
School Quality Survey

Noelani Elementary

Spring 2008

Department of Education
Systems Accountability Office
System Evaluation and Reporting Section

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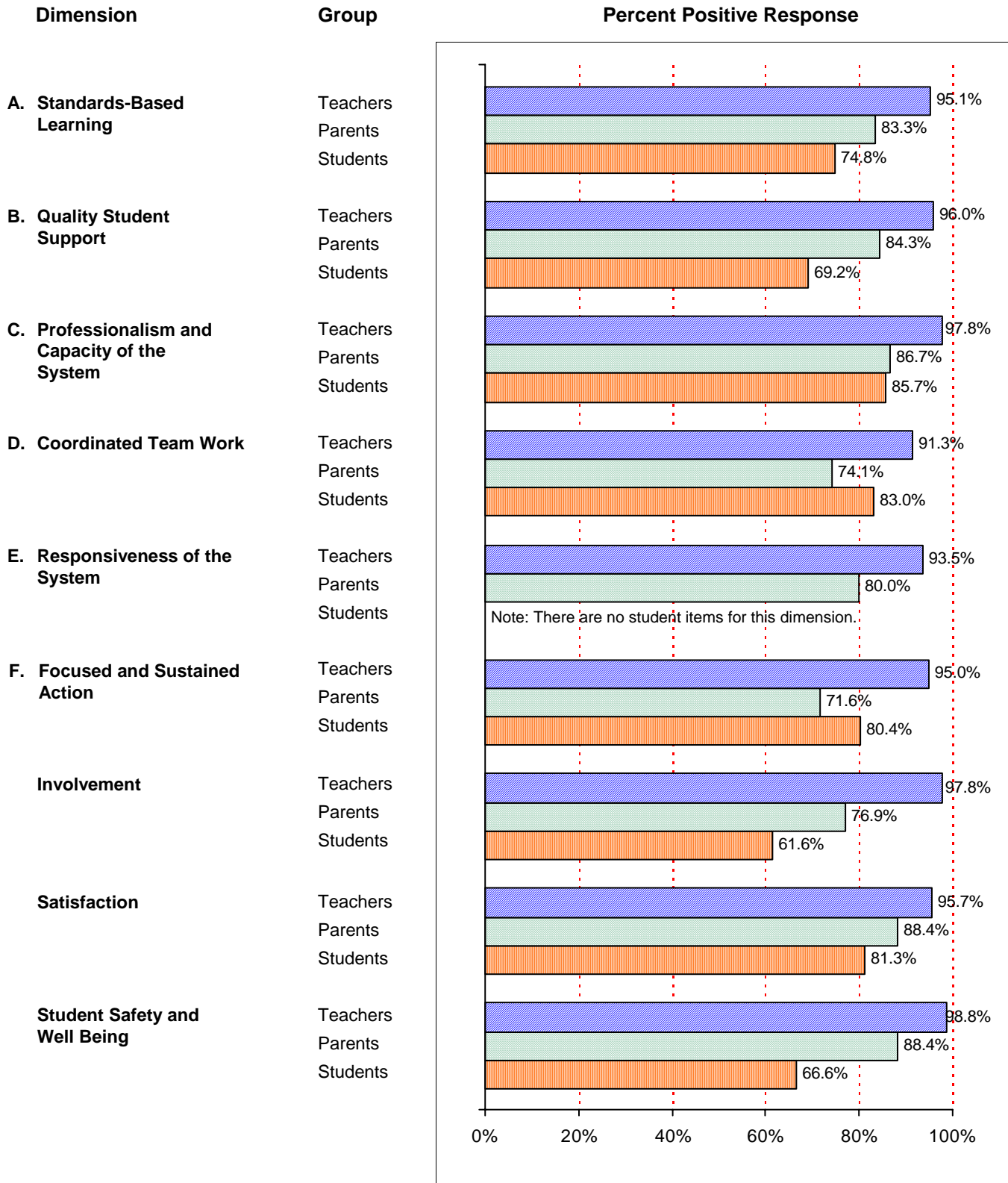
School survey size and return rate:

Group	# Distributed	# Returned	Return rate (%)
Teachers:	24	23	95.8%
Parents:	149	84	56.4%
Students:	149	142	95.3%

SQS Summary Table

School Quality Survey

Dimension	Group	Percent (%) Response				
		Average	Positive	Neutral	Negative	Don't Know
A. Standards-Based Learning	Teachers	4.7	95.1%	4.9%	0.0%	0.0%
	Parents	4.1	83.3%	10.6%	4.6%	1.5%
	Students 4th and 5th grades	4.2	74.8%	15.1%	3.6%	6.4%
B. Quality Student Support	Teachers	4.7	96.0%	2.2%	1.9%	0.0%
	Parents	4.2	84.3%	7.8%	4.0%	3.9%
	Students 4th and 5th grades	4.1	69.2%	16.3%	9.0%	5.5%
C. Professionalism and Capacity of the System	Teachers	4.8	97.8%	2.2%	0.0%	0.0%
	Parents	4.1	86.7%	8.4%	3.6%	1.2%
	Students 4th and 5th grades	4.5	85.7%	10.0%	0.7%	3.6%
D. Coordinated Team Work	Teachers	4.5	91.3%	4.3%	4.3%	0.0%
	Parents	4.0	74.1%	14.2%	6.6%	5.2%
	Students 4th and 5th grade	4.4	83.0%	8.7%	4.8%	3.4%
E. Responsiveness of the System	Teachers	4.6	93.5%	5.1%	1.4%	0.0%
	Parents	4.1	80.0%	12.3%	4.9%	2.8%
	Students 4th and 5th grades	Note: There are no student items for this dimension.				
F. Focused and Sustained Action	Teachers	4.6	95.0%	3.7%	1.2%	0.0%
	Parents	3.9	71.6%	17.5%	6.6%	4.2%
	Students 4th and 5th grades	4.4	80.4%	9.5%	2.8%	7.3%
Involvement	Teachers	4.6	97.8%	2.2%	0.0%	0.0%
	Parents	4.1	76.9%	16.0%	6.1%	0.9%
	Students 4th and 5th grades	3.8	61.6%	16.5%	14.6%	7.3%
Satisfaction	Teachers	4.5	95.7%	2.9%	1.4%	0.0%
	Parents	4.2	88.4%	6.9%	4.8%	0.0%
	Students 4th and 5th grades	4.3	81.3%	9.9%	5.8%	3.0%
Student Safety and Well Being	Teachers	4.8	98.8%	1.2%	0.0%	0.0%
	Parents	4.3	88.4%	5.6%	2.6%	3.4%
	Students 4th and 5th grades	4.0	66.6%	17.2%	10.1%	6.0%



A. Standards-Based Learning Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. Our school does a good job in preparing students for the next grade level or post-secondary options.	13 56.5%	9 39.1%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.5
2. Our school offers quality educational programs aligned to the Hawai'i Content and Performance Standards.	17 77.3%	5 22.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	22 4.8
3. My instructional activities are focused on helping students achieve the Standards (HCPS) and the General Learner Outcomes.	19 82.6%	3 13.0%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.8
4. My homework assignments are appropriate and productive in meeting the HCPS.	14 60.9%	8 34.8%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.6
5. My curriculum and instructional strategies emphasize higher-level thinking and problem-solving skills.	18 78.3%	5 21.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.8
6. I use a variety of teaching strategies and learning activities to help students learn.	19 82.6%	2 8.7%	2 8.7%	0 0.0%	0 0.0%	0 0.0%	23 4.7
7. My instruction includes the active participation of students.	20 87.0%	2 8.7%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.8
8. I teach students how to set their own learning goals based on self-assessment of their own progress.	7 30.4%	11 47.8%	5 21.7%	0 0.0%	0 0.0%	0 0.0%	23 4.1
9. I give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	14 60.9%	6 26.1%	3 13.0%	0 0.0%	0 0.0%	0 0.0%	23 4.5
10. I give students constructive feedback on their progress including suggestions for improvement.	14 60.9%	7 30.4%	2 8.7%	0 0.0%	0 0.0%	0 0.0%	23 4.5
11. I use the results of tests and other assessments to adjust my instruction.	15 65.2%	7 30.4%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.6
25. Teachers have a major role in standards-based curriculum development in our school.	18 78.3%	5 21.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.8
26. At the beginning of the school year or semester, I clearly inform students and parents about what students are expected to know and be able to do.	17 73.9%	5 21.7%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.7
29. Instructional time is structured to support student learning.	22 95.7%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 5.0
30. Our school has high standards-based performance expectations for all students.	22 95.7%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 5.0
52. I give parents constructive feedback on their child's progress including suggestions for improvement.	14 60.9%	9 39.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.6
Dimension Total:	263	86	18	0	0	0	367
Percent averages across items	71.7%	23.4%	4.9%	0.0%	0.0%	0.0%	4.7

B. Quality Student Support Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
12. The school grounds are safe (physical environment).	22 95.7%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 5.0
13. Our school is clean and well maintained.	20 87.0%	3 13.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.9
14. Most of the students in our school follow the school rules.	18 78.3%	5 21.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.8
15. Discipline problems at our school are handled appropriately.	16 69.6%	6 26.1%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.7
16. Our school environment promotes learning.	22 95.7%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 5.0
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	14 60.9%	6 26.1%	0 0.0%	3 13.0%	0 0.0%	0 0.0%	23 4.3
18. There is open communication among administrators, teachers, other staff, and parents.	7 30.4%	11 47.8%	3 13.0%	2 8.7%	0 0.0%	0 0.0%	23 4.0
20. Our school staff shows that they care about and respect students.	20 87.0%	3 13.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.9
23. Administrators, teachers, and other staff treat each other with respect.	14 60.9%	9 39.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.6
27. I give students help when they need it.	23 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 5.0
31. Bullying (including gang related) is not a problem at our school.	16 69.6%	7 30.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.7
32. School activities meet students' interests and needs (for example, sports, clubs, music).	16 69.6%	4 17.4%	2 8.7%	1 4.3%	0 0.0%	0 0.0%	23 4.5
33. Our school's programs meet the special needs of students (for example, learning disabled, gifted and talented, limited English).	20 87.0%	3 13.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.9
50. Students get help from counselors when they need it.	15 65.2%	7 30.4%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.6
Dimension Total:	243	66	7	6	0	0	322
Percent averages across items	75.5%	20.5%	2.2%	1.9%	0.0%	0.0%	4.7

C. Professionalism and Capacity of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
34. Staff development at our school is relevant to standards-based education.	18 78.3%	4 17.4%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.7
44. At our school, teachers are generally assigned to teach the subjects for which they are qualified.	18 78.3%	4 17.4%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.7
45. Staff are encouraged to enhance their personal and professional skills.	19 82.6%	4 17.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.8
53. Staff development at our school promotes student achievement.	18 78.3%	5 21.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.8
Dimension Total: Percent averages across items	73 79.3%	17 18.5%	2 2.2%	0 0.0%	0 0.0%	0 0.0%	92 4.8

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. I can freely express my opinions or concerns to the administrators (principal, vice principal).	14 60.9%	6 26.1%	0 0.0%	3 13.0%	0 0.0%	0 0.0%	23 4.3
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	16 69.6%	7 30.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.7
22. Teachers are given opportunities to plan and help make decisions about matters that affect them (for example, staff development, schoolwide curriculum and goals).	14 60.9%	6 26.1%	1 4.3%	2 8.7%	0 0.0%	0 0.0%	23 4.4
25. Teachers have a major role in standards-based curriculum development in our school.	18 78.3%	5 21.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.8
28. I have access to the technology I need to teach effectively.	18 78.3%	4 17.4%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.7
35. Administrators, teachers, and staff work together effectively to achieve our school's goals.	15 65.2%	6 26.1%	2 8.7%	0 0.0%	0 0.0%	0 0.0%	23 4.6
51. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	8 34.8%	10 43.5%	3 13.0%	2 8.7%	0 0.0%	0 0.0%	23 4.0
Dimension Total: Percent averages across items	103 64.0%	44 27.3%	7 4.3%	7 4.3%	0 0.0%	0 0.0%	161 4.5

E. Responsiveness of the System Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. There is open communication among administrators, teachers, other staff, and parents.	7 30.4%	11 47.8%	3 13.0%	2 8.7%	0 0.0%	0 0.0%	23 4.0
19. I respond to students' and parents' concerns or suggestions in a timely manner.	17 73.9%	6 26.1%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.7
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	16 69.6%	7 30.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.7
24. I encourage and welcome parents to visit my classroom.	14 60.9%	7 30.4%	2 8.7%	0 0.0%	0 0.0%	0 0.0%	23 4.5
36. Our school provides a variety of ways for parents to become involved at school.	20 87.0%	3 13.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.9
37. Our school keeps our community stakeholders informed of what goes on at the school.	18 78.3%	3 13.0%	2 8.7%	0 0.0%	0 0.0%	0 0.0%	23 4.7
Dimension Total:	92	37	7	2	0	0	138
Percent averages across items	66.7%	26.8%	5.1%	1.4%	0.0%	0.0%	4.6

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
30. Our school has high standards-based performance expectations for all students.	22 95.7%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 5.0
38. Our school clearly communicates its goals to staff, parents, and students.	16 69.6%	7 30.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.7
39. Decisions on curriculum materials are coordinated schoolwide.	10 43.5%	11 47.8%	1 4.3%	1 4.3%	0 0.0%	0 0.0%	23 4.3
43. I know what the General Learner Outcomes are.	22 95.7%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 5.0
46. I am involved in the school improvement process.	12 52.2%	10 43.5%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.5
47. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	16 69.6%	6 26.1%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.7
49. Decisions on instructional practices are coordinated schoolwide.	12 52.2%	7 30.4%	3 13.0%	1 4.3%	0 0.0%	0 0.0%	23 4.3
Dimension Total:	110	43	6	2	0	0	161
Counts and percent averages across items.	68.3%	26.7%	3.7%	1.2%	0.0%	0.0%	4.6

Involvement Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
21. Our school effectively provides opportunities for parents to participate in important decisions about their children's education through a variety of venues (for example, discipline, homework).	16 69.6%	7 30.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.7
24. I encourage and welcome parents to visit my classroom.	14 60.9%	7 30.4%	2 8.7%	0 0.0%	0 0.0%	0 0.0%	23 4.5
36. Our school provides a variety of ways for parents to become involved at school.	20 87.0%	3 13.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.9
48. A majority of the parents/guardians participate in important decisions about their children's education.	10 43.5%	13 56.5%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.4
Dimension Total:	60	30	2	0	0	0	92
Counts and percent averages across items	65.2%	32.6%	2.2%	0.0%	0.0%	0.0%	4.6

Satisfaction Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
40. I am satisfied with the overall quality of this school.	19 82.6%	4 17.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.8
41. I am satisfied with how well my students are achieving the Standards.	11 47.8%	11 47.8%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.4
42. I am satisfied with my school's leadership.	11 47.8%	10 43.5%	1 4.3%	1 4.3%	0 0.0%	0 0.0%	23 4.3
Dimension Total: Counts and percent averages across items	41 59.4%	25 36.2%	2 2.9%	1 1.4%	0 0.0%	0 0.0%	69 4.5

Student Safety and Well Being Dimension

Teacher Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
14. Most of the students in our school follow the school rules.	18 78.3%	5 21.7%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.8
15. Discipline problems at our school are handled appropriately.	16 69.6%	6 26.1%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.7
31. Bullying (including gang related) is not a problem at our school.	16 69.6%	7 30.4%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.7
Safety Total: Counts and percent averages across items	50 72.5%	18 26.1%	1 1.4%	0 0.0%	0 0.0%	0 0.0%	69 4.7

Student Well Being

16. Our school environment promotes learning.	22 95.7%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 5.0
20. Our school staff show that they care about and respect students.	20 87.0%	3 13.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 4.9
27. I give students help when they need it.	23 100.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	23 5.0
50. Students get help from counselors when they need it.	15 65.2%	7 30.4%	1 4.3%	0 0.0%	0 0.0%	0 0.0%	23 4.6
Well Being Total: Counts and percent averages across items	80 87.0%	11 12.0%	1 1.1%	0 0.0%	0 0.0%	0 0.0%	92 4.9
Dimension Total: Percent averages across items	130 80.7%	29 18.0%	2 1.2%	0 0.0%	0 0.0%	0 0.0%	161 4.8

A. Standards-Based Learning Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My child is prepared for the next grade or school level by the end of the school year.	30 35.7%	39 46.4%	10 11.9%	4 4.8%	0 0.0%	1 1.2%	84 4.1
2. My child's school offers quality educational programs aligned to the Hawaii Content and Performance Standards (HCPS).	28 33.3%	46 54.8%	6 7.1%	2 2.4%	1 1.2%	1 1.2%	84 4.2
3. The school emphasizes student thinking and problem-solving, not just memory work.	27 32.1%	50 59.5%	5 6.0%	1 1.2%	1 1.2%	0 0.0%	84 4.2
4. My child has homework that helps him/her meet the Hawaii Content and Performance Standards.	20 23.8%	47 56.0%	11 13.1%	4 4.8%	1 1.2%	1 1.2%	84 4.0
6. Teachers give students a variety of ways to show how well they have learned (for example, projects, portfolios, presentations).	22 26.2%	50 59.5%	7 8.3%	2 2.4%	1 1.2%	2 2.4%	84 4.1
7. Teachers provide feedback on my child's progress including suggestions for improvement.	30 35.7%	35 41.7%	13 15.5%	3 3.6%	2 2.4%	1 1.2%	84 4.1
21. At the beginning of the school year or semester, my child's teacher(s) clearly tells me what my child is expected to learn.	28 33.3%	34 40.5%	14 16.7%	5 6.0%	2 2.4%	1 1.2%	84 4.0
24. Our school has high standards-based performance expectations for all students.	33 39.8%	40 48.2%	5 6.0%	0 0.0%	2 2.4%	3 3.6%	83 4.3
Dimension Total: Counts and percent averages across items	218 32.5%	341 50.8%	71 10.6%	21 3.1%	10 1.5%	10 1.5%	671 4.1

B. Quality Student Support Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
8. My child feels safe in school (physical environment)..	54 64.3%	28 33.3%	1 1.2%	1 1.2%	0 0.0%	0 0.0%	84 4.6
9. If my child became ill or injured at school, he/she would get the care needed.	43 51.8%	31 37.3%	6 7.2%	1 1.2%	1 1.2%	1 1.2%	83 4.4
10. My child's school is clean and well maintained.	44 53.7%	31 37.8%	7 8.5%	0 0.0%	0 0.0%	0 0.0%	82 4.5
11. Most of the students at my child's school follow the rules.	36 43.4%	45 54.2%	1 1.2%	0 0.0%	0 0.0%	1 1.2%	83 4.4
12. The school handles discipline problems appropriately.	28 33.7%	34 41.0%	10 12.0%	1 1.2%	1 1.2%	9 10.8%	83 4.2
13. I feel free from threats, bullying, and harassment at the school.	37 44.6%	38 45.8%	4 4.8%	0 0.0%	2 2.4%	2 2.4%	83 4.3
14. My child's school environment promotes learning.	40 48.8%	36 43.9%	3 3.7%	2 2.4%	1 1.2%	0 0.0%	82 4.4
15. I can freely express my opinions or concerns to the school staff.	28 33.7%	38 45.8%	9 10.8%	3 3.6%	3 3.6%	2 2.4%	83 4.0
16. The parents and the school can talk with one another openly and with respect.	27 32.1%	44 52.4%	8 9.5%	2 2.4%	2 2.4%	1 1.2%	84 4.1
17. My child's teachers really care about and respect the students.	45 53.6%	33 39.3%	3 3.6%	0 0.0%	3 3.6%	0 0.0%	84 4.4
19. I feel my child is free from threats, bullying, and harassment at school.	37 44.0%	39 46.4%	6 7.1%	0 0.0%	1 1.2%	1 1.2%	84 4.3
22. The teacher(s) provide help when my child needs it.	38 45.2%	35 41.7%	4 4.8%	4 4.8%	2 2.4%	1 1.2%	84 4.2
25. School activities are available to meet my child's interests and needs (for example, sports, clubs, music).	15 18.1%	38 45.8%	15 18.1%	10 12.0%	4 4.8%	1 1.2%	83 3.6
40. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	13 15.5%	39 46.4%	11 13.1%	2 2.4%	2 2.4%	17 20.2%	84 3.9
46. The school's programs meet the special needs of children (for example, learning disabled, gifted and talented, limited English).	20 23.8%	40 47.6%	9 10.7%	1 1.2%	1 1.2%	13 15.5%	84 4.1
Dimension Total:	505	549	97	27	23	49	1,250
Counts and percent averages across items	40.4%	43.9%	7.8%	2.2%	1.8%	3.9%	4.2

C. Professionalism and Capacity of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My child's teachers are effective in their teaching.	25 30.1%	47 56.6%	7 8.4%	1 1.2%	2 2.4%	1 1.2%	83 4.1

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
15. I can freely express my opinions or concerns to the school staff.	28 33.7%	38 45.8%	9 10.8%	3 3.6%	3 3.6%	2 2.4%	83 4.0
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	19 22.9%	35 42.2%	17 20.5%	6 7.2%	3 3.6%	3 3.6%	83 3.8
23. At school, students have access to computers for their school work.	32 38.1%	41 48.8%	8 9.5%	1 1.2%	0 0.0%	2 2.4%	84 4.3
39. Students have enough supplies, materials, and textbooks to help them with their studies.	29 34.9%	42 50.6%	6 7.2%	2 2.4%	1 1.2%	3 3.6%	83 4.2
44. There are enough resources available to the school to sustain its educational programs (for example, money, equipment, staff).	8 9.5%	39 46.4%	20 23.8%	7 8.3%	4 4.8%	6 7.1%	84 3.5
45. The school leadership supports efforts and decisions of members of the school community that focus on student learning.	18 21.4%	42 50.0%	11 13.1%	2 2.4%	1 1.2%	10 11.9%	84 4.0
Dimension Total: Counts and percent averages across items	134 26.7%	237 47.3%	71 14.2%	21 4.2%	12 2.4%	26 5.2%	501 4.0

E. Responsiveness of the System Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. The parents and the school can talk with one another openly and with respect.	27 32.1%	44 52.4%	8 9.5%	2 2.4%	2 2.4%	1 1.2%	84 4.1
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	19 22.9%	35 42.2%	17 20.5%	6 7.2%	3 3.6%	3 3.6%	83 3.8
26. My child's school encourages and welcomes me to visit.	30 35.7%	36 42.9%	12 14.3%	5 6.0%	1 1.2%	0 0.0%	84 4.1
30. The school responds to my concerns or suggestions in a timely manner.	24 28.9%	41 49.4%	10 12.0%	1 1.2%	3 3.6%	4 4.8%	83 4.0
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	42 50.0%	33 39.3%	8 9.5%	0 0.0%	1 1.2%	0 0.0%	84 4.4
32. I participate school and classroom activities.	21 25.0%	45 53.6%	14 16.7%	4 4.8%	0 0.0%	0 0.0%	84 4.0
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	30 36.1%	46 55.4%	3 3.6%	4 4.8%	0 0.0%	0 0.0%	83 4.2
34. The school keeps our community stakeholders informed about what goes on at the school.	20 23.8%	42 50.0%	10 11.9%	1 1.2%	0 0.0%	11 13.1%	84 4.1
Dimension Total: Counts and percent averages across items.	213 31.8%	322 48.1%	82 12.3%	23 3.4%	10 1.5%	19 2.8%	669 4.1

F. Focused and Sustained Action Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
5. I know what the General Learner Outcomes are.	26 32.1%	35 43.2%	9 11.1%	7 8.6%	1 1.2%	3 3.7%	81 4.0
24. Our school has high standards-based performance expectations for all students.	33 39.8%	40 48.2%	5 6.0%	0 0.0%	2 2.4%	3 3.6%	83 4.3
35. The school clearly communicates its goals to me.	21 25.0%	47 56.0%	11 13.1%	3 3.6%	1 1.2%	1 1.2%	84 4.0
41. The school's vision is based on student needs with the involvement of all stakeholders (for example, school, parents, students, community).	24 28.6%	39 46.4%	12 14.3%	3 3.6%	1 1.2%	5 6.0%	84 4.0
42. I am involved in the school improvement process.	8 9.8%	17 20.7%	41 50.0%	13 15.9%	0 0.0%	3 3.7%	82 3.3
43. The school continually seeks ways to improve its teaching and learning to promote student achievement.	16 19.3%	50 60.2%	9 10.8%	0 0.0%	2 2.4%	6 7.2%	83 4.0
Dimension Total:	128	228	87	26	7	21	497
Counts and percent averages across items.	25.8%	45.9%	17.5%	5.2%	1.4%	4.2%	3.9

Involvement Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
18. I am given opportunities to participate in important decisions about my children's education (for example, discipline, homework) through a variety of venues.	19 22.9%	35 42.2%	17 20.5%	6 7.2%	3 3.6%	3 3.6%	83 3.8
26. My child's school encourages and welcomes me to visit.	30 35.7%	36 42.9%	12 14.3%	5 6.0%	1 1.2%	0 0.0%	84 4.1
27. I check my child's homework regularly.	33 39.3%	38 45.2%	9 10.7%	4 4.8%	0 0.0%	0 0.0%	84 4.2
28. I talk to my child about school regularly.	48 57.8%	32 38.6%	3 3.6%	0 0.0%	0 0.0%	0 0.0%	83 4.5
31. The school provides a variety of ways for parents to become involved (for example, PTSA, classroom volunteers, tutoring their children at home).	42 50.0%	33 39.3%	8 9.5%	0 0.0%	1 1.2%	0 0.0%	84 4.4
32. I participate in school and classroom activities.	21 25.0%	45 53.6%	14 16.7%	4 4.8%	0 0.0%	0 0.0%	84 4.0
33. My schedule allows me to attend student performances, Open House, and other school and classroom activities.	30 36.1%	46 55.4%	3 3.6%	4 4.8%	0 0.0%	0 0.0%	83 4.2
42. I am involved in the school improvement process.	8 9.8%	17 20.7%	41 50.0%	13 15.9%	0 0.0%	3 3.7%	82 3.3
Dimension Total: Counts and percent averages across items.	231 34.6%	282 42.3%	107 16.0%	36 5.4%	5 0.7%	6 0.9%	667 4.1

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
20. I am satisfied with the variety of courses and programs offered at my child's school.	26 31.0%	44 52.4%	6 7.1%	7 8.3%	1 1.2%	0 0.0%	84 4.0
36. I am satisfied with the overall quality of this school.	35 41.7%	43 51.2%	3 3.6%	1 1.2%	2 2.4%	0 0.0%	84 4.3
37. I am satisfied with how much my child is learning at school.	25 30.1%	46 55.4%	8 9.6%	2 2.4%	2 2.4%	0 0.0%	83 4.1
38. I feel the work in my child's classes is important and valuable for my child's future.	35 41.7%	42 50.0%	6 7.1%	1 1.2%	0 0.0%	0 0.0%	84 4.3
Dimension Total: Counts and percent averages across items.	121 36.1%	175 52.2%	23 6.9%	11 3.3%	5 1.5%	0 0.0%	335 4.2

Student Safety and Well Being Dimension

Parent Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
8. My child feels safe in school (physical environment).	54 64.3%	28 33.3%	1 1.2%	1 1.2%	0 0.0%	0 0.0%	84 4.6
9. If my child became ill or injured at school, he/she would get the care needed.	43 51.8%	31 37.3%	6 7.2%	1 1.2%	1 1.2%	1 1.2%	83 4.4
11. Most of the students at my child's school follow the rules.	36 43.4%	45 54.2%	1 1.2%	0 0.0%	0 0.0%	1 1.2%	83 4.4
12. The school handles discipline problems appropriately.	28 33.7%	34 41.0%	10 12.0%	1 1.2%	1 1.2%	9 10.8%	83 4.2
13. I feel free from threats, bullying and harassment at school.	37 44.6%	38 45.8%	4 4.8%	0 0.0%	2 2.4%	2 2.4%	83 4.3
19. I feel my child is free from threats, bullying, and harassment at school.	37 44.0%	39 46.4%	6 7.1%	0 0.0%	1 1.2%	1 1.2%	84 4.3
Safety Total:	235	215	28	3	5	14	500
Counts and percent averages across items	47.0%	43.0%	5.6%	0.6%	1.0%	2.8%	4.4
Student Well Being							
14. My child's school environment promotes learning.	40 48.8%	36 43.9%	3 3.7%	2 2.4%	1 1.2%	0 0.0%	82 4.4
17. My child's teachers really care about and respect the students.	45 53.6%	33 39.3%	3 3.6%	0 0.0%	3 3.6%	0 0.0%	84 4.4
22. Teacher(s) provide help when my child needs it.	38 45.2%	35 41.7%	4 4.8%	4 4.8%	2 2.4%	1 1.2%	84 4.2
46. Teacher(s) provide help when my child needs it.	20 23.8%	40 47.6%	9 10.7%	1 1.2%	1 1.2%	13 15.5%	84 4.1
Well Being Total:	143	144	19	7	7	14	334
Count and percent averages across time	42.8%	43.1%	5.7%	2.1%	2.1%	4.2%	4.3
Safety and Well-being Dimension Total:	378	359	47	10	12	28	834
Percent averages across items	45.3%	43.0%	5.6%	1.2%	1.4%	3.4%	4.3

A. Standards-Based Learning Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
1. My school work is challenging.	15 10.7%	39 27.9%	62 44.3%	14 10.0%	3 2.1%	7 5.0%	140 3.4
2. What I'm learning now will help me in the next grade.	58 41.1%	64 45.4%	10 7.1%	1 0.7%	1 0.7%	7 5.0%	141 4.3
3. The lessons taught at my school are based on Hawaii's Standards.	41 28.9%	46 32.4%	27 19.0%	1 0.7%	1 0.7%	26 18.3%	142 4.1
4. What I am learning in class helps me meet the Hawaii Content and Performance Standards.	33 23.7%	47 33.8%	30 21.6%	4 2.9%	0 0.0%	25 18.0%	139 4.0
5. My homework helps me meet the Hawaii Content and Performance Standards.	25 17.9%	58 41.4%	25 17.9%	6 4.3%	4 2.9%	22 15.7%	140 3.8
7. My teachers teach me how to think and solve problems.	88 62.4%	45 31.9%	5 3.5%	0 0.0%	2 1.4%	1 0.7%	141 4.6
8. My teachers teach in a way that is clear and easy to understand.	62 44.0%	54 38.3%	17 12.1%	2 1.4%	3 2.1%	3 2.1%	141 4.2
9. My teachers make learning interesting in different ways.	61 44.5%	49 35.8%	19 13.9%	3 2.2%	2 1.5%	3 2.2%	137 4.2
10. If I am having trouble learning something, my teachers usually find another way to help me understand it.	59 41.5%	57 40.1%	15 10.6%	6 4.2%	0 0.0%	5 3.5%	142 4.2
11. We learn by doing things, not just by sitting and listening.	81 57.4%	36 25.5%	16 11.3%	4 2.8%	1 0.7%	3 2.1%	141 4.4
12. I have learned to evaluate my own work and to keep track of my progress.	39 27.5%	60 42.3%	30 21.1%	4 2.8%	0 0.0%	9 6.3%	142 4.0
13. I can show what I have learned in different ways (for example, projects, portfolios, presentations).	46 32.4%	52 36.6%	28 19.7%	4 2.8%	1 0.7%	11 7.7%	142 4.1
14. My teachers have helped me evaluate my own work and make decisions on how I can improve.	62 43.7%	45 31.7%	22 15.5%	4 2.8%	1 0.7%	8 5.6%	142 4.2
15. I am aware of how well I am doing in class.	61 43.3%	48 34.0%	18 12.8%	5 3.5%	1 0.7%	8 5.7%	141 4.2

A. Standards-Based Learning Dimension (Cont.)

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
29. My teachers help me to understand what I am expected to know and be able to do.	64 45.1%	59 41.5%	13 9.2%	2 1.4%	1 0.7%	3 2.1%	142 4.3
32. My teachers expect me to do quality work.	101 71.6%	32 22.7%	4 2.8%	0 0.0%	1 0.7%	3 2.1%	141 4.7
Dimension Total: Counts and percent averages across items	896 39.8%	791 35.1%	341 15.1%	60 2.7%	22 1.0%	144 6.4%	2,254 4.2

B. Quality Student Support Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
17. The school grounds are safe (for example, buildings, fields).	74 52.9%	38 27.1%	13 9.3%	7 5.0%	2 1.4%	6 4.3%	140 4.3
18. Someone takes care of me if I get hurt or sick at school.	90 63.8%	33 23.4%	12 8.5%	4 2.8%	2 1.4%	0 0.0%	141 4.5
19. My school is clean and well maintained.	45 31.9%	53 37.6%	29 20.6%	9 6.4%	1 0.7%	4 2.8%	141 4.0
20. Most of the students in this school follow the school rules.	24 17.1%	50 35.7%	41 29.3%	11 7.9%	3 2.1%	11 7.9%	140 3.6
21. Discipline problems are handled appropriately.	57 41.0%	42 30.2%	19 13.7%	8 5.8%	2 1.4%	11 7.9%	139 4.1
22. I feel free from threats, bullying and harassment at school.	50 35.2%	27 19.0%	26 18.3%	16 11.3%	14 9.9%	9 6.3%	142 3.6
23. My school is a good place for learning.	96 68.6%	29 20.7%	10 7.1%	0 0.0%	1 0.7%	4 2.9%	140 4.6
24. I can freely express my opinions or concerns to my teachers.	42 30.0%	42 30.0%	29 20.7%	13 9.3%	5 3.6%	9 6.4%	140 3.8
26. My teachers care about me and treat me with respect.	81 57.9%	32 22.9%	20 14.3%	3 2.1%	1 0.7%	3 2.1%	140 4.4
27. Students get along with each other at my school.	24 17.0%	43 30.5%	44 31.2%	17 12.1%	6 4.3%	7 5.0%	141 3.5
30. My teachers give me help when I need it.	80 56.3%	43 30.3%	13 9.2%	3 2.1%	1 0.7%	2 1.4%	142 4.4
33. I can be in different kinds of activities that interest me and meet my needs (for example, clubs, sports, music).	84 59.2%	25 17.6%	13 9.2%	7 4.9%	4 2.8%	9 6.3%	142 4.3
34. I get help from my counselor when I need it.	38 26.8%	24 16.9%	30 21.1%	15 10.6%	10 7.0%	25 17.6%	142 3.6
Dimension Total: Counts and percent averages across items	785 42.9%	481 26.3%	299 16.3%	113 6.2%	52 2.8%	100 5.5%	1,830 4.1

C. Professionalism and Capacity of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
35. My teachers are well prepared and know what they are doing.	81 57.9%	39 27.9%	14 10.0%	0 0.0%	1 0.7%	5 3.6%	140 4.5

D. Coordinated Team Work Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
24. I can freely express my opinions or concerns to my teachers.	42 30.0%	42 30.0%	29 20.7%	13 9.3%	5 3.6%	9 6.4%	140 3.8
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	54 38.0%	51 35.9%	14 9.9%	3 2.1%	7 4.9%	13 9.2%	142 4.1
31. At my school, there are computers I can use to do my work.	101 71.1%	31 21.8%	6 4.2%	1 0.7%	3 2.1%	0 0.0%	142 4.6
42. I know who my principal is.	125 88.0%	11 7.7%	4 2.8%	0 0.0%	0 0.0%	2 1.4%	142 4.9
43. We use computers to do our classwork and to do research.	90 63.4%	32 22.5%	12 8.5%	3 2.1%	3 2.1%	2 1.4%	142 4.5
44. We have enough supplies, materials, and textbooks to help us with our studies.	97 68.8%	29 20.6%	9 6.4%	2 1.4%	1 0.7%	3 2.1%	141 4.6
Dimension Total: Counts and percent averages across items	509 60.0%	196 23.1%	74 8.7%	22 2.6%	19 2.2%	29 3.4%	849 4.4

E. Responsiveness of the System Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
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Note: There are no student items for this dimension.

F. Focused and Sustained Action Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
6. I know what the General Learner Outcomes are.	65 46.4%	35 25.0%	18 12.9%	4 2.9%	3 2.1%	15 10.7%	140 4.2
32. My teachers expect me to do quality work.	101 71.6%	32 22.7%	4 2.8%	0 0.0%	1 0.7%	3 2.1%	141 4.7
36. I know what my school's goals are.	67 47.2%	40 28.2%	18 12.7%	2 1.4%	2 1.4%	13 9.2%	142 4.3
Dimension Total: Counts and percent averages across items	233 55.1%	107 25.3%	40 9.5%	6 1.4%	6 1.4%	31 7.3%	423 4.4

Involvement Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
16. Someone in my family helps me check my homework regularly.	37 26.4%	35 25.0%	29 20.7%	21 15.0%	13 9.3%	5 3.6%	140 3.5
25. I talk to someone in my family about school regularly.	42 29.6%	42 29.6%	27 19.0%	12 8.5%	6 4.2%	13 9.2%	142 3.8
28. At my school, I have opportunities to help make decisions that affect me (for example, school rules, student activities).	54 38.0%	51 35.9%	14 9.9%	3 2.1%	7 4.9%	13 9.2%	142 4.1
Dimension Total: Counts and percent averages across items	133 31.4%	128 30.2%	70 16.5%	36 8.5%	26 6.1%	31 7.3%	424 3.8

Satisfaction Dimension

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
37. I am satisfied with the education I am receiving at my school.	67 48.2%	42 30.2%	16 11.5%	3 2.2%	2 1.4%	9 6.5%	139 4.3
38. I enjoy coming to school.	58 40.8%	39 27.5%	20 14.1%	8 5.6%	11 7.7%	6 4.2%	142 3.9
39. Overall, this is a good public school.	100 70.4%	26 18.3%	8 5.6%	1 0.7%	3 2.1%	4 2.8%	142 4.6
40. I am learning a lot from my teachers.	84 59.6%	42 29.8%	12 8.5%	1 0.7%	2 1.4%	0 0.0%	141 4.5
41. I like the kinds of things I am learning at school.	71 50.0%	45 31.7%	14 9.9%	7 4.9%	3 2.1%	2 1.4%	142 4.2
Dimension Total: Counts and percent averages across items.	380 53.8%	194 27.5%	70 9.9%	20 2.8%	21 3.0%	21 3.0%	706 4.3

Student Safety and Well Being Dimension

Elementary School Student Survey

	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Don't Know (0)	N (AVG)
Student Safety							
17. The school grounds are safe (for example, buildings, fields).	74 52.9%	38 27.1%	13 9.3%	7 5.0%	2 1.4%	6 4.3%	140 4.3
18. Someone takes care of me if I get hurt or sick at school.	90 63.8%	33 23.4%	12 8.5%	4 2.8%	2 1.4%	0 0.0%	141 4.5
20. Most of the students in this school follow the school rules.	24 17.1%	50 35.7%	41 29.3%	11 7.9%	3 2.1%	11 7.9%	140 3.6
21. Discipline problems are handled appropriately.	57 41.0%	42 30.2%	19 13.7%	8 5.8%	2 1.4%	11 7.9%	139 4.1
22. I feel free from threats, bullying and harassment at school.	50 35.2%	27 19.0%	26 18.3%	16 11.3%	14 9.9%	9 6.3%	142 3.6
Safety Total: Counts and percent averages across items	295 42.0%	190 27.1%	111 15.8%	46 6.6%	23 3.3%	37 5.3%	702 4.0
Student Well Being							
24. I can freely express my opinions or concerns to my teachers.	42 30.0%	42 30.0%	29 20.7%	13 9.3%	5 3.6%	9 6.4%	140 3.8
26. My teachers care about me and treat me with respect.	81 57.9%	32 22.9%	20 14.3%	3 2.1%	1 0.7%	3 2.1%	140 4.4
27. Students get along with each other at my school.	24 17.0%	43 30.5%	44 31.2%	17 12.1%	6 4.3%	7 5.0%	141 3.5
30. My teachers give me help when I need it.	80 56.3%	43 30.3%	13 9.2%	3 2.1%	1 0.7%	2 1.4%	142 4.4
34. I get help from my counselor when I need it.	38 26.8%	24 16.9%	30 21.1%	15 10.6%	10 7.0%	25 17.6%	142 3.6
38. I enjoy coming to school.	58 40.8%	39 27.5%	20 14.1%	8 5.6%	11 7.7%	6 4.2%	142 3.9
45. There is an adult at school that cares about me and listens to what I have to say.	55 39.0%	40 28.4%	24 17.0%	6 4.3%	3 2.1%	13 9.2%	141 4.1
Well Being Total: Counts and percent averages across items	378 38.3%	263 26.6%	180 18.2%	65 6.6%	37 3.7%	65 6.6%	988 4.0
Dimension Total: Counts and percent averages across items	673 39.8%	453 26.8%	291 17.2%	111 6.6%	60 3.6%	102 6.0%	1690 4.0