My teachers care about me and treat me with respect.	63 43.2%	36 24.7%	30 20.5%	8 5.5%	6 4.1%	3 2.1%	146 4.0
27. Students get along with each other at my school.	15 10.3%	33 22.6%	47 32.2%	19 13.0%	22 15.1%	10 6.8%	146 3.0
30. My teachers give me help when I need it.	70 47.9%	42 28.8%	21 14.4%	7 4.8%	2 1.4%	4 2.7%	146 4.2
34. I get help from my counselor when I need it.	50 34.0%	36 24.5%	26 17.7%	8 5.4%	13 8.8%	14 9.5%	147 3.8
38. I enjoy coming to school.	46 31.5%	33 22.6%	29 19.9%	15 10.3%	18 12.3%	5 3.4%	146 3.5
45. There is an adult at school that cares about me and listens to what I have to say.	68 46.3%	35 23.8%	12 8.2%	8 5.4%	10 6.8%	14 9.5%	147 4.1
Well Being Total: Counts and percent averages across items	354 34.5%	261 25.5%	192 18.7%	80 7.8%	84 8.2%	54 5.3%	1025 3.7
Dimension Total: Counts and percent averages across items	573 32.8%	438 25.1%	322 18.4%	161 9.2%	162 9.3%	92 5.3%	1748 3.7